

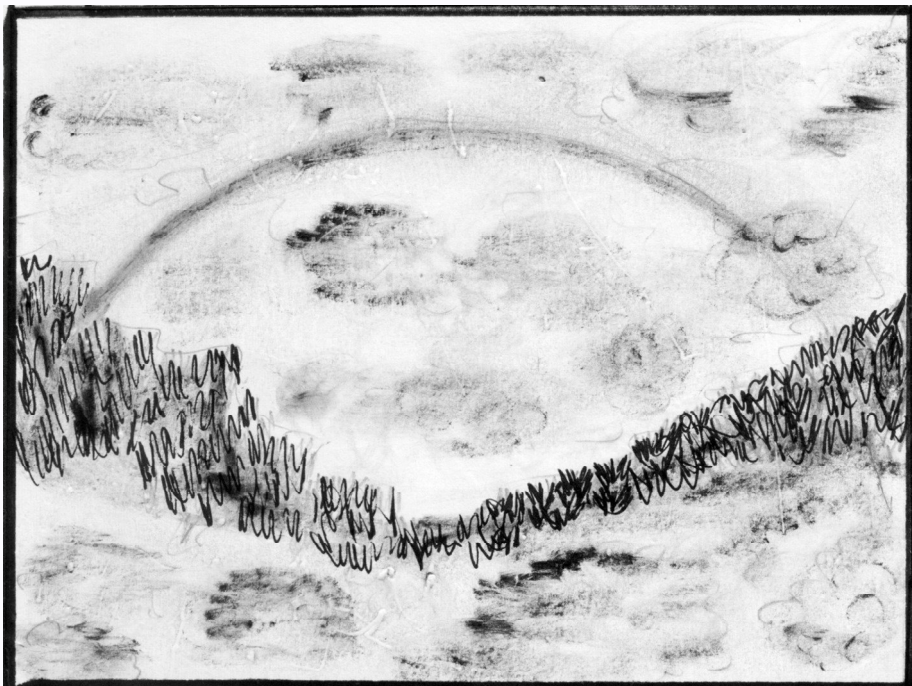
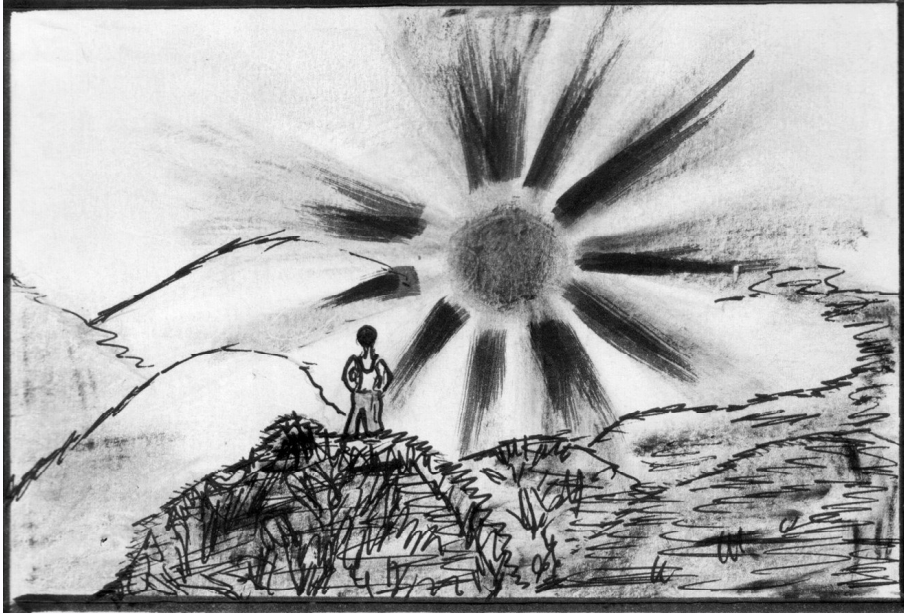
Sunrise on the Hills

Worksheet - 1

Sunrise on the Hills

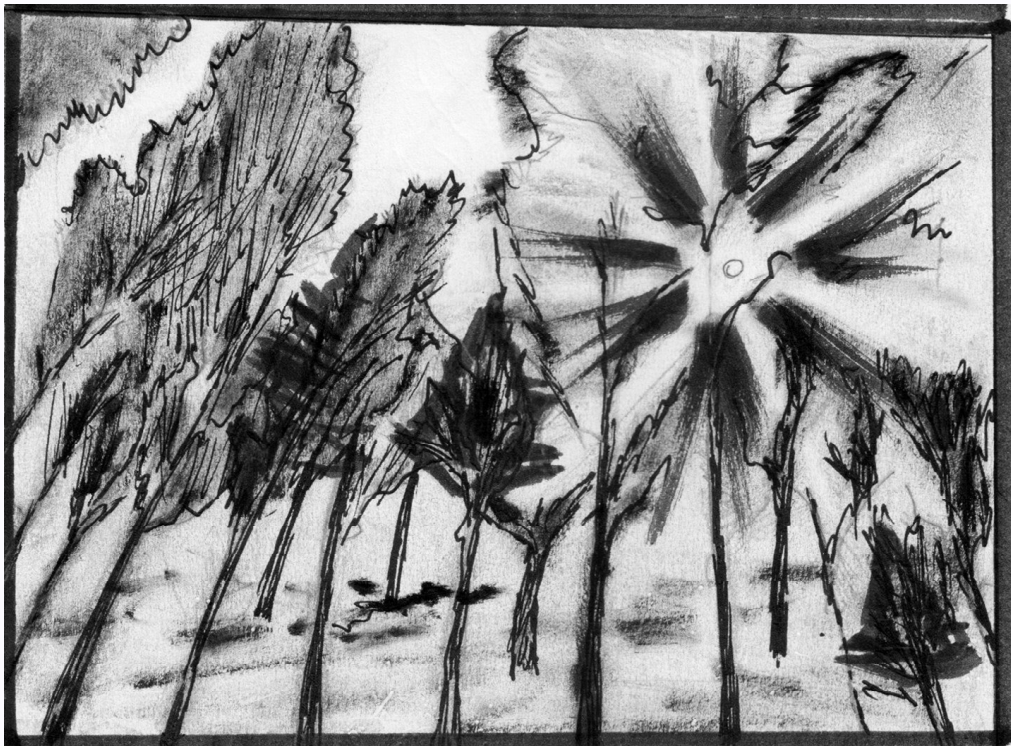
Pick out the lines from the poem that describe the pictures.

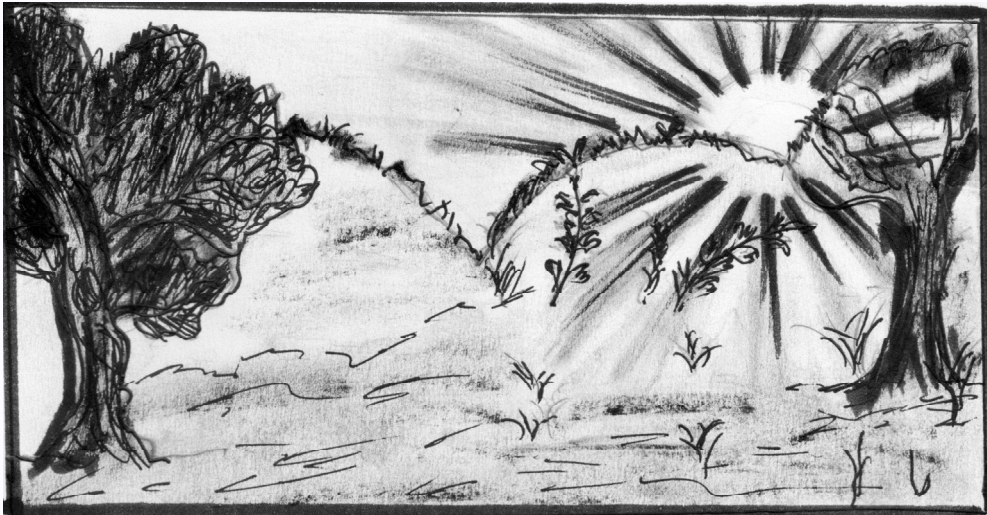
Write the line in the blanks.





.....







.....

.....

Attempt an appreciation of the Poem

‘Sunrise on the Hills’

<p>Name of the Poem & poet</p>	<p>The poem _____ is written by <u>Henry Wadsworth Longfellow</u> one of the famous American poets of English Literature.</p>
<p>Theme of the poem</p>	<p>This beautiful poem tells about</p> <p>.....</p>
<p>Meaning of the poem/ summary</p>	<p>The poet draws the attention of the readers by telling them</p> <p>.....</p>
<p>Use of poetic devices / figures of speech</p>	<p>The poet has used various poetic devices to make the poem appealing for the readers. He has employed figures of speech like simile, metaphor, visual images, kinesthetic images and auditory images. The use of alliteration and the rhyme scheme of the poem - aabbccdd- adds the beauty to the poem.</p>
<p>Effectiveness of the poem</p>	<p>The poem is didactic and an inspirational one. It gives the message to all mankind to resort to nature in order to lead a peaceful life.</p>
<p>Personal opinion</p>	<p>I like this poem because</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>It teaches us how nature</p> <p>.....</p> <p>.....</p>

Worksheet - 3

Pick out the poetic devices from the hints given in the next page and complete the blanks:




Alliteration	Beneath - Batched		
	faint - far		
Rhyming words	dash - flash		
	hills - fills		
Assonance	glowed - flow		
Personification	Sun's returning march		
	Mellow blush of day		
Similie	clouds like hosts in battle		
Metaphor			
Oxymoron	Soft gale		
IMAGES	VISUAL	AUDITORY	KINESTHETIC

Hints

Beneath bathed/ arch - march/ glowed - flow/ Sun's returning march /
Clouds like hosts in battle/ soft gale/ clouds bathed in light / go - no / light
- height/ gales wales / hill heaven / shone - over thrown/ glance lance/
rich - river / distant dash/ left - cleft/ blue beach / wild - woodland /
below flow/ shade cascade/ day - way / dash flash/ faint- far/ sudden
smoke / beach - reach / swell bell/ branches - broke / hills - fills / blue
lakes silver beach/ woods bending with silent reach / heaven's wide arch /
woods/ soft gales / sun - clad vales/ shattered lance/ dark pine blasted/
river's flow/ forest's shade/ white cascade / noisy bittern/ distant waters
dash/ silver beach/ current whirl & flash/ echo- giving hills/ wild horn/ thin
smoke / thick - leaved/ branches

Worksheet - 4

Pick out the descriptions of sight, sounds, touch and movement from the poem and complete the worksheet.

Images	Lines from the poem
<p data-bbox="331 528 427 562">Seeing</p> 	<ul style="list-style-type: none"> <li data-bbox="603 533 879 562">◆ Sun-clad values <li data-bbox="603 636 619 665">◆ <li data-bbox="603 739 619 768">◆
<p data-bbox="323 837 435 871">Hearing</p> 	<ul style="list-style-type: none"> <li data-bbox="603 837 935 866">◆ distant waters dash <li data-bbox="603 940 619 969">◆ <li data-bbox="603 1043 619 1072">◆
<p data-bbox="336 1144 422 1178">Touch</p> 	<ul style="list-style-type: none"> <li data-bbox="603 1144 1318 1173">◆ soft gales went forth to kiss the sun-clad values <li data-bbox="603 1247 619 1276">◆ <li data-bbox="603 1350 619 1379">◆ <li data-bbox="603 1453 619 1482">◆
<p data-bbox="304 1554 454 1588">Movement</p>	<ul style="list-style-type: none"> <li data-bbox="603 1554 1147 1583">◆ noisy bittern wheeled his spiral way <li data-bbox="603 1659 619 1688">◆ <li data-bbox="603 1765 619 1794">◆ <li data-bbox="603 1870 619 1899">◆ <li data-bbox="603 1975 619 2004">◆

Worksheet - 5

Read the poem and pick out the examples of poetic devices.

Poetic Device playing with sound		Example in the poem
alliteration	To use the same sound over and over again	<ul style="list-style-type: none"> ◆ distant waters dash ◆ ◆ ◆
rhyme	Using words that sound alike	<ul style="list-style-type: none"> ◆ arch – march ◆ ◆ ◆
Poetic Device Metaphor	Playing with meaning	<ul style="list-style-type: none"> ◆ Sun's returning march ◆ ◆ ◆
Simile		<ul style="list-style-type: none"> ◆ ◆
Oxymoron	two words with opposite meaning used together	<ul style="list-style-type: none"> ◆ soft gales
Personification		<ul style="list-style-type: none"> ◆ soft gales went forth to kiss sub-dad vales ◆ ◆

Read carefully the 3 phases of the journey of Le Horla

1. Captain Jovis
2. Guy de Maupassant
3. M. Etierine Beer
4. M. Paul Bessand
5. M. Joliet
6. Lt Mallet
(on the aerial net)



LA VILLETTE

ASCENDING

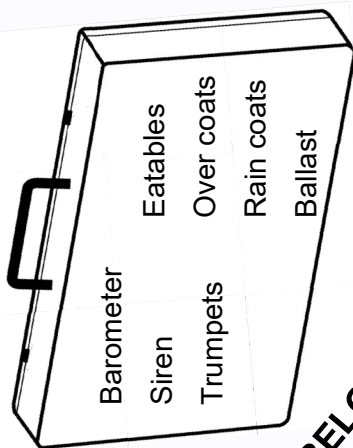
- Balloon looks like a cake made of yellow cloth
- A tube, like an enormous worm is attached
- Gas is filled and balloon grows
- Balloon looks like a pear fruit
- Articles are loaded
- Men on board
- Rope gets cut
- Handful of ballast is thrown out

PHASE I

LIBERTY

- Paris spreads beneath
- Earth looks like a coloured map
- Hear different sounds
- Smell of soil, flowers etc.
- Moon appears, balloon looks like another moon
- Reaches upto 2350m height
- Balloon stops rising

PHASE II



BELGIUM

DESCENDING

- Nearer the Earth
- Shadow of the balloon follows like a dog
- Sights on earth – field, roads, woods etc.
- Wind blows
- Heads towards sea
- Pulls the escape valve
- Balloon drops like an arrow
- Anchor is dropped
- Basket strikes the earth.
- Balloon struggles like a wounded beast.

PHASE III

Le Horla

Worksheet - 6

Complete the Journey Map with the help of balloon hints given in the previous page

Unit 3

Complete the Journey Map with the help of balloon hints given in the previous page

123
G10...

2000 ft

1 five o'clock La Villette

2 Liberty to Le Houle

3

4 moving to Belgium

5

6

7 basket strikes the earth

1 Balloon looked like

2 Balloon looked like

3 Sights

4 Moon

5 lights of the town

6 Peasants

7 basket strikes the earth

Passengers

Materials filled

Sights

Sounds

Smell

fantastic journey

Feelings

square Basket

throws handful of sand from basket

drops the anchor

strikes the earth

Activity – 1

Spotlight

- ♦ **Divide the class into five groups.**
- ♦ **Assign them with five scenes from ‘The Trip Le Horla’.**
 - a) **At Le Villette**
 - b) **Le Horla ready to take off**
 - c) **Balloon in the sky**
 - d) **Landing at risk**
 - e) **At Belgium**
- ♦ **Each group has to enact the scene. They are given 5 minutes as preparation time.**
- ♦ **When the time is over, ask all groups to sit on the floor.**
- ♦ **The teacher will walk around the room and as she/he gets closer to each group, that group will stand up and show their performance.**
- ♦ **As he/she moves off to the next group, they will stop their performance and sit down and watch other groups perform.**

Worksheet - 7

a. Describe the scene at La Villete.

Captain Jovis reaches La Villete at five O' clock.

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b. Describe the scene ' the take off' of Le Horla.

Le Horla got its liberty. They float, they rise, they fly, they glide.....

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c. Describe the scene ' the landing of the balloon.

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Description of a place

- Think about the following questions.

- Where is the place?
- What does it look like?
- What is special or interesting about it?
- What can you do there?
- What is your opinion of the place?
- Do you recommend people to visit it?

Paragraph I

- Where the place is.
- Summarise the reason for choosing it

Paragraph II

- More information about the place
- Scenic beauty
- Physical features
- Geography, culture

Paragraph III

- Why you like this place.

Worksheet - 8

Describe a place which you visited during your summer holidays.

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Activity – 2

Balloon Debate

Task

- Select six or seven students to take part in the debate.
- Each are assigned with a character (Stephen Hawkin, Serang, Gupta, A.J. Cronin)
- Teacher explains the scenario: these six people are in a hot air balloon. It is sinking because it is too heavy. The only way for us to survive is to throw one of the persons out of the balloon.
- Now, each person has to put forth his arguments explaining why they should not be thrown out of the balloon.

● I should not be thrown out of the balloon, because _____

● The others should be thrown out before me, because

- Now ask the class/audience on who persuaded them most. Remind them they shouldn't vote on which character they like most, but rather on how well each person did in persuading them in favour of that character.
- The person who gets less vote will be thrown out of the balloon

Worksheet - 9

Imagine you are one of the passengers in Le Horla. It is sinking because it is too heavy. The only way for us to survive is to throw one of the persons out of the balloon. How would you persuade yourself to get retained in the balloon?



Five reasons why I should not be thrown out

1) I should not be thrown out because

2) The others should be thrown out before me because _____

3) I can _____

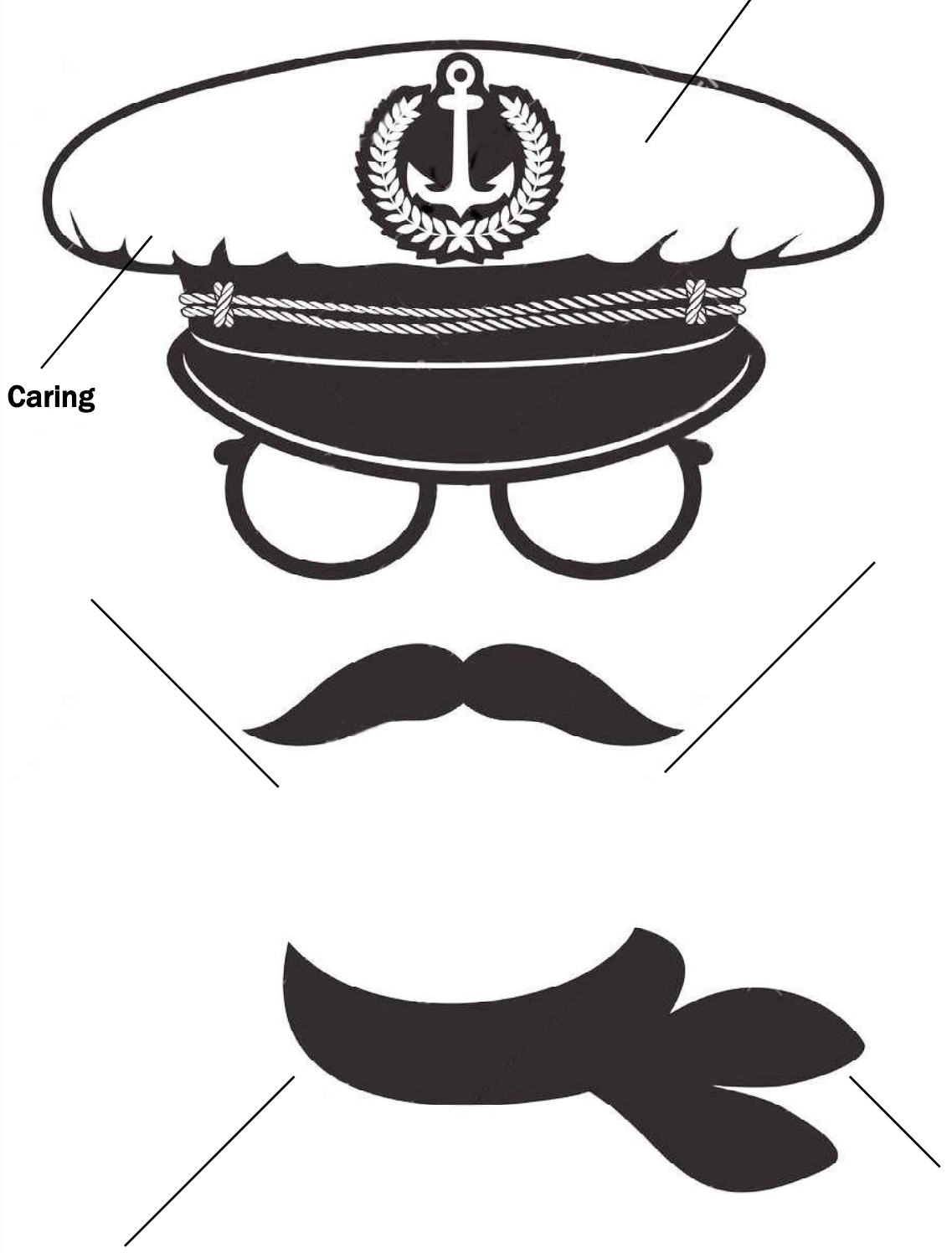
4) I am _____

Worksheet - 10

List out the qualities of Captain Jovis.

Brave

Caring



Worksheet - 12

After the balloon ride, Captain Jovis convenes a Press Conference for the declaration of the successful completion of the Journey. Attempt the script of the Press Conference.

Press Conference by _____

Beginning

Address the audience Good afternoon, distinguished guests, dear media friends.
Welcome to the press conference.

Introduce yourself I am Captain Jovis _____
_____ I am happy that _____

Personal Opinion _____ Initially there were many
apprehensions related to the ride of Lettorla. But with God's
grace and with the support of the crew, the manoeuvring
was done perfectly well

Middle

Details _____

When _____

Where _____

Who are involved _____

Challenges _____

End _____

Conclusion Now, you can pose your queries, if any

Worksheet - 13

Imagine you are one of the reporters who attended the Press Conference convened by Captain Jovis. What questions will you ask? What will the possible responses be? Complete the following.

? Where did you commence the journey from and where did it end?

Ans : _____

? _____

It was a wonderful experience. In a single night our passengers could see from far up in the sky, the setting of the sun, the rising of the moon and the dawn of the day.

Ans : _____

? _____

Worksheet - 14

Welcome to Ooty Nice to meet you

Ready for a Balloon Ride!!! Miss Maria will guide you. Listen to her Running Comentary and help her add more

Instructions

Please do not move either side.

- Don't litter and don't dump food waste.
- _____
- _____
- _____
- _____
- _____

Welcoming the tourists

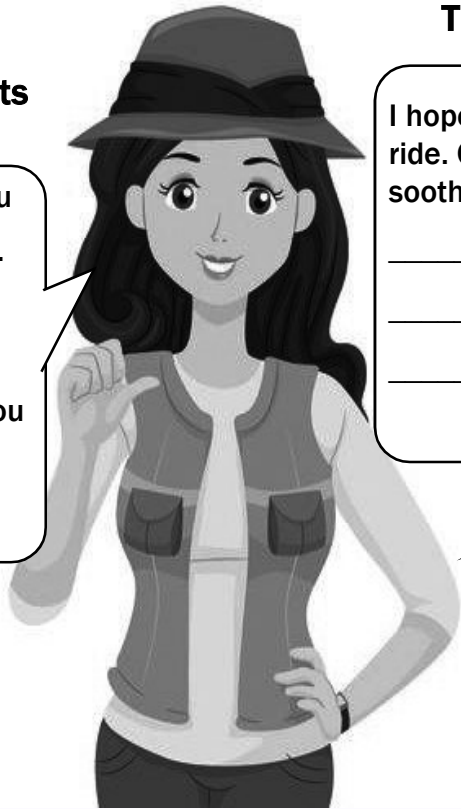
Hello everyone. My name is Maria welcome you all to this wonderful balloon ride.

Detailing the sights

On your right / left you can see _____.

As you may have noticed, there are _____.

Keep you eyes peeled for _____



Thanks giving

I hope that you've enjoyed the ride. Got relaxed and soothened. _____



Worksheet - 15

Draft a running commentary of Lieutenant Mallet as the balloon is about to descend.

Writing a Legend

How would you write a Legend? Read the following details of a legend carefully.

Step 1

The Setting

Describe a happy, healthy village beneath a hill.



Step 2

The Problem is

A dragon moves into a cave in the hill and begins to eat all the crops and livestock.



Step 3

The failure to solve the problem.

The villagers try to drive the dragon away – but his fiery breath drives them off and burns the village.



Step 4

The hero

A wise man is called into help solve the problem



Step 5

Plan to solve the problem

The wise man has secretly been working on a liquid to put out fires.

Step 6

And the solution is found!

The wise man puts a barrel of “fire stopping fluid” in front of the dragon’s cave. In the morning the dragon comes out and drinks it. The fire in his belly is put out and the dragon loses its power.



Step 7

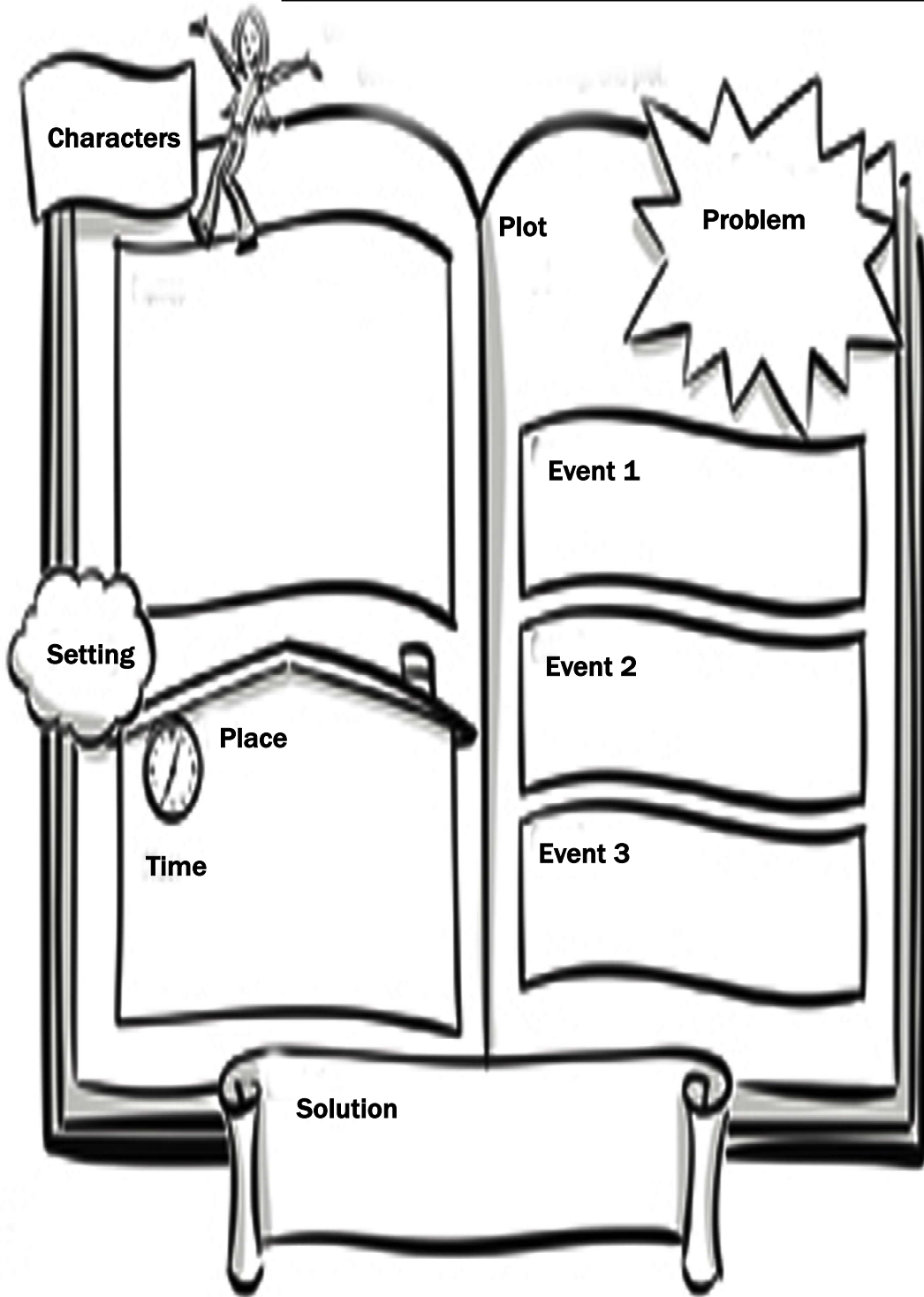
The Happy Ending

The wise man takes treasure to rebuild the village.

Worksheet - 16

Based on the reading of the Legend, Complete the following worksheet.

Name of the legend



Worksheet - 17

Narrate the Fijian Legend mentioned in 'The Sacred Turtles of Kadavu' in your own words

Sacred Turtles of Kadavu

Hi,



Me, Samson, a tourist guide

Welcome to Kadavu

Nice to Meet you

You are now in one of the most sought tourist destinations in the world. There is a plenty to see and experience here. This place is well known for its clean beaches and adventure sports. You are here free to have a unique underwater experience and enjoy nature at its best. This island has got affluent culture and a lot of rituals that enrich this land of wonders. You can enjoy the mouth watering local sea food and immerse yourself in the soft winds of the ocean.

This island is a land of legends too One of the best sights of this island is the ritual called turtle calling. There is an attractive legend behind it.

Here, goes the legend.....

(Now help Samson to complete the legend.. Pick out the Jumbled sentences given in the box and put it in the right order.

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____

- 1) One day they went far into the sea than usual.
- 2) The canoe was full of fishermen from the neighbouring village, Nabukelevu.
- 3) They did not notice the stealthy approach of a great war canoe.
- 4) Long ago, in the village of Namuana, there lived a beautiful princes and her daughter, Tinaicaboga and Raudalice.
- 5) Both of them often enjoyed fishing in the reef near their home.
- 6) The two women pleaded for their lives and the sea gods arose a great storm and tossed the canoe.
- 7) Suddenly the fishermen Jumped from the canoe and seized the two women.
- 8) They bound their hands and feet with vine and tossed them into the bottom of the canoe.
- 9) Two women lived in the sea as turtles thereafter.
- 10) The fishermen were surprised to see the two women turn into turtles and they threw them into the sea.

Activity – 2



Here is Renu Reporting from Kadavu Island for Turtle TV. Here I am standing on the shore of Kadavu Island. All are here eagerly waiting to watch the ritual turtle calling. This indeed is one of the ancient customs of the world. People from all parts of the world come here to watch this strange ritual. It is really a feast for our eyes. Look here, the women of Namuana have begun their Chant. The beach is crowded with tourists waiting earnestly to get a glimpse of the ritual. Here every one is excited to witness this historic event. This colourful ritual is a very attractive one with enchanting traditional music and dance. It is a delight to our ears and eyes.

I am informed that the turtles will rise one by one from the ocean and they will remain either on the surface or come to the shore until the chant is over. There is a beautiful legend behind this ritual.

For the time being let us signoff for a while.

Soon we will be back with more reports of the festivity.

This is Renu with camera person Harish for Turtle TV.

Worksheet - 19

On the shore of the Kadavu Island, there is a beautiful Restaurant, “The Turtle Restaurant”. A beach party is going on in the Restaurant. Imagine you are Tinaicoboga and you are given a golden opportunity to present a short dramatic narration of the Fijian legend. Prepare the narration of the legend from the hints given about the legend in page number. 31

Worksheet - 20

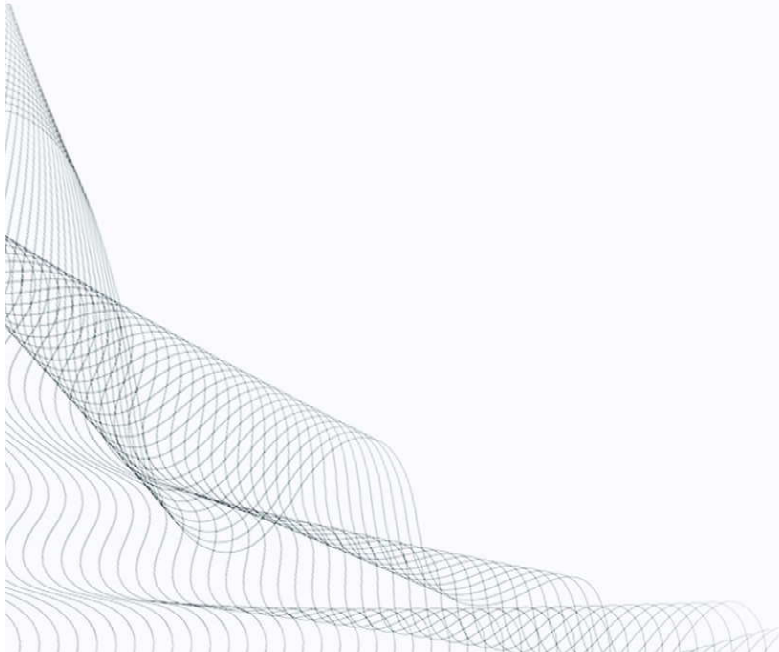
Live TV

Prepare a report of the youth festival of your school bringing out the news about the major stage events of the festival.

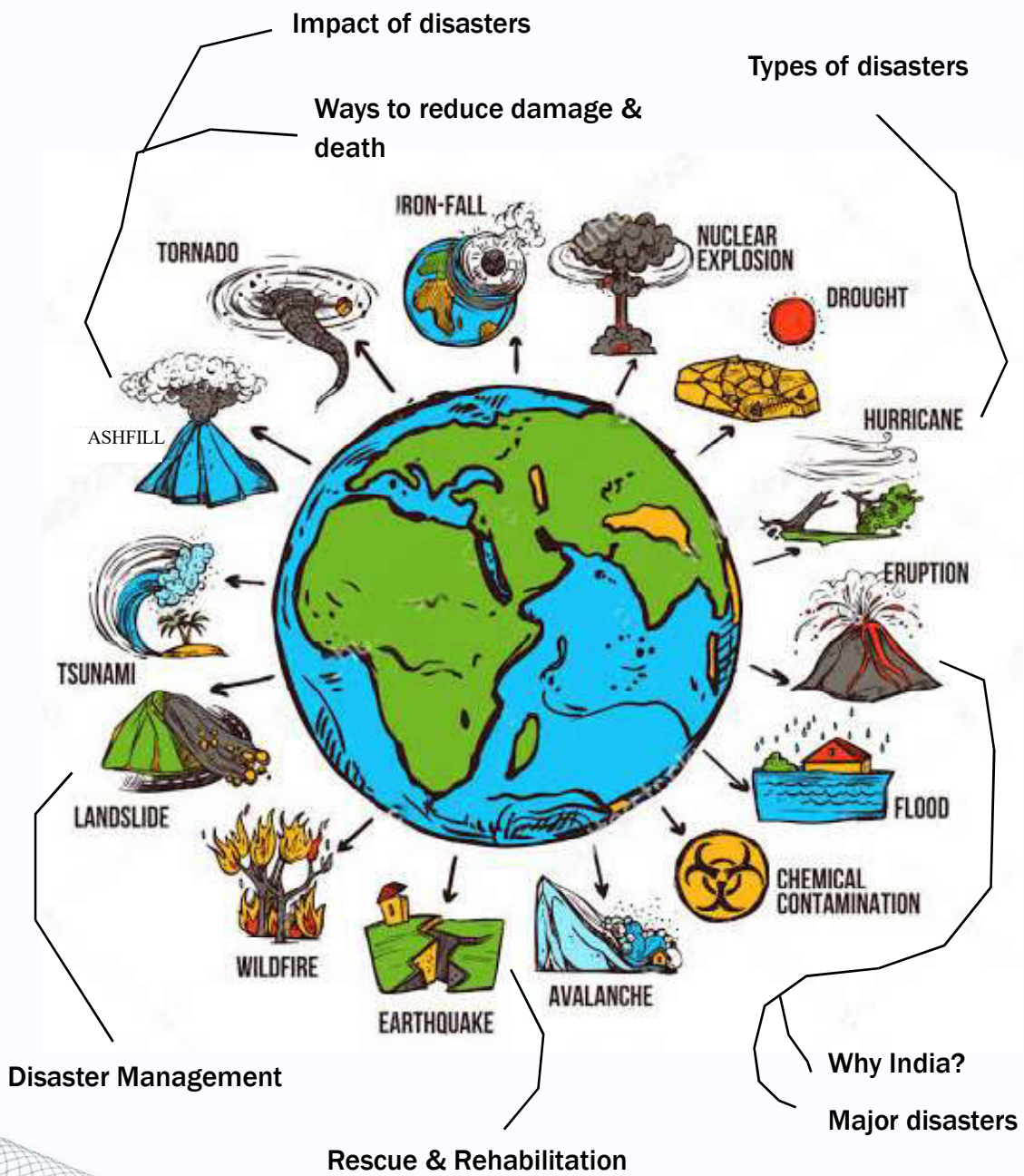


Worksheet - 21

You are assigned to entertain a few foreign tourists who are in your locality. As there is no guide available, you are asked to play the role of a guide, introducing them the local beach near you. Prepare the draft for the same.



Disasters and Disaster Management in India



Worksheet - 1

Types of disasters

Read the lesson and complete the following worksheet.

Man made



Natural

Worksheet - 2

Complete the following worksheet based on 'Disaster and Disaster Management in India'

Major disasters



Population

Geological conditions

1. Perennial rivers

2. _____

3. _____

4. _____

5. _____

Worksheet - 3

Fill in the blanks with reference to the text

Impact of disasters and ways to reduce the effect

Direct impact

1. death
2. _____
3. _____
4. _____

Indirect impact

1. Economic activities are badly affected
2. _____
3. _____
4. _____
5. _____

Plan of UNDAC

1. existing buildings should be technically assessed
2. _____
3. _____
4. _____
5. _____

Limitations in the construction of buildings

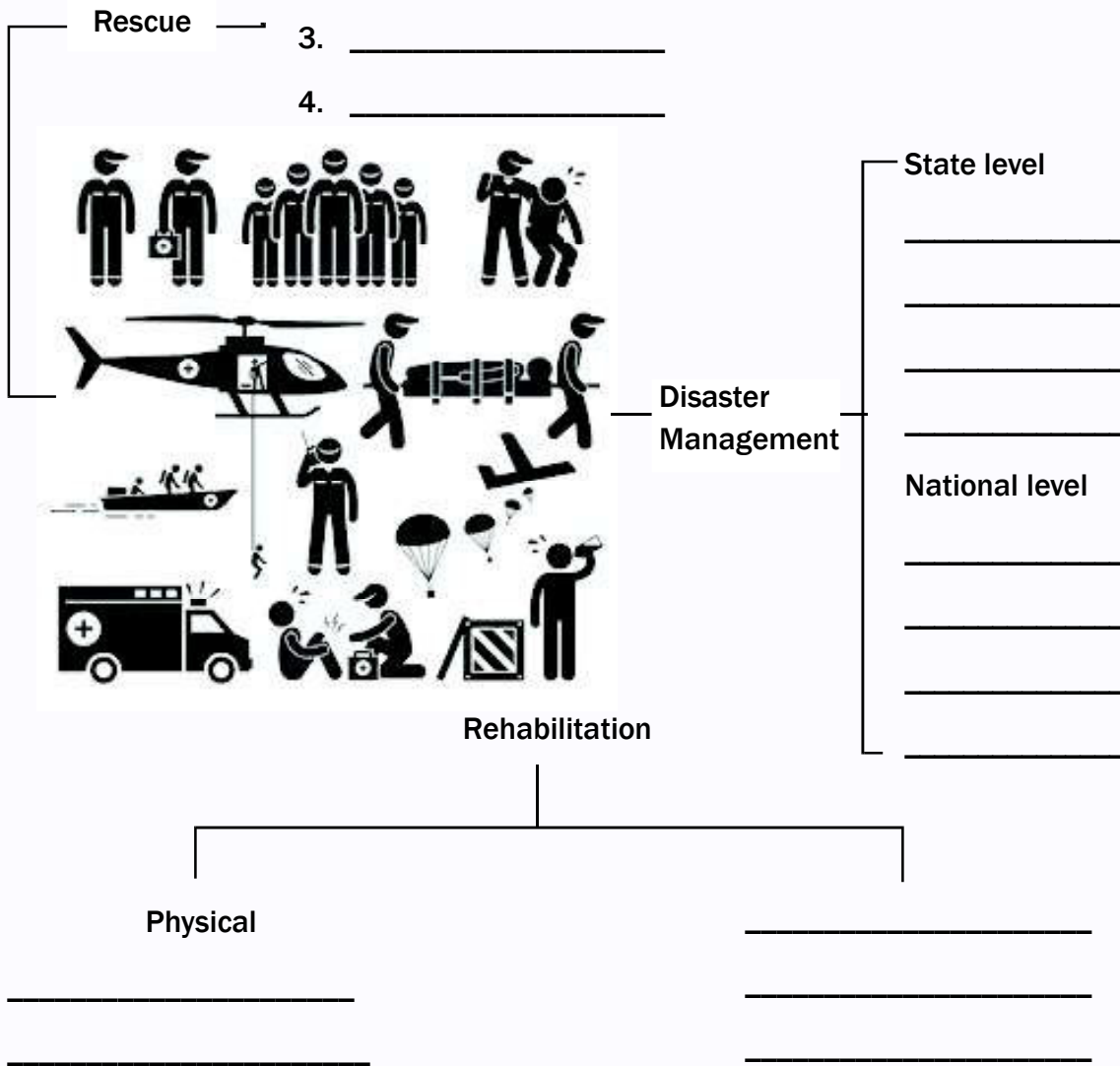
1. lack of a master plan
2. _____
3. _____

Worksheet - 4

Fill up with reference to the text.

Disaster management Rescue & Rehabilitation

1. non-routine responses
2. team with special skills
3. _____
4. _____



Worksheet - 5

Illegal constructions in your area compromising the master plan and guidelines prescribed by law, result in aggravating the casualties of disasters. Write a letter to the editor of a leading newspaper about the threat you face due to illegal constructions and seeking means to ensure law in your area.

Letter to the Editor

Graphic Organizer

Sender's Address		
Date		
Receiver's Address		
Sub :	Main Idea	
Salutation		
Opening sentence (main ideas)		
Evidence to back up my reasons	Here are my reasons	Counter Arguments
♦ Soil erosion by excessive rock mining of nature	♦ Most of the disasters occur due to exploitation	♦ Man needs natural resources for his existence.

Pros and Cons	When I weigh all the evidence, I can assure you that _____
Conclusion	

Now write your letter

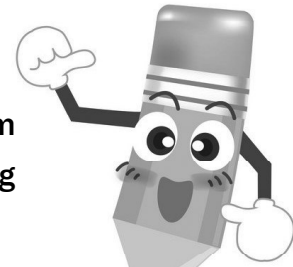
Worksheet - 6

Letter writing

Dr.Vasuki, former District Collector of Thiruvananthapuram initiated the relief operation and material collection during Kerala Floods 2018.

You are impressed by the way she co-ordinated the operation. Write a letter to her appreciating her efforts.

Make use of the hints given below.



Sender's Address	
Date	
Receiver's Address	
Subject	Main Idea
Opening sentence	<ul style="list-style-type: none">◆ I am, studying atI am very much impressed by your leadership quality and service mindedness that you exhibited at the time of Kerala floods.
Middle	<ul style="list-style-type: none">◆ People were struggling to meet their ends meet.◆◆◆
Conclusion	<ul style="list-style-type: none">◆ Congratulations on your achievement

Worksheet - 7



Debate for and against

Disasters are man made. Do you agree?

- ◆ Group students for the debate.
- ◆ Group 1 - For the topic
- ◆ Group 2 - Against the topic
- ◆ One member from each group writes their points on the blackboard (one word).
- ◆ 1 score for every valid point.
- ◆ The group with the maximum points decides the actual cause of natural disasters.

Group 1 (For)	Group 2 (Against)
Exploitation of natural resources is the only cause of natural disaster.	
Man Made	Natural
<ul style="list-style-type: none"> ◆ Drying wet lands for constructing buildings ◆ ◆ ◆ ◆ 	<ul style="list-style-type: none"> ◆ Earth quakes are caused by tectonic movements in the Earths crust ◆ ◆ ◆ ◆

Worksheet - 8



Kerala witnessed two floods during the last two years. Unless some decisive actions are taken, Kerala is going to be wiped off from the map. We have here with us Mr. Arun Ghosh from UNDAC in the hot seat to answer us.

- ◆ Learners prepare questions individually.
- ◆ Graphic Organizer – Interview

Question words	Questions
What	What is happening to our state?
When	
How <div style="display: inline-block; vertical-align: middle; margin-left: 10px;"> </div>	<hr/> <hr/> <hr/> <hr/>
Where	How many years will our dams stay?
Why	<hr/>
Who	<hr/>
Whose	<hr/>
Which	<hr/>
Yes / No	Are we following the right model of development?

The Serang of Ranaganji

Post reading Activity

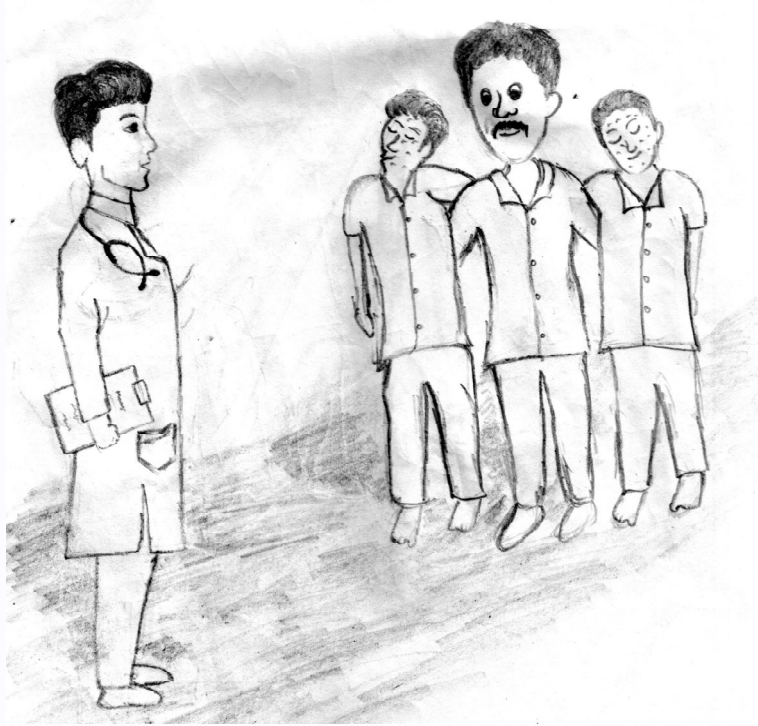
Study the six pictures and describe each in one sentence with reference to the story 'The Serang of Ranaganji'. One is done for you.

1

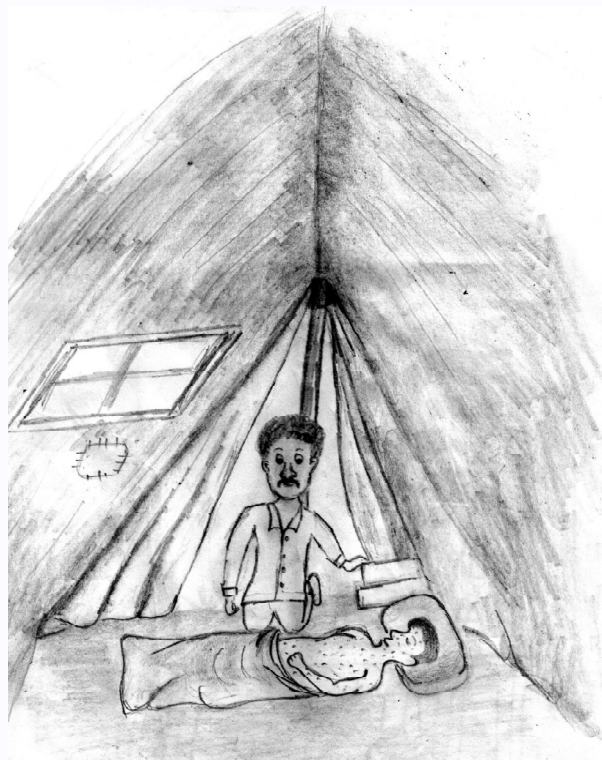


Miss Jope Smith makes fun of Hasan in the presence of Dr. A.J. Cronin.

2



3



4



.....

.....

5



.....

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6

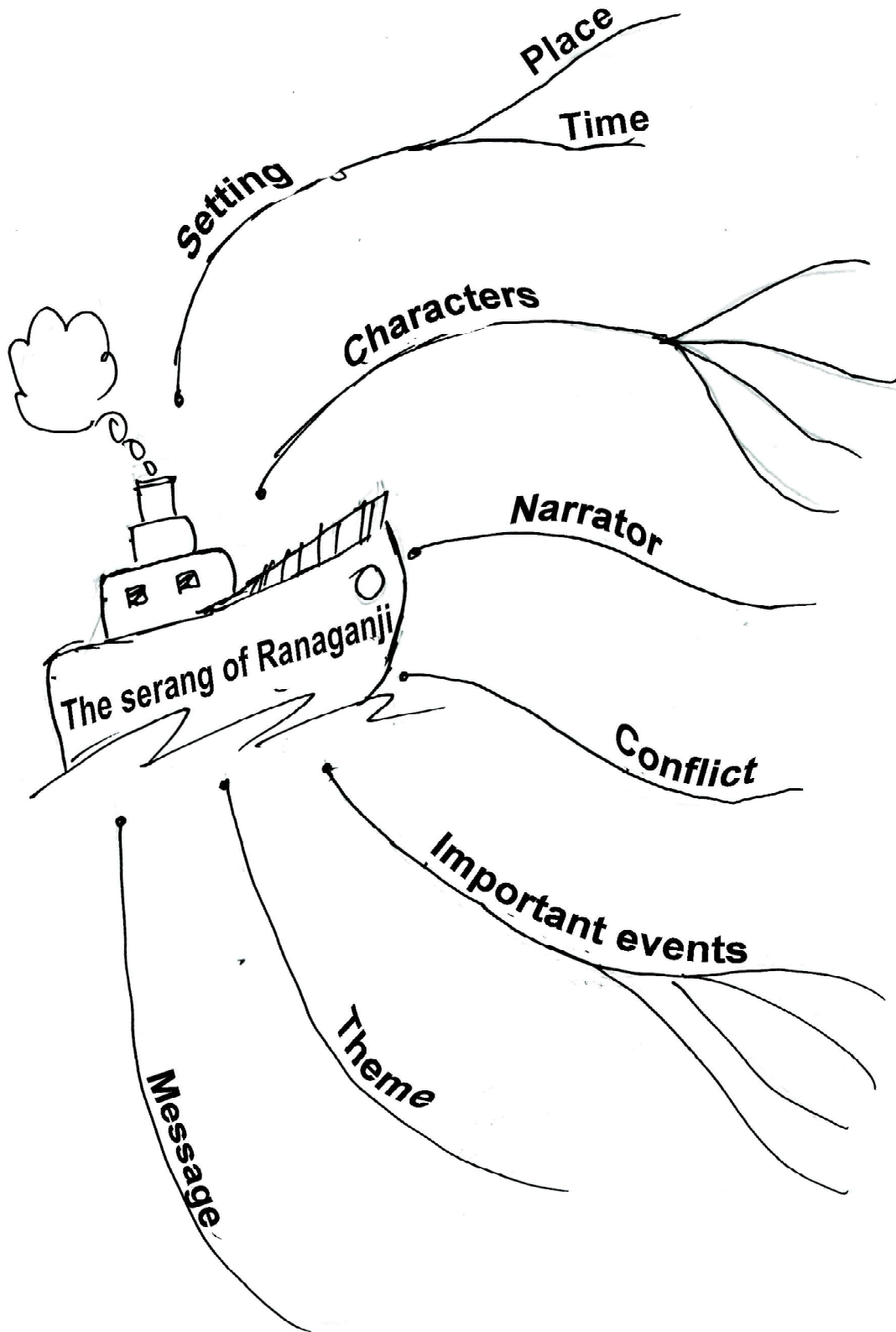


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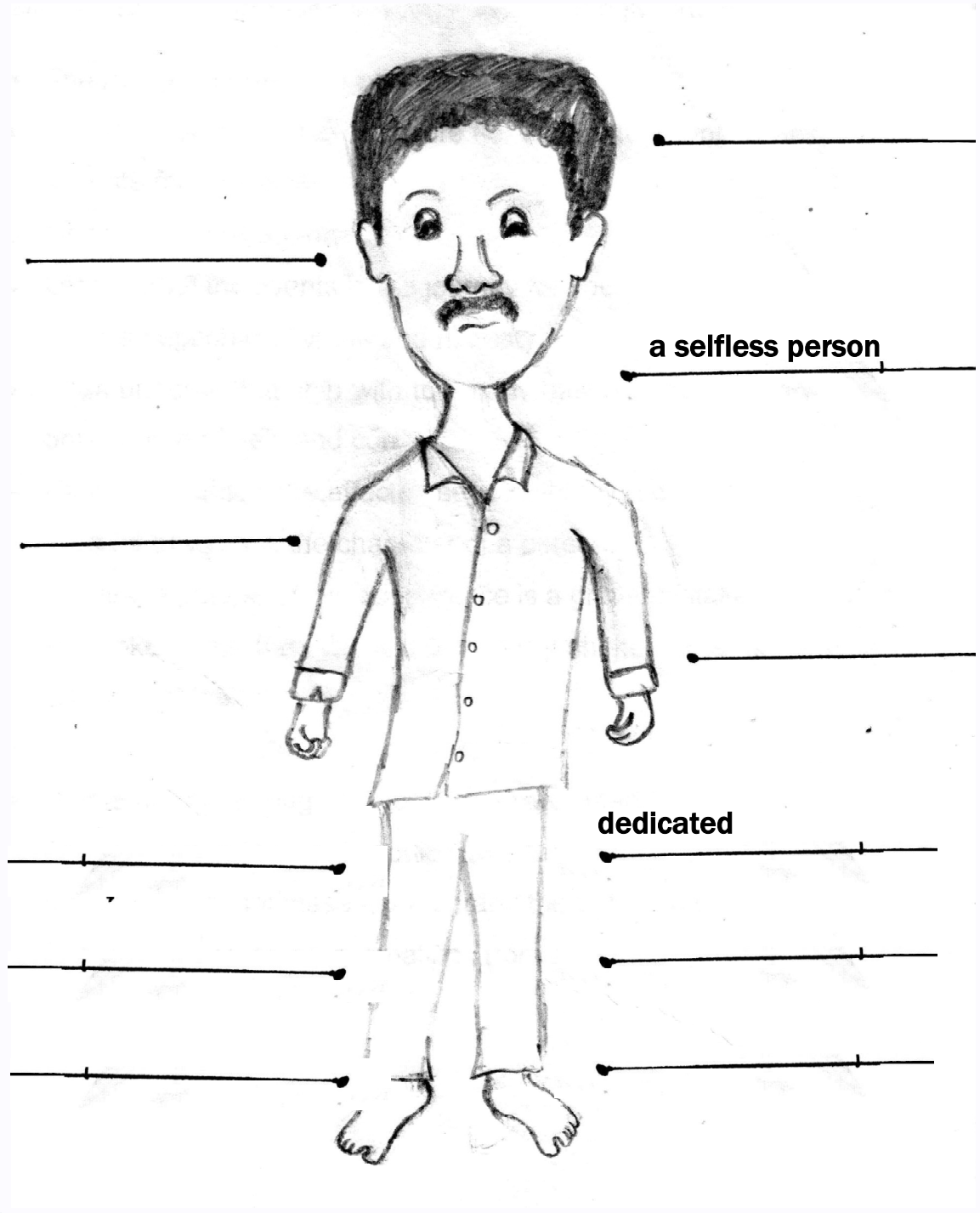
Worksheet - 10

Read the story 'The Serang of Ranaganji' and fill in the spaces with appropriate responses.



Worksheet - 11

Fill up the blanks with suitable phrases and attempt a character sketch of 'Hasan' in the story 'The Serang of Ranaganji'



Worksheet - 12

Read the antonyms given below and fill in the passage with appropriate ones for comparing and contrasting the character of Hasan and Miss Jope Smith.

respectful x disrespectful	Patience x impatience
Proud x humble	serious x silly
Educated x uneducated	ugly x beautiful / attractive
	honesty x dishonesty

Miss Jope Smith and Hasan are two contrasting characters in the story 'The Serang of Ranaganji'. Miss Jope Smith is physically attractive and, whereas Hasan is and humble. Both of them travel together in the ship the 'Ranaganji' from Liverpool to Calcutta. Though Miss Jope Smith is educated, she is disrespectful and On the other hand, Hasan is and serious despite being Hasan's patience and helps in containing the small pox contagion. But, Miss Jope Smith's and dishonesty adds to the problems in the ship.

Worksheet - 13

Given below are a few sentences that constitute a speech by A.J. Cronin congratulating Hasan on his service during the smallpox outbreak. Arrange the sentences in the right order.

- ◆ The journey started in a peaceful manner.
- ◆ It gives me immense pleasure to say a few words about my intimate friend, Hasan.
- ◆ Good morning everyone.
- ◆ Let me brief the events in the journey for you
- ◆ He is an epitome of virtue and honesty.
- ◆ In an understaffed ship with too many passengers, Hasan was my only source of help and comfort.
- ◆ Hasan brought all the affected seamen to my room.
- ◆ True beauty lies in the character of a person.
- ◆ Judging a person by his appearance is a grave mistake.
- ◆ He looked after the sick in a temporary shelter constructed at the rear end of the ship.
- ◆ Thank you
- ◆ Words are not enough to thank the brave heart.
- ◆ The journey in Ranagaji would have turned out to be a nightmare had it not been for Hasan, the serang the of the ship.
- ◆ There was an outbreak of smallpox from the second day onwards

Worksheet - 14

Now, fill in the graphic organizer with the sentences from the speech. Categorize them under the headings.

Speech

Salutation

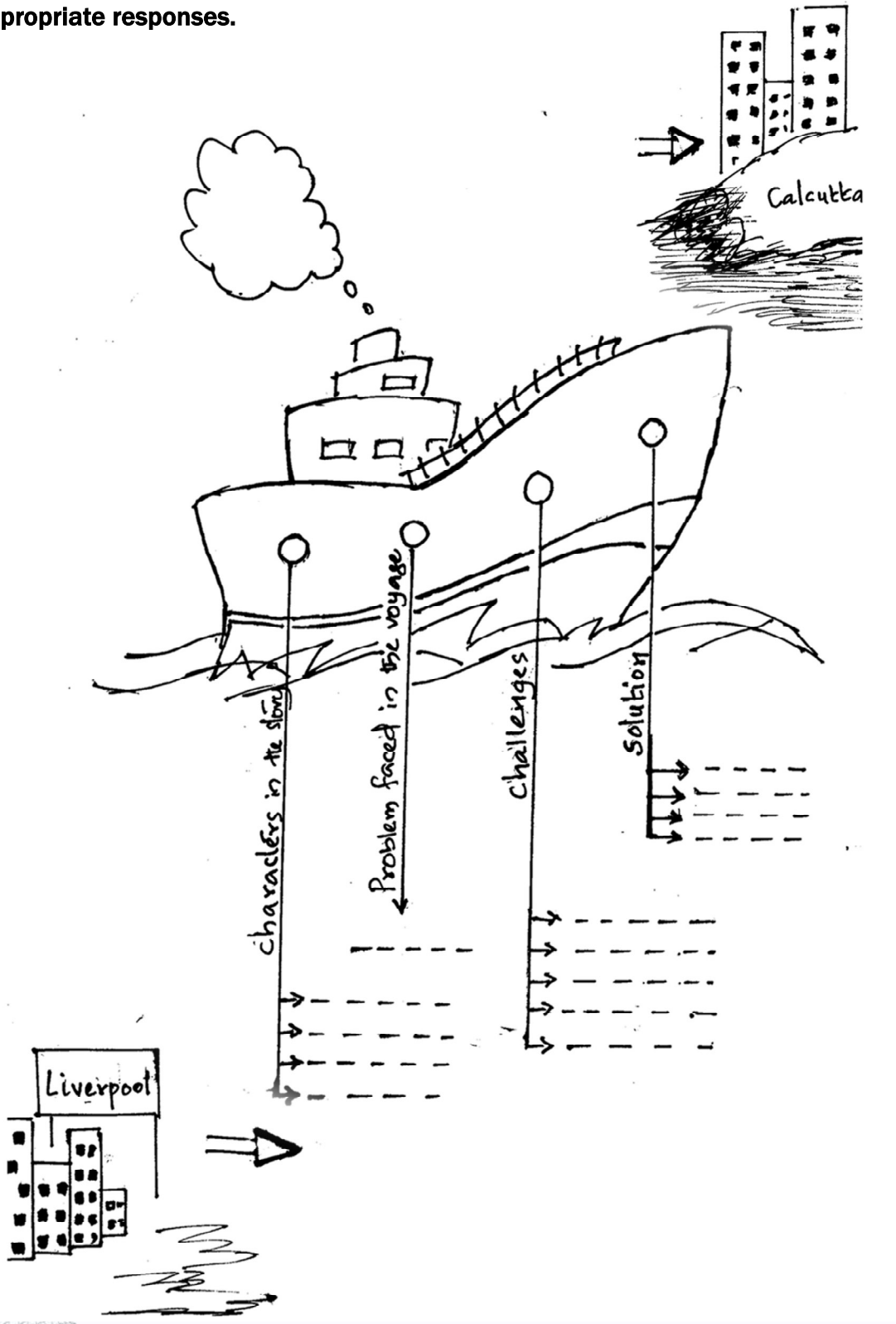
Introducing the topic

Content

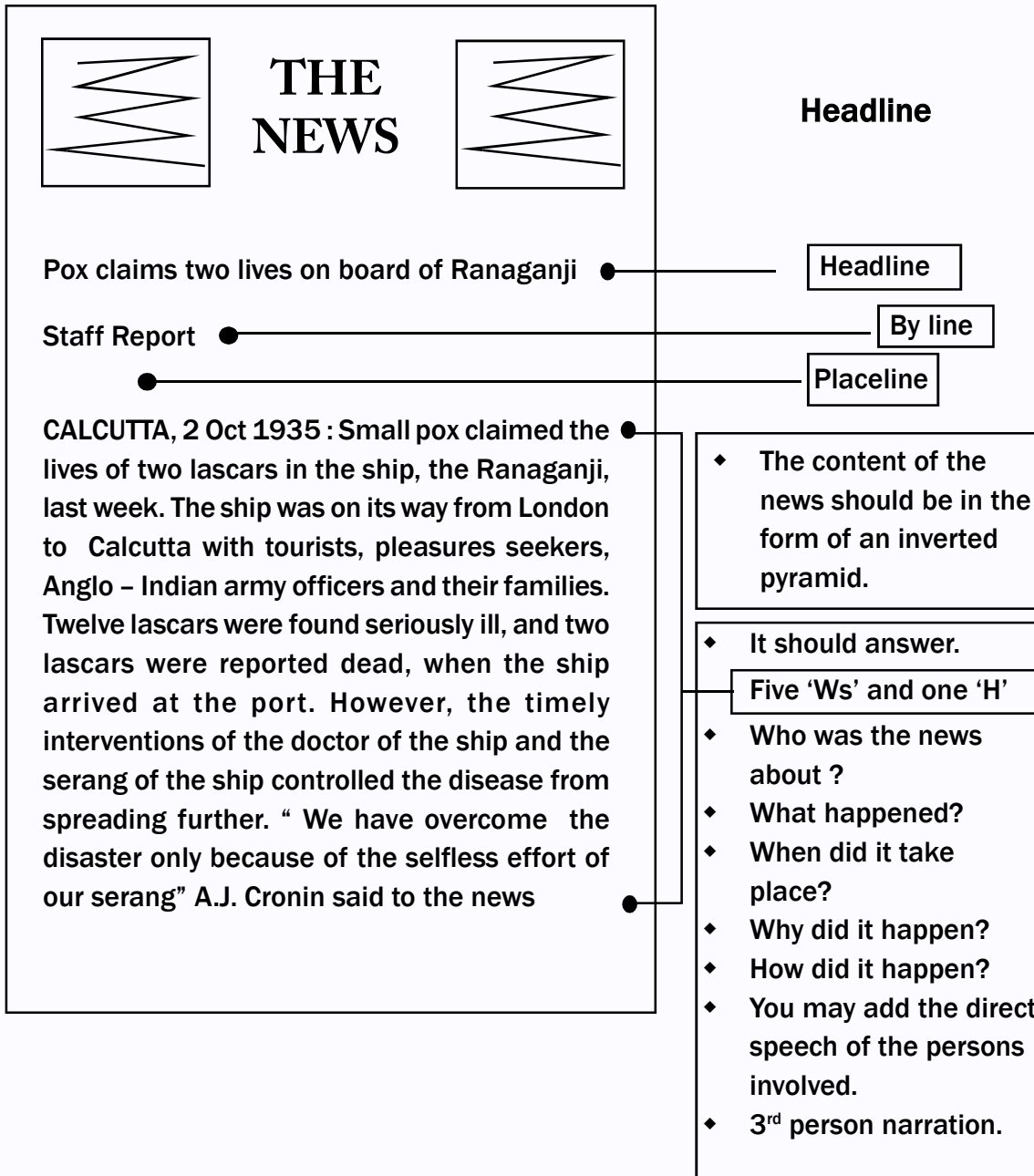
Closing

Worksheet - 15

Read the story 'The Serang of Ranaganji' and complete the space with appropriate responses.



Read the following graphic organiser of a news report
Newspaper Report



Worksheet - 16

Draft a newspaper report on the service rendered by the fisherman of Kerala in the flood affected districts in the year 2018. Make use of the hints given in the boxes.

Fishermen from Malappuram, Kollam, Thiruvananthapuram, Kannur and Thrissur participated in rescue operations.

Worked with Kerala police

100 boats for rescue operation

Spent their own money for transporting boats.

Rescued people from critical areas like Chengannur and Kuttanad

Helped in places where airlifting was not feasible.

Fisherman felicitated

'We were saved by fishermen. We were in there for almost 72 hours', said a young girl.

Worksheet - 17

Complete the following using details from the story 'The Serang of Ranaganji'

Characters

Hero : _____

Viewpoint : _____

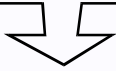
Major Characters: _____

Minor Characters : Miss Jope Smith,

The problem and how it is solved.

Events in the story

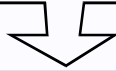
Ranaganji set sail from Liverpool in England to Calcutta







A.J. Cronin was all alone except for the help given by Hasan







Message or moral of the story

a _____

b _____

c _____

Personal opinion about the story

a. It is an inspiring story

b. _____

c. _____

d. _____

Narration

Beginning of narration

- ◆ To start off with, I was in a jovial mood.

Continuing the narration

- ◆ As soon as I entered the ship.....
.....
- ◆ Immediately, I
- ◆ After, that I forgot.....

Ending the narration

- ◆ Finally, we reached
- ◆ In the end, I noticed
- ◆ Eventually, I made fun of

On reaching Calcutta, Miss Jope smith comes to know about the selfless service of Hasan. She repents about her unkind words and decides to share her experience with one of her friends. She narrates her attitude towards Hasan while travelling in the ship. Prepare a narration for her (Make use of the hints given below.

Hi.....____

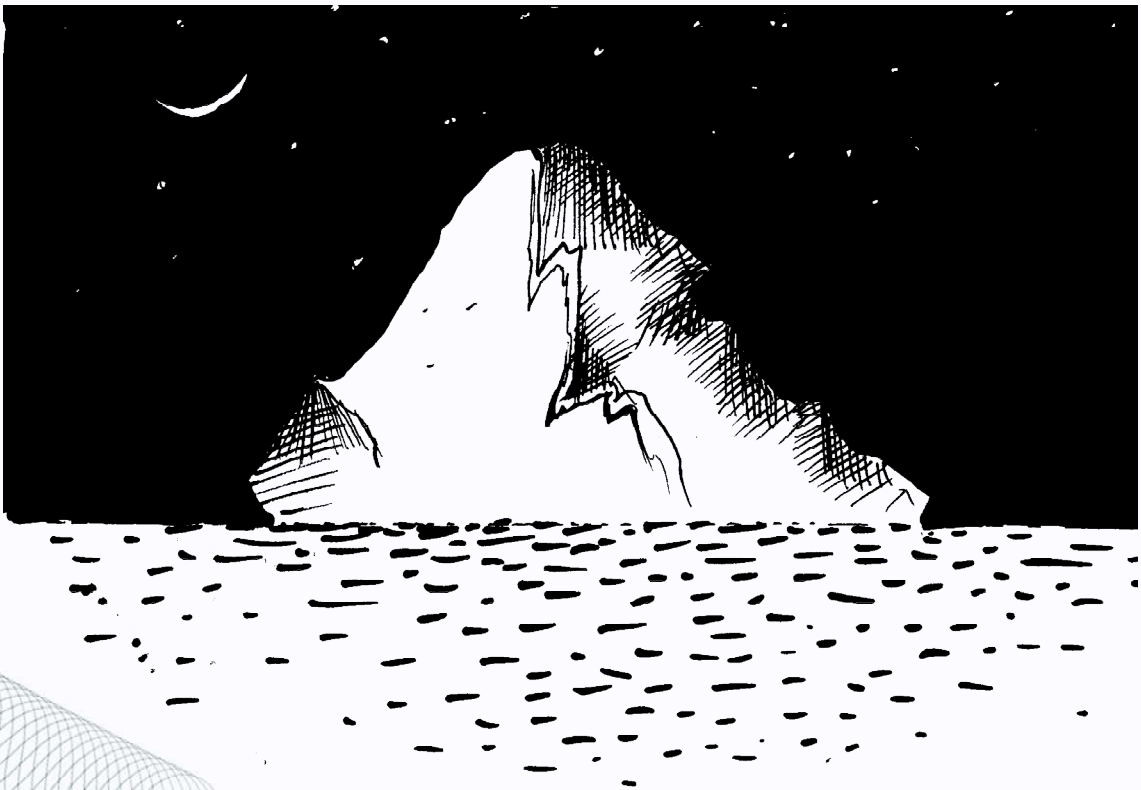
I feel so sad today _____

‘The Wreck of the Titanic’

Graphic Organizer

Attempt an appreciation of the poem ‘The Wreck of the Titanic’

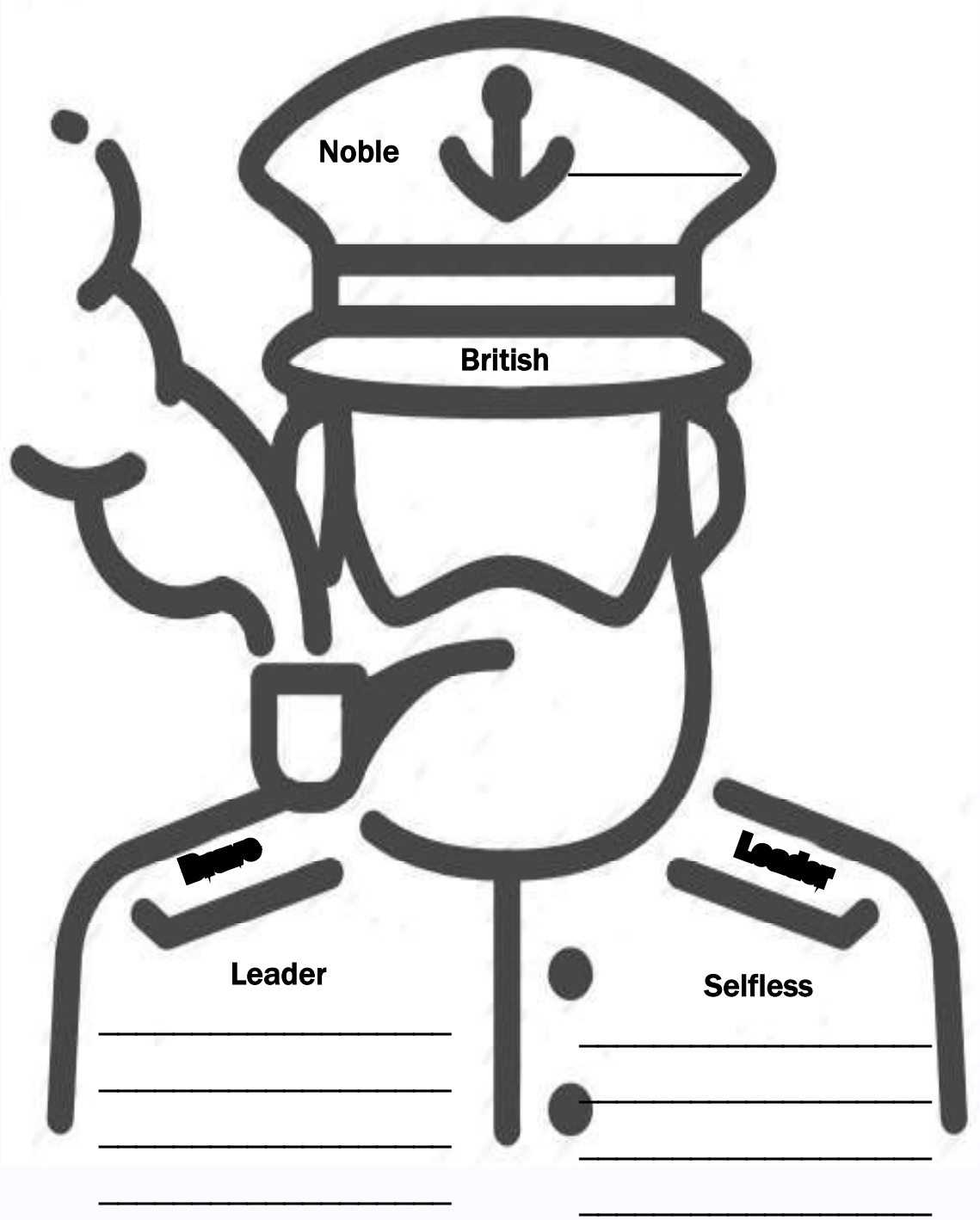
CRITERIA	POEM 1
Name of the poem and the poet	The poem _____ is written by _____, one of the famous writers in English literature
Theme	The beautiful poem highlights the theme of mother’s love/nature/ _____/_____
Meaning of the lines in the poem	_____
Use of poetic devices	The poet has used various poetic devices like simile, metaphor, personification, visual images, rhyming words, etc.
Effectiveness of the poem	The poem is very interesting to read. It gives a good message. _____ _____
Personal reaction	I like this poem very much. It is a good poem to read and enjoy. I like the given lines very much. ‘_____ ‘I recommend this poem for further reading.



Worksheet - 20

Read the poem 'Titanic' and write the characteristic features of the captain.

Captain Smith



Worksheet - 21

Life boat ethics

You are a passenger in the ship the 'Titanic'. It has crashed into an iceberg, and is sinking. Life boats are getting ready to flee. But there are not enough boats to save everyone. So, you need to prove your worth to be saved. Here are two statements to prove your worth. What other claims can you give? Write 4 more reasons to justify yourself.

- ◆ I should be saved because only I know how to row the boat.
- ◆ I am to be saved first as I am a scientist.
- ◆ _____
- ◆ _____
- ◆ _____
- ◆ _____

Worksheet - 22

Rearrange the sentences to make a summary of the poem 'The Wreck of the Titanic'

1. A doomed iceberg appeared from the middle of the ocean in ghostly white.
2. Even while the ship was sinking, the musicians had been playing a beautiful song titled. 'Nearer My God to Thee'.
3. Titanic struck the iceberg and started sinking.
4. The sacrifice of the crew in the Titanic is nobler than the one made by the great heroes in the history of the world.
5. All the life boats were used for rescuing the passengers.
6. All the passengers felt safe and secure as Captain Smith wheeled her.
7. Thousands of people gathered there to watch her mighty journey.
8. The mighty Titanic started her first voyage from Southampton.
9. Captain smith motivated his men to act appropriately.
10. They upheld the British nobility and service mindedness by rescuing the women and children first.

Worksheet - 23

Read the poem "The Wreck of the Titanic" and complete the following by picking the appropriate lines.

VISUAL IMAGES	
AUDITORY IMAGES	
KINAESTHETIC IMAGES	

Choose the poetic devices from the box and fill the appropriate columns

PERSONIFICATION	METAPHOR	ALLITERATION	ASSONANCE	RHYME	ALLUSION
She swung					
stem to stern					
grand charge of waterloo					
a sea dream					
stream-dream					
her playing band					
last charge					
charge of the light brigade					
ominous form of ghostly white					
brave - save					
calling - crew					
<p>She swung // sea dream // stream - dream // stem // her first voyage // stem to stem // stem from // rapidly // stem - save // stem from stem // band played // playing band // living 'twilight's heroes to memory // 'twilight's of the Alps // grand charge of waterloo // every child could outline // / Jim Whitely's cut on 'The Pirates' a poem of Jim & steel // steel sea // strong - stream // boots - brewed // last - charge // shining ship //</p>					

THE WIND OF THE TOWN

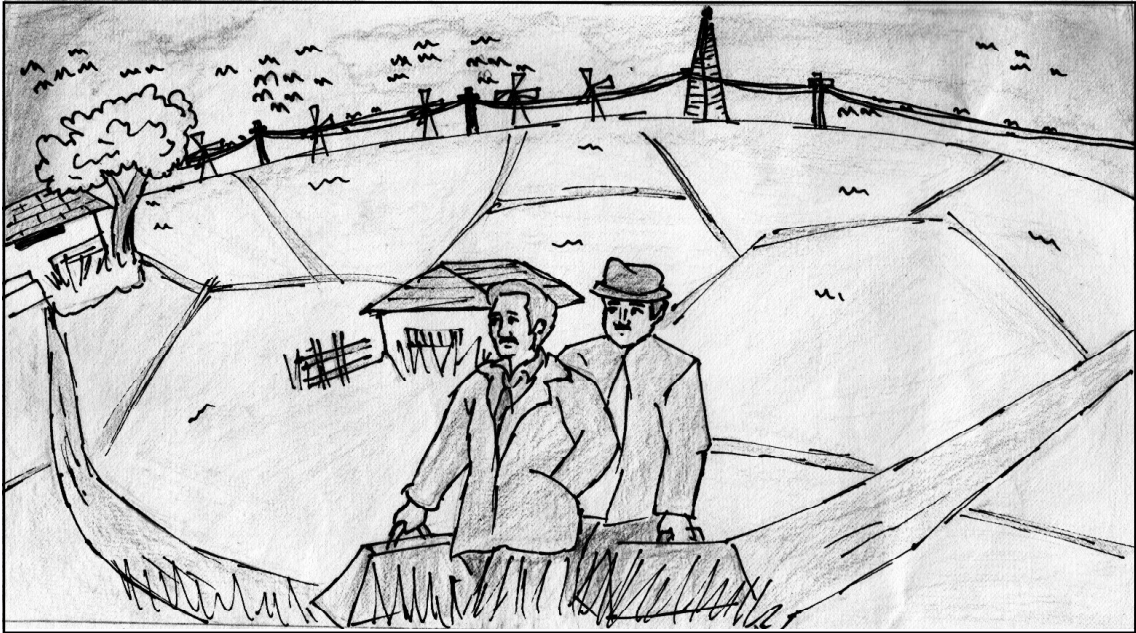
Gooseberries

Anton Chekhov

1. Ivan Ivanich
2. Bourkin
3. Aliokhin
4. Nicholai Ivanich
5. Male Servant
6. A dog

Worksheet - 1

Read the story 'Gooseberries' and describe the following pictures in a sentence or two.

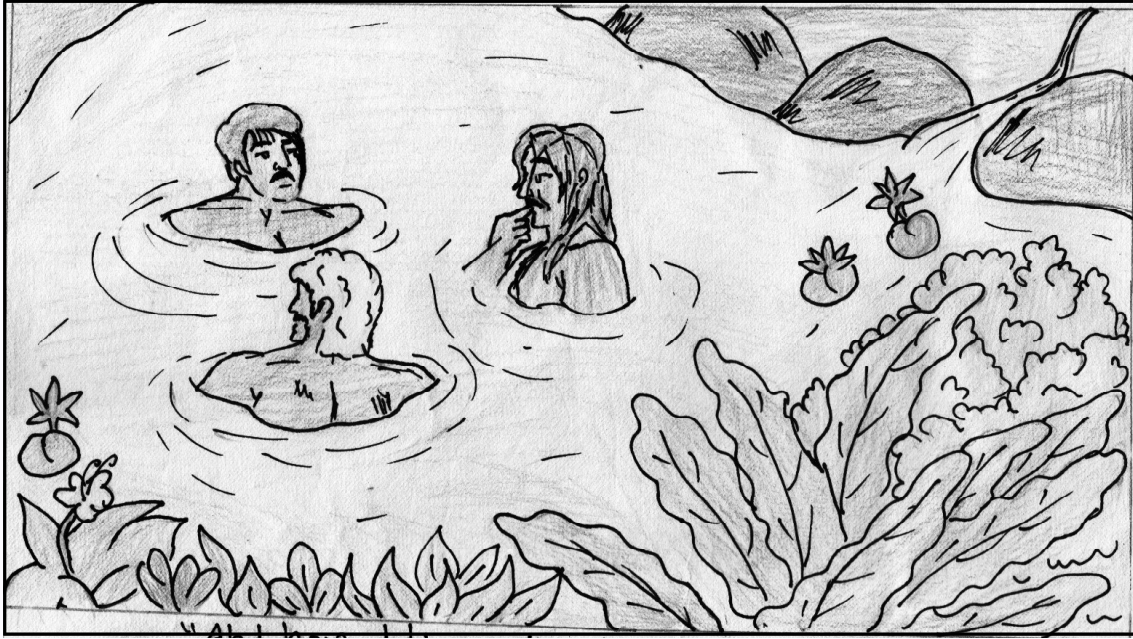


1. "Ivan, you were going to tell me a story last time." said Bourkin..

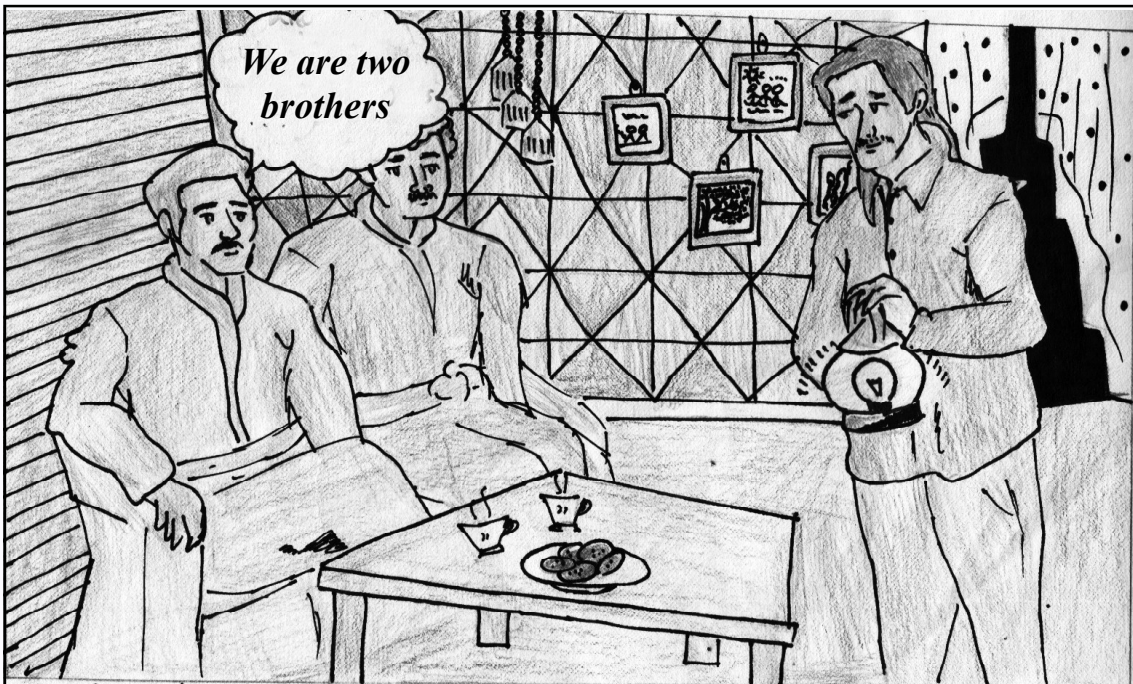
"Yes, I wanted to tell you about my brother" said Ivan.



2. _____



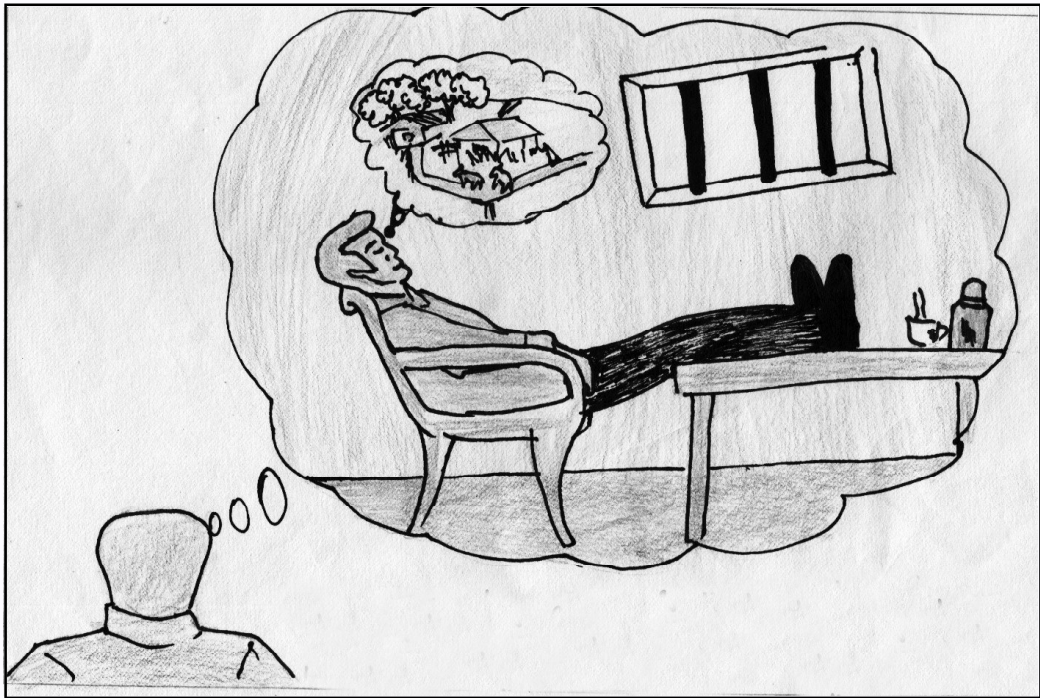
3. "Ah! how delicious" said Ivan
"Delicious, too delicious" said Aliokhin



4. _____



5.



6.



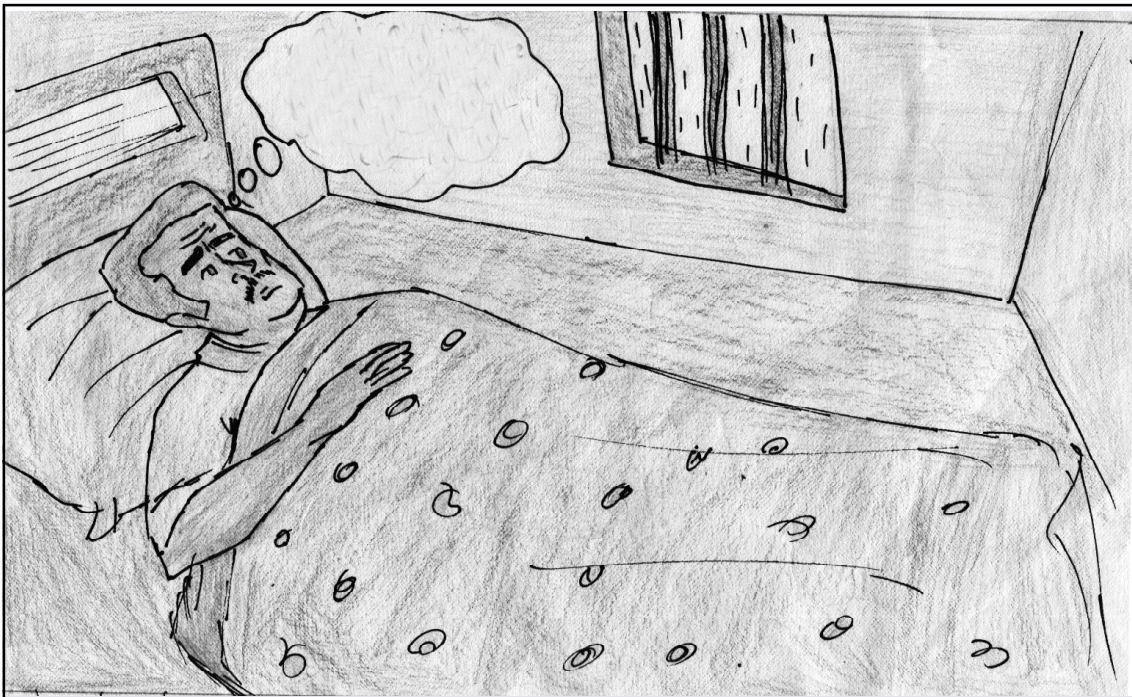
7. _____



8. He bought an estate and planted twenty gooseberry bush and settled down to a country life.



9. _____



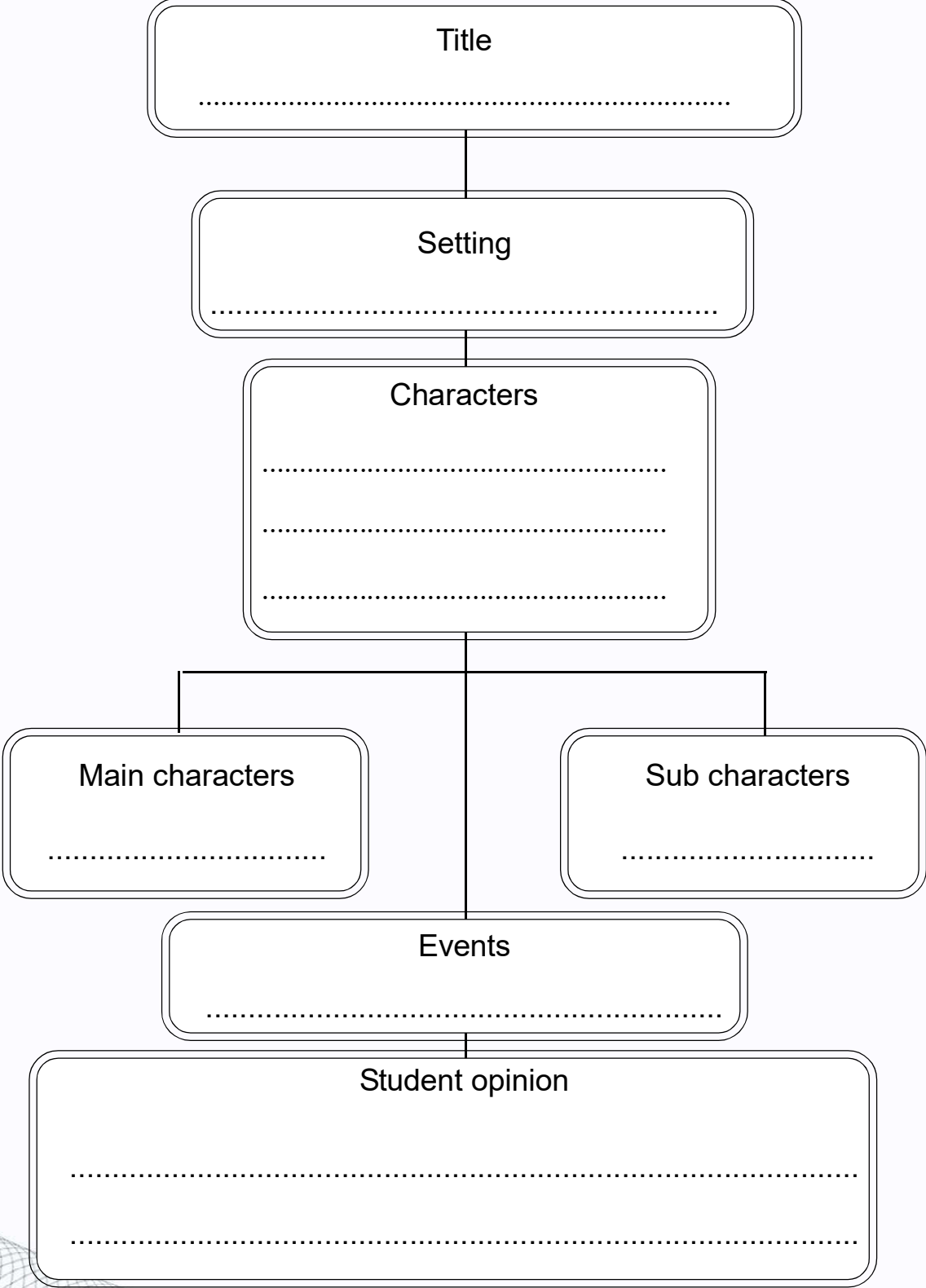
10. _____

Hints

- “Please gentlemen, go to the house, I will be with you in a minute” said Aliokhin
- When Bourkin and Ivan Ivanich dressed in silk dressing – gowns and warm slippers, lounged in chairs, Ivan Ivanich begins his story.
- “We were just like peasants’ children”
- “He pined away in the exchequer and always thought of buying a small farm.”
- Nicholai used to live meagerly and never had enough to eat and drink, dressed like a beggar and always saved money.
- The gooseberries were hard and sour, but Ivan saw a happy man who had attained his goal in life
- Ivan Ivanich undressed in silence and lay down. The rain beat against the windows all night long.

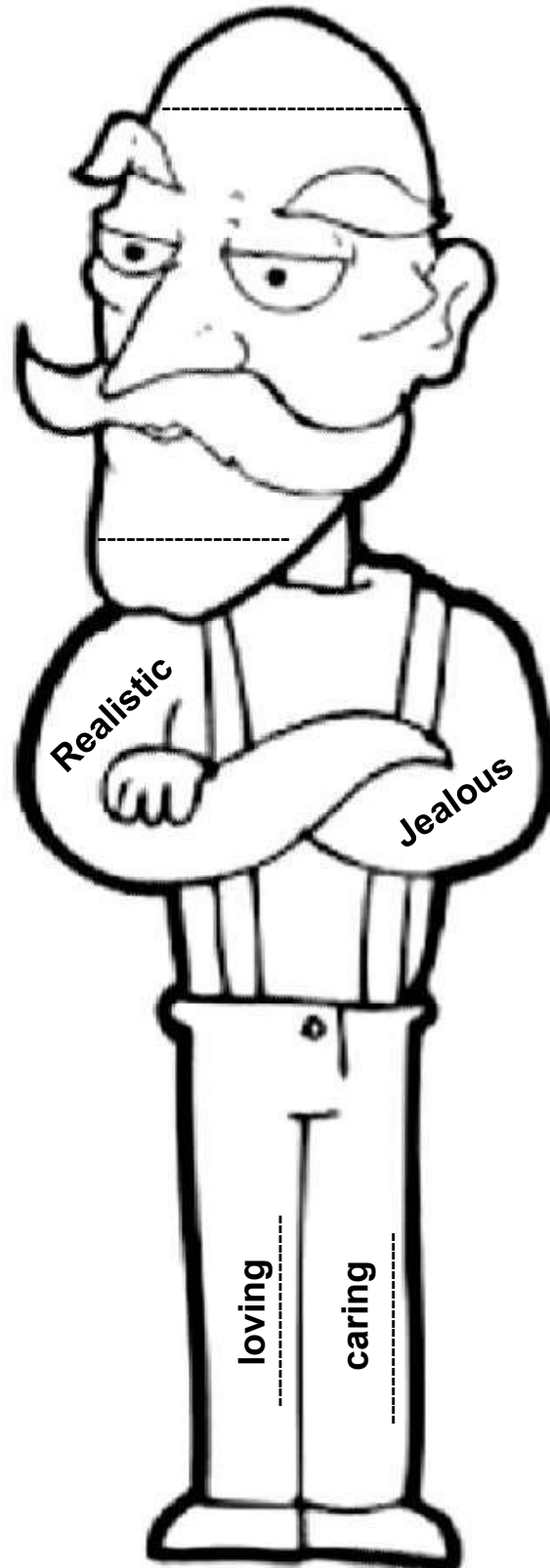
Worksheet - 2

Complete the following story map based on the story 'Gooseberries'



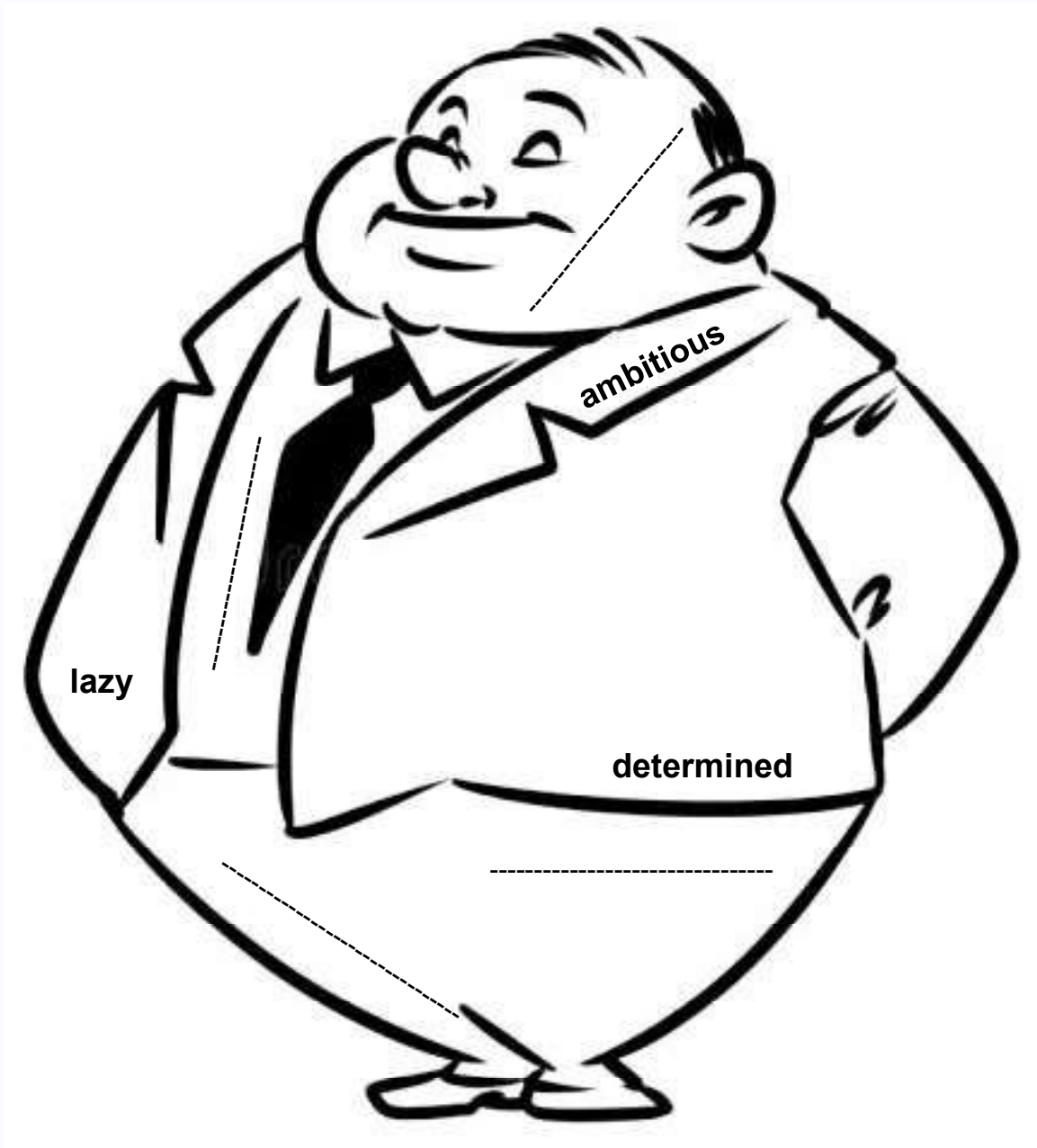
Role on the wall

Ivan Ivanich




Role on the wall

Nicholai Ivanich




Perspectives of life as per Nicholai Ivanich & Ivan Ivanich

Pick out the phrases given in the box to fill up the blanks



1. _____
2. _____
3. _____
4. _____
5. _____



1. _____
2. _____
3. _____
4. _____
5. _____

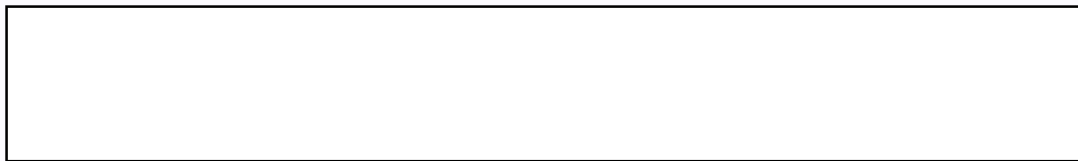

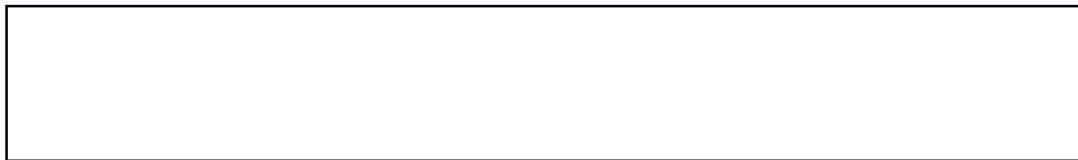
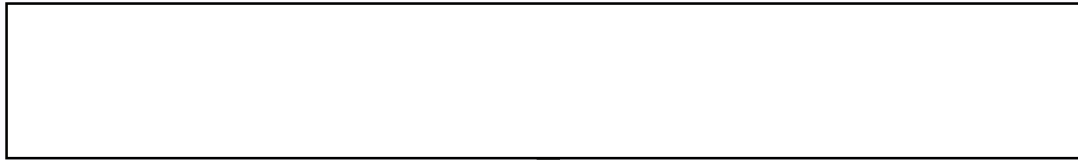
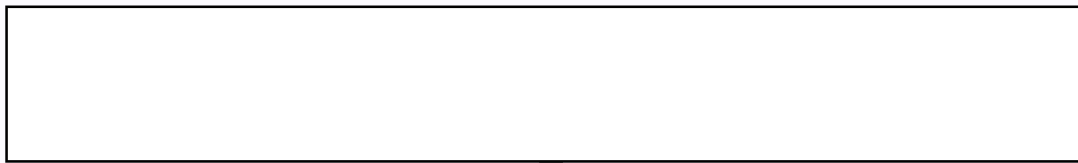
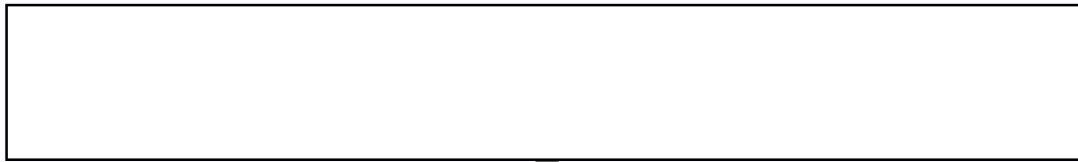
- 1) I am doing well
- 2) Money like vodka can play queer tricks with man.
- 3) How good they are! Do try one.
- 4) He was not worried about anything.
- 5) I am an old man now and no good for struggle.
- 6) Country life has its advantages.
- 7) Do good!
- 8) Kept his wife half starved and put the money in the bank.
- 9) At the sight of a happy man I was filled with something like despair.
- 10) If I were young.....

Worksheet - 3

The ordeal through which the poet had to pass in order to fall asleep is given below. But, the sentences are not in the right order. Rearrange them and complete the flow chart.

1. The poet must hear the sad song of a cuckoo
2. He imagines listening to the sound of rain and the murmuring of bees.
3. The beauty of green fields, waterfalls and the pristine sky comes to his mind.
4. He visualizes a flock of sheep and starts counting them.
5. The sound of rivers, winds and seas also passes through his mind.
6. At first, he has to listen to the melodious songs of small birds that have perched on his orchard trees.

Now, complete the flow chat



Worksheet - 4

Rearrange the sentences given in the box below to make a summary of the poem 'To sleep'.

The poet tried various methods to fall asleep

He understood that he would be listening to the sounds of birds very soon.

The poet was not able to sleep.

The beautiful sights and sounds in nature were brought to his mind.

He requested sleep to come and embrace him.

He has wasted his 3 nights in his futile effort to fall sleep.

Sleep is the mother of fresh thoughts and joyous health

A flock of sheep, fields, waterfalls and sky were visualised by him

He also imagined the sound of bees, rain, rivers, wind and seas

Summary

.....

.....

.....

.....

Worksheet - 5

Pick out examples of poetic devices from the poem 'To sleep' and fill in the boxes given below.

Poetic Devices

Metaphor

-
-

Alliteration

-
-
-

Metonymy

-
-

Assonance

-
-
-

Visual Images

-
-
-

Auditory Images

- *fall of rivers winds and seas*
-
-

Worksheet - 6

Attempt a critical appreciation of the poem 'To Sleep'

Name of the poem and the poet	The poem is written by one of the famous writers in English literature
Theme of the poem	The beautiful poem tells about
Meaning of the poem / Summary
Use of poetic devices/ figures of speech	The poet has used various poetic devices to make the poem appealing for the readers. He has employed poetic devices like,,, etc.
Effectiveness of the poem	The poem is very interesting to read. It gives a good message to the readers.
Personal opinion	I like this poem very much.

Worksheet 7

Replace the pictures with words or phrases from the poem 'To Sleep'.

To Sleep



A _____ that leisurely pass by



One after one; the sound of rain, and _____



Murmuring; the _____, winds and _____



_____, and pure sky-

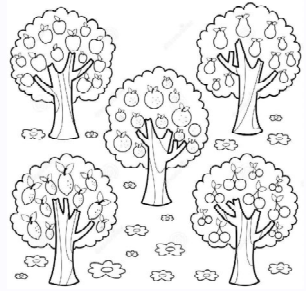
I've thought of all by turns, and still I lie



_____ ; and soon the _____



_____ melodies



Must hear, first utter'd from my



And the first

melancholy cry

Even thus last night, and two nights more I lay,

And could not win thee, sleep, by any stealth:

So do not let me wear to-night away.

Without thee what is all the morning's wealth?



Come, blessed

between day and day,

Dear mother of fresh thoughts and joyous health!

Worksheet - 8

Compare and contrast

CRITERIA	POEM 1	POEM 2
Name of the Poem and the Poet	The poem _____ is written by _____, one of the famous writers in English literature	_____
Theme	The beautiful poem highlights the theme of mother's love/nature/ _____/ _____	_____
Meaning of the lines of the poem	_____	_____
Use of Poetic devices	The poet has used various poetic devices like simile, metaphor, personification, visual images, rhyming words, etc.	_____
Effectiveness of the poem	The poem is very interesting to read. It gives a good message. _____ _____ _____	_____
Personal reaction	I like this poem very much. It is a good poem to read and enjoy. I like the given lines very much. ' _____' 'I recommend this poem for further reading.'	_____

Going out for a walk

Hi friends, I'm Joe, going to interview Mr. Beerbohm. Do you remember him?



Hi sir, it's my pleasure meeting you.

Usually those who hate walking are considered lazy. Sir, do you belong to that group?



How can you expect every single person in this world to love walking?
That's crazy. See... I love to sit and read rather than going out for a walk.

Suppose a friend of yours comes to invite you to go out for a walk, would you prefer going out with him?



Hmm. Definitely I'll try to make an excuse to escape.

??



Like?
Like mm... I have some letters to write. But believe me that excuse doesn't work on Sundays.
Oh... Post Offices don't work on Sundays! But why do you walk to this extent?



I don't hate walking altogether. But I am against walking for the sake of walking.

??

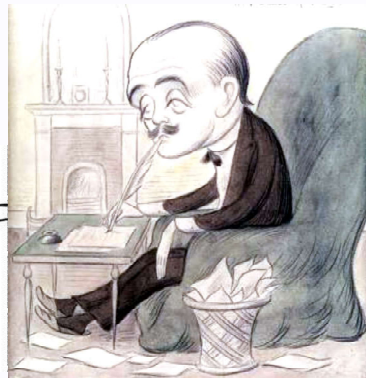


Yes to a great extent you are right. But even now I think walking is a good exercise. Any way, nice talking to you. Thank you for your patience.




Yes my little boy. This is my version. You are free to follow your brain. Thank you for this little brainy talk.

So nice to talk to a young guy like you




Worksheet - 11

Fill in the blanks given below with suitable sentences that support the viewpoints of the personalities given below.



1. -----
2. -----
3. -----
4. -----
5. -----



1. -----
2. -----
3. -----
4. -----
5. -----

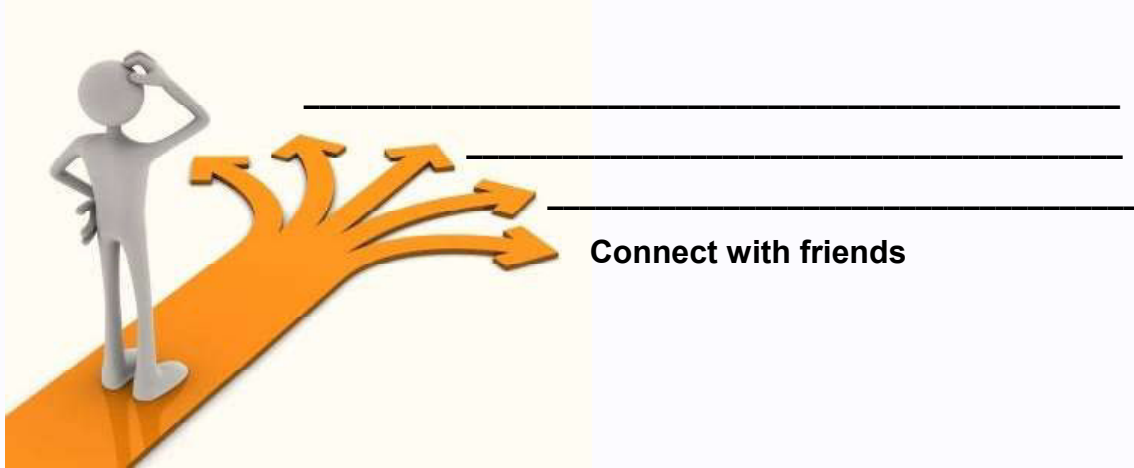
- 1) Walking helps us to reduce our body fat.
- 2) Walking stops the brain and kills creativity.
- 3) Walking is a physical strain.
- 4) Walking refreshes our brain.
- 5) Walking makes our bones and joints weaker.
- 6) Walking is a dull exercise.
- 7) Walking makes our body active.
- 8) Walking boosts our immunity.
- 9) Walking is tiresome and a sheer waste of time.
- 10) Walking bridges us with the society.

The Cyberspace

Worksheet - 1

'The Cyberspace'

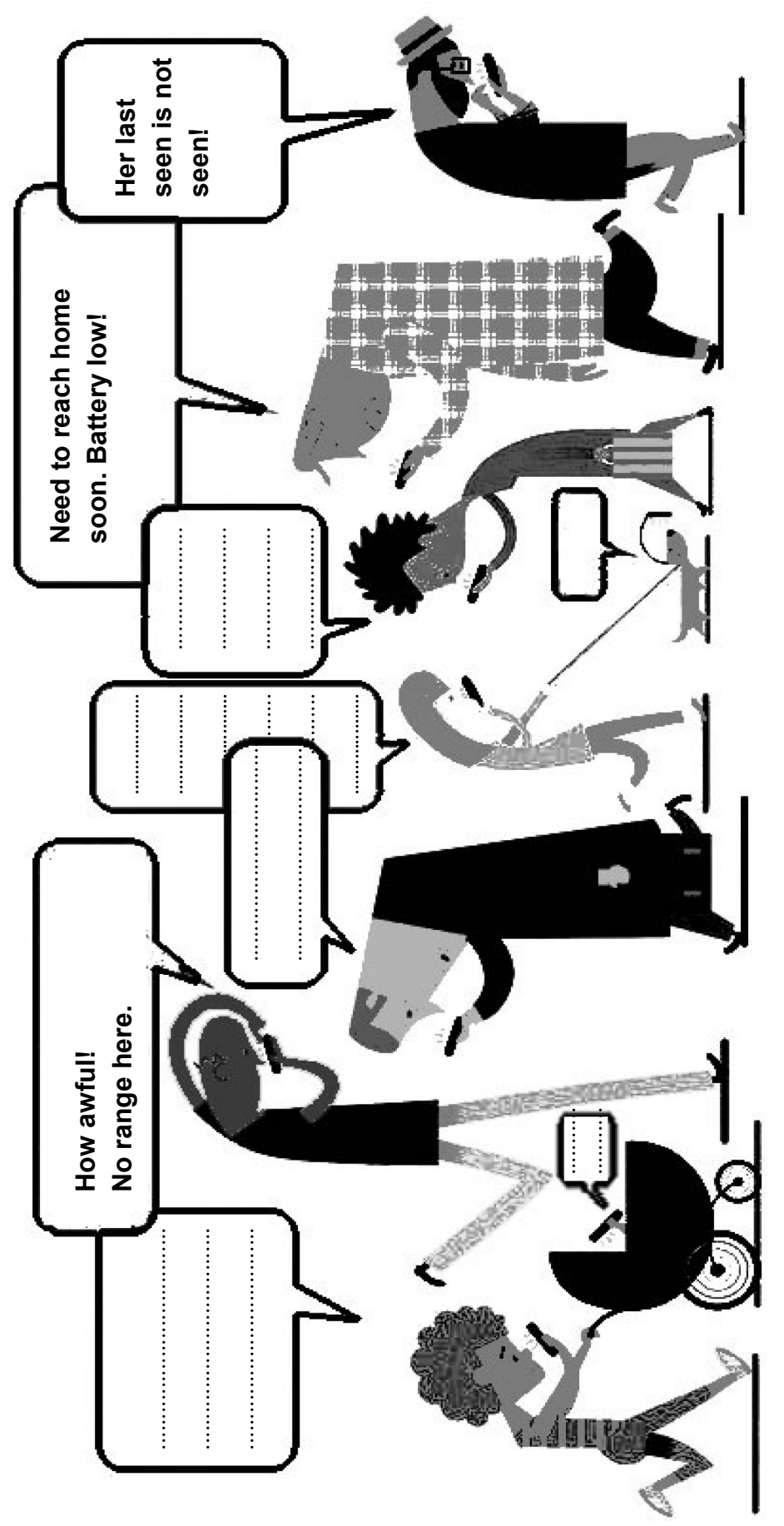
In cyberspace, we have individual choice and individual responsibility. List out the choices and the responsibilities you have, while using the internet. One is done for you.



Individual choice



Write the possible dialogues in the bubbles given below. A few are done for you

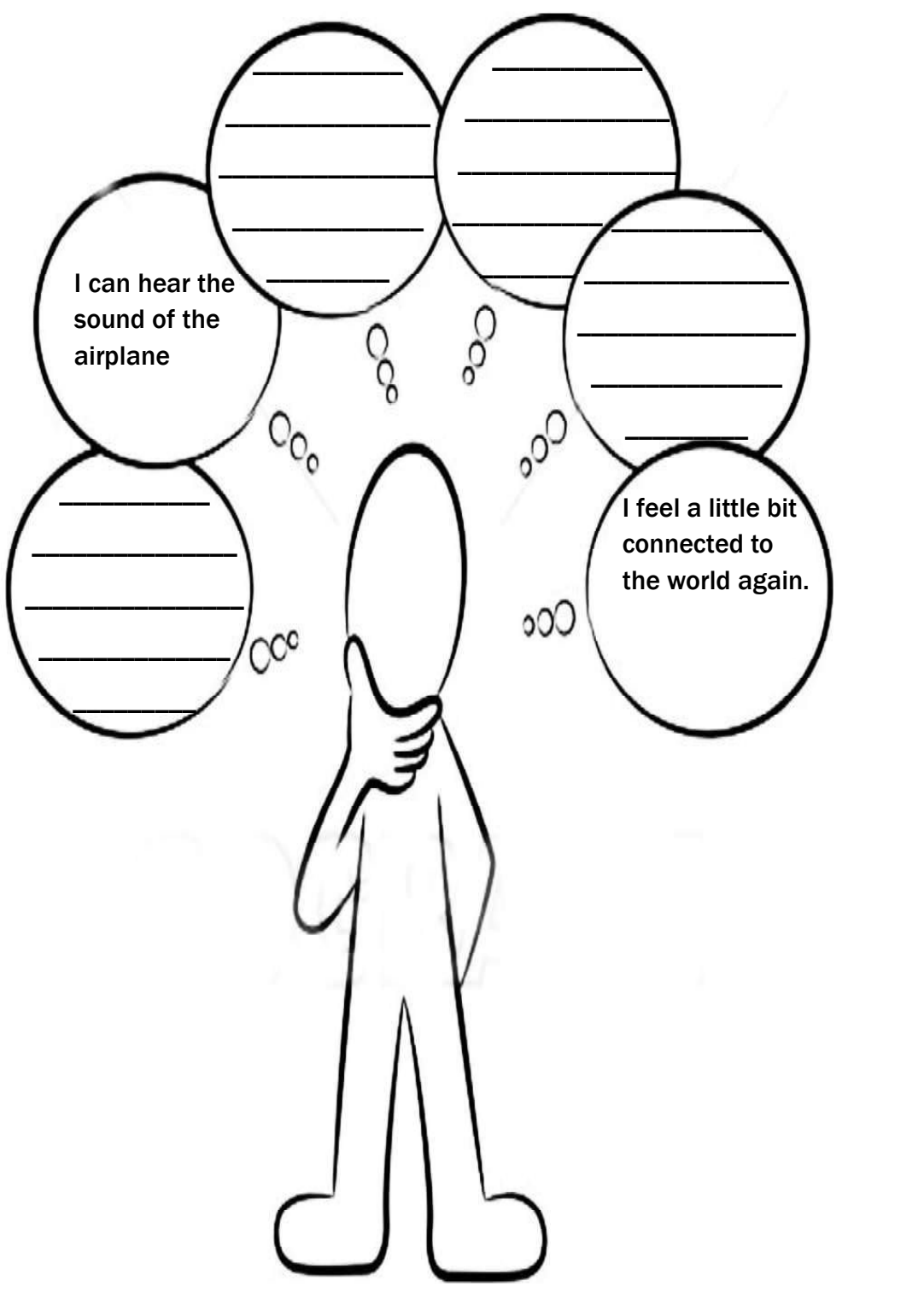


List out a few adverse effects of electronic devices

- ◆
- ◆
- ◆
- ◆
- ◆ **Cut off from surroundings.**
- ◆ **Lacks creativity**
- ◆ **Health Hazards – Eyes**
- ◆ **Lack of proper sleep**

Worksheet - 3

Andrew Sullivan has left his i-pod behind and is on a trip. At first he was in panic. But then he started enjoying. Write down his thoughts.



The Conceptual Fruit

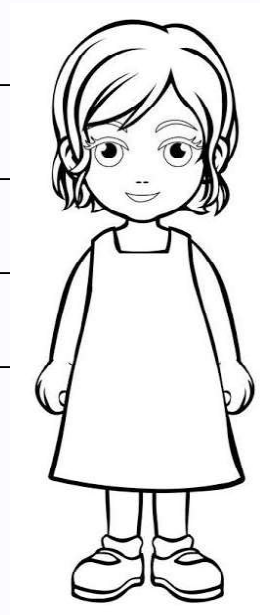
Technology helped Stephan Hawking to lead a life of dignity and climb the ladder of success.



Equalizer – A special computer programme that helped him to share his ideas with the world.

A specially designed wheel chair that enabled him to move freely.

Greta’s father in ‘The Conceptual Fruit’ uses technology to improve her skills and make her independent in life. What features of modern technology are introduced to her? Fill in with appropriate points?



Worksheet - 5

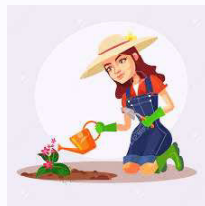
The father and mother in the story 'Conceptual Fruit' has entirely different views regarding the use of technology. Here is a conversation between them. Complete the dialogues.



I can use technology to help Greta shape the world around her. Join me.







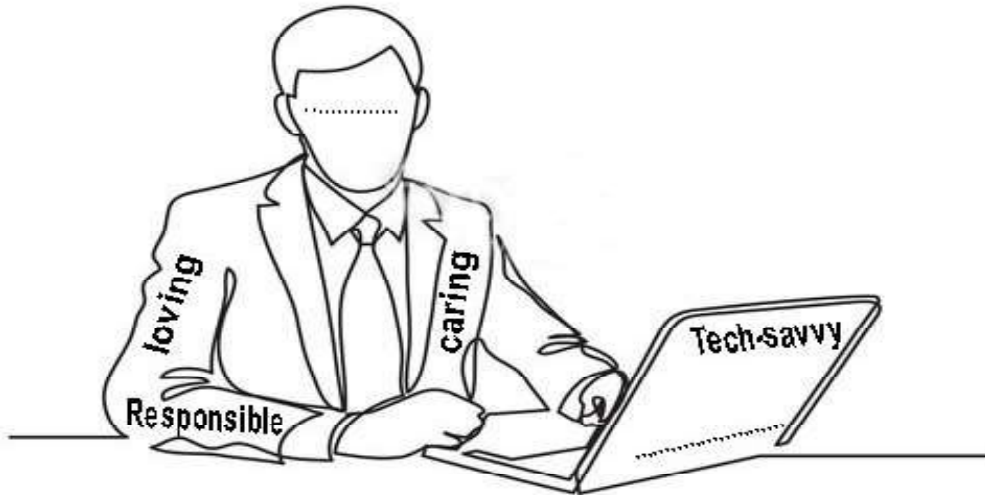
That's just an imaginary world.

Virtual reality cannot help her lead an independent life



Worksheet - 6

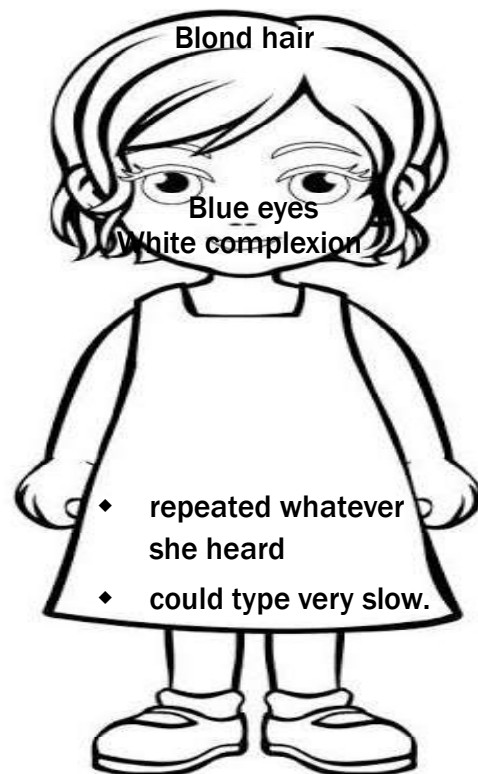
The father in 'Conceptual Fruit' plays a very important role in helping his daughter Greta shape the world around her. Attempt to fill the blank spaces with words that describe the father.



Attempt the character sketch of Greta's father in the story 'Conceptual Fruit' based on the points gathered in worksheet – 3.

Worksheet - 7

Greta is a differently abled child who, with the help of technology, shapes the world around her. Collect words and phrases from the text that describes her character to fill the blank spaces given.





Worksheet - 9

Hi, I am Jane Wilde. Do you remember me? I, remember a conversation that I had with Stephen Hawking after he was diagnosed with the disease. Please read it and fill the blank spaces with words in the box given below.

Jane : Why are you so depressed, Hawking? I think you have lost your will to live..... you are very confused.

Stephen Hawking : Yes, What you said is right.

Jane : Listen to me. I believe that good can come out of any adversity....., you are giving up your future for a simple cause.

Stephen Hawking : Is it a simple cause?

Doctors said that I had only two more years to live.

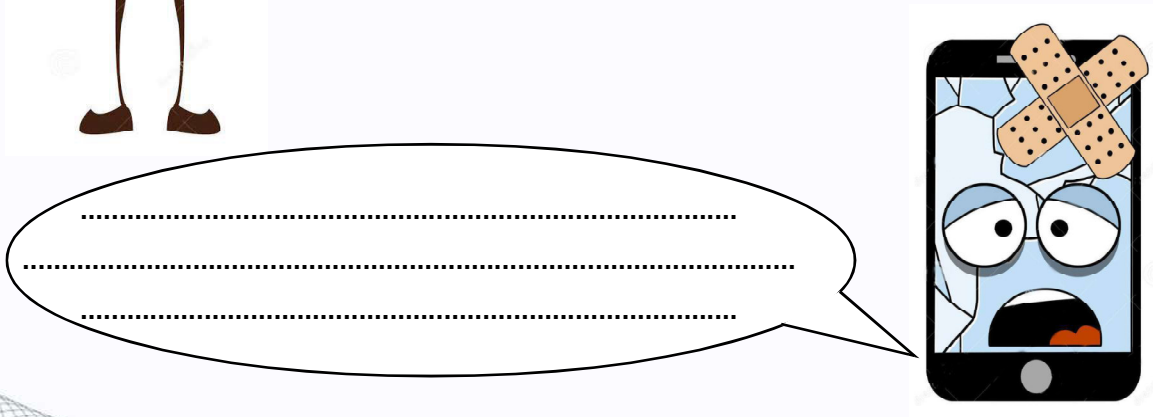
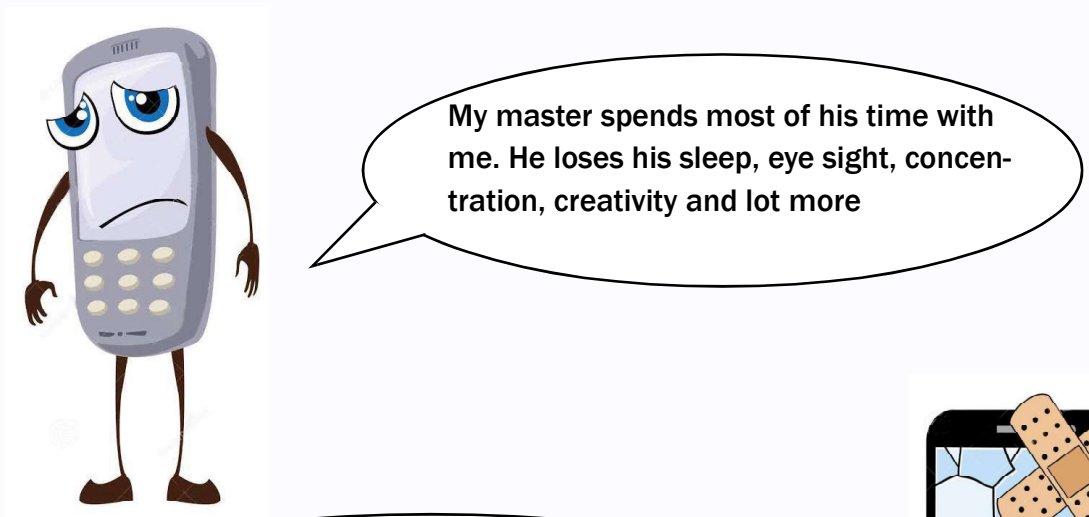
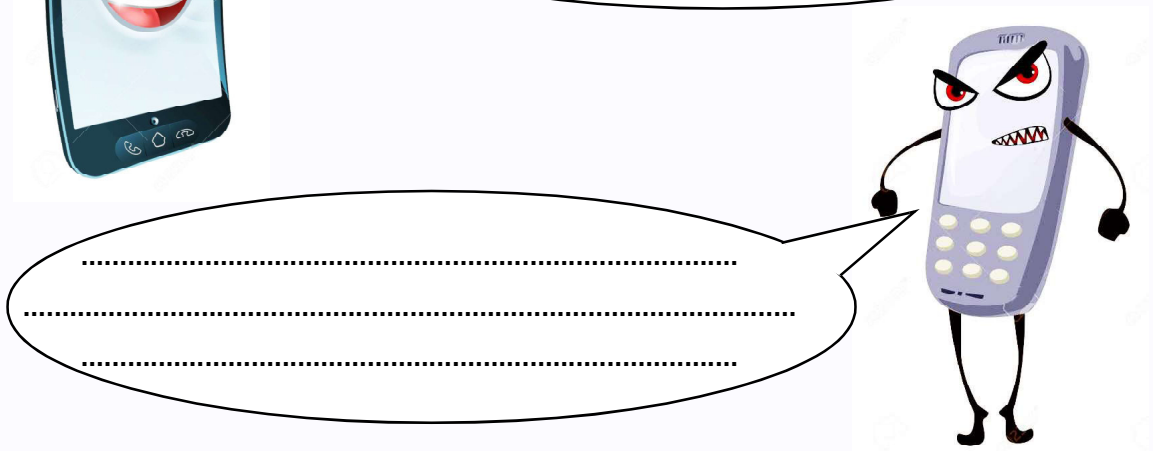
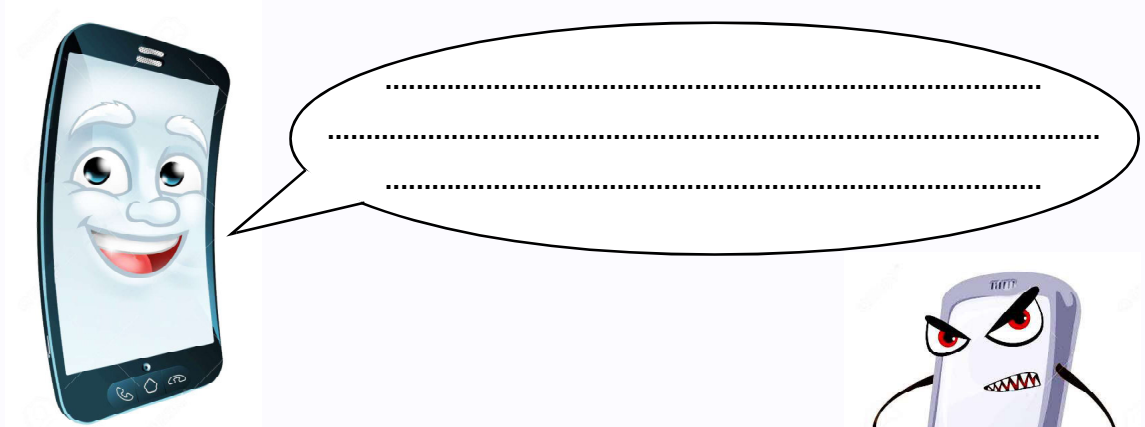
Jane : Anything can happen to anyone at any time., you have two more years to live., the university needs you, there are so many people to support you., don't lose hope.

Stephen Hawking : Mm. It's true. Indeed, you are my real friend.

Moreover, however , so secondly, firstly, because of, for instance, lastly.

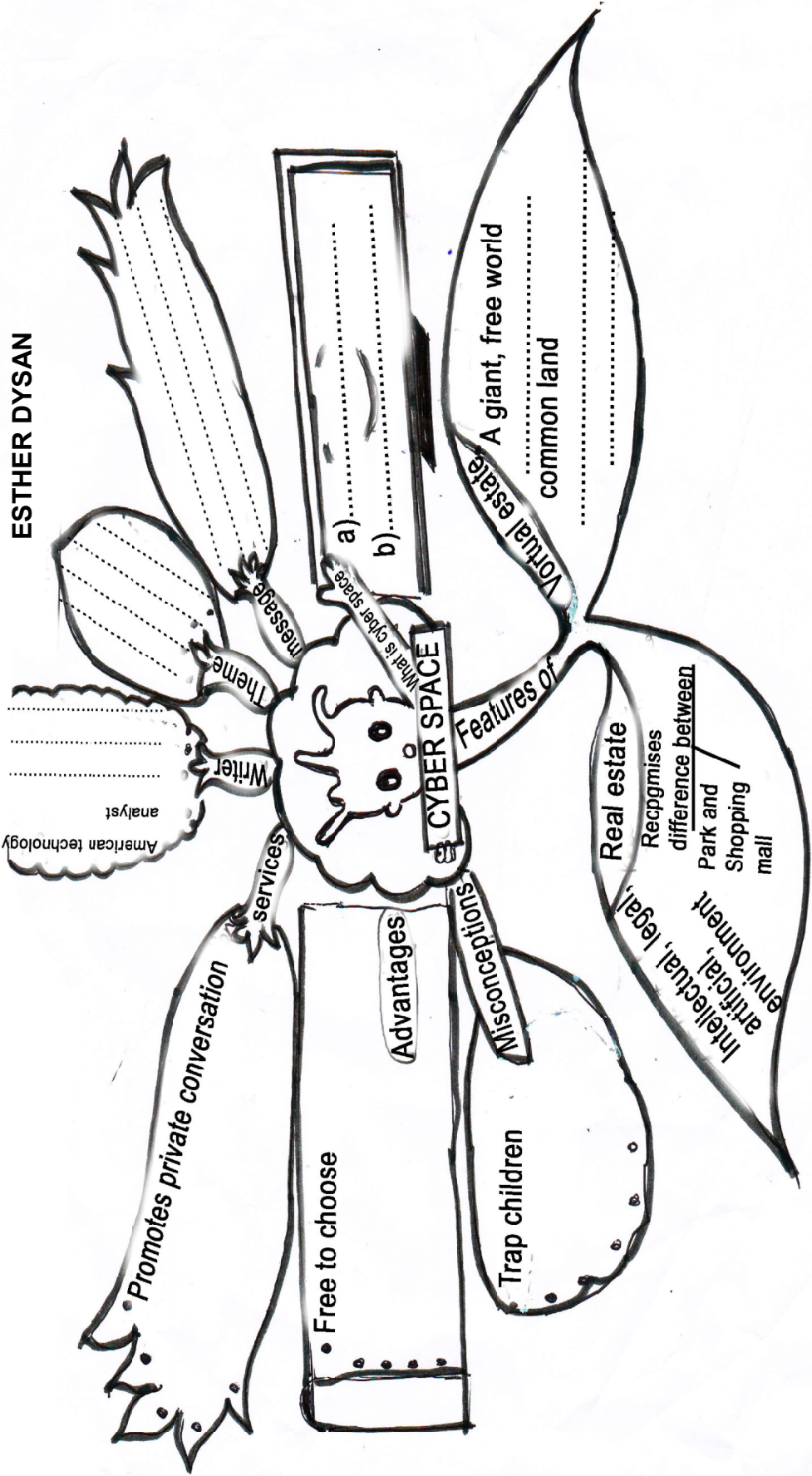
Worksheet - 10

Suppose your mobile phone feels happy, sad, angry and sick, with the ways you use it. How would it express it in words?



CYBER SPACE

Read the text and complete the following diagram



Worksheet - 12

Prepare a list of Do's and Don'ts of using the cyberspace

