

INTRODUCTION

Samagra Shiksha, Kerala is an integrated scheme to ensure inclusive and equitable quality education from Pre-school to Higher Secondary stage. Department of Higher Secondary Education sought the help of Samagra Shiksha for promoting enhanced learning of English in 14 QIP schools during 2018-19. Hence, Samagra Shiksha has prepared a project for improving the English language proficiency of Higher Secondary and Vocational Higher Secondary students in all QIP schools. Samagra Shiksha, Kerala in collaboration with DHSE and VHSE has decided to conduct 3 day English language learning workshops in all QIP schools in the state.

As part of the English Language Learning Enhancement Programme, Samagra Shiksha has prepared a module and resource material for students to improve their confidence in using English for effective communication. The resource material is based on the English Coursebook prescribed for Plus Two students. The activities included in the resource material will give students ample opportunities to interact, listen, read, speak, write, enact, sing, draw and perform using English. This resource material prepared by Samagra Shiksha, Kerala intends to help teachers to make joyful learning of English in Higher Secondary classrooms a reality. We hope that the three day camp and the resource material will motivate the students to use English confidently for their academic success. It is also hoped that this resource material will motivate teachers to create an interactive classroom, vibrant with engaging activities that facilitate quality English learning.

Director of General Education

State Project Director
Samagra Shiksha, Kerala

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Flights of Freedom

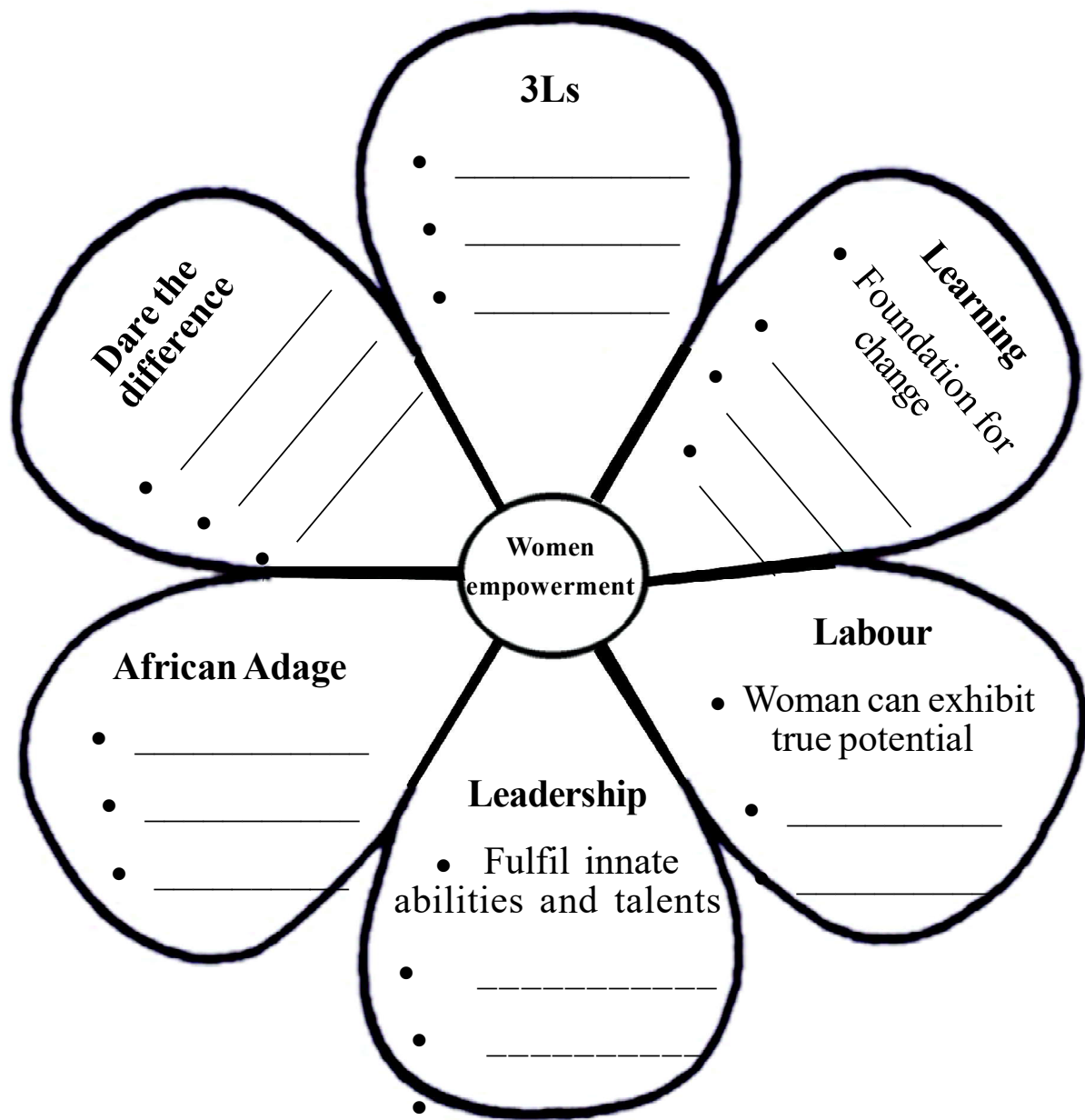
Worksheet - 1

Read the lesson 'The 3 Ls of Empowerment' and complete the following diagram.

Instructions

- Create groups of five or six students.
- Make six petals and an anther.
- Instruct the groups to complete the petals collecting details from the lesson.
- Stick the petals to make a flower

Here is a flower with six petals. The middle part of the flower is called anther. Complete the petals collecting details from the lesson '3Ls of Empowerment'.



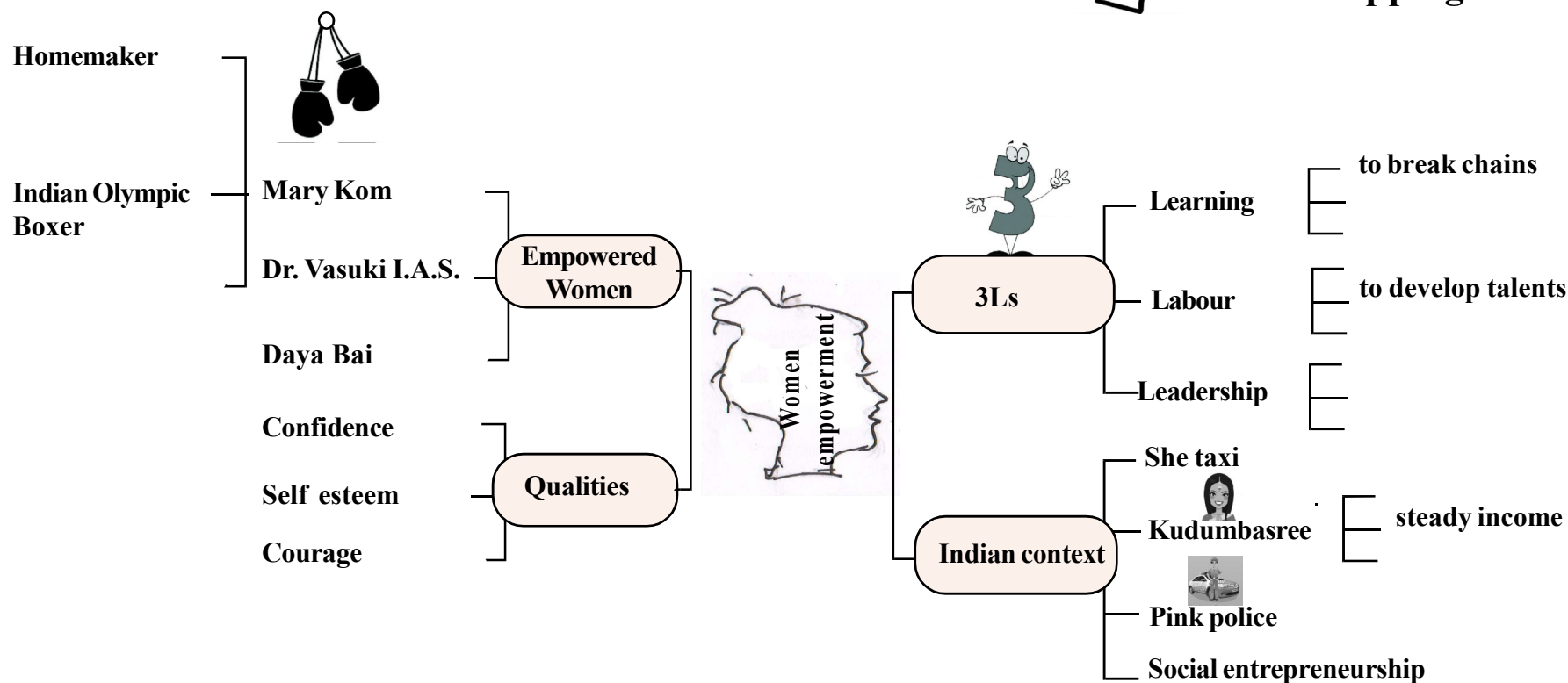
- The group that completes the task and makes the flower first, could be appreciated.

1.The 3Ls of Empowerment

Complete the mind map collecting details from the lesson



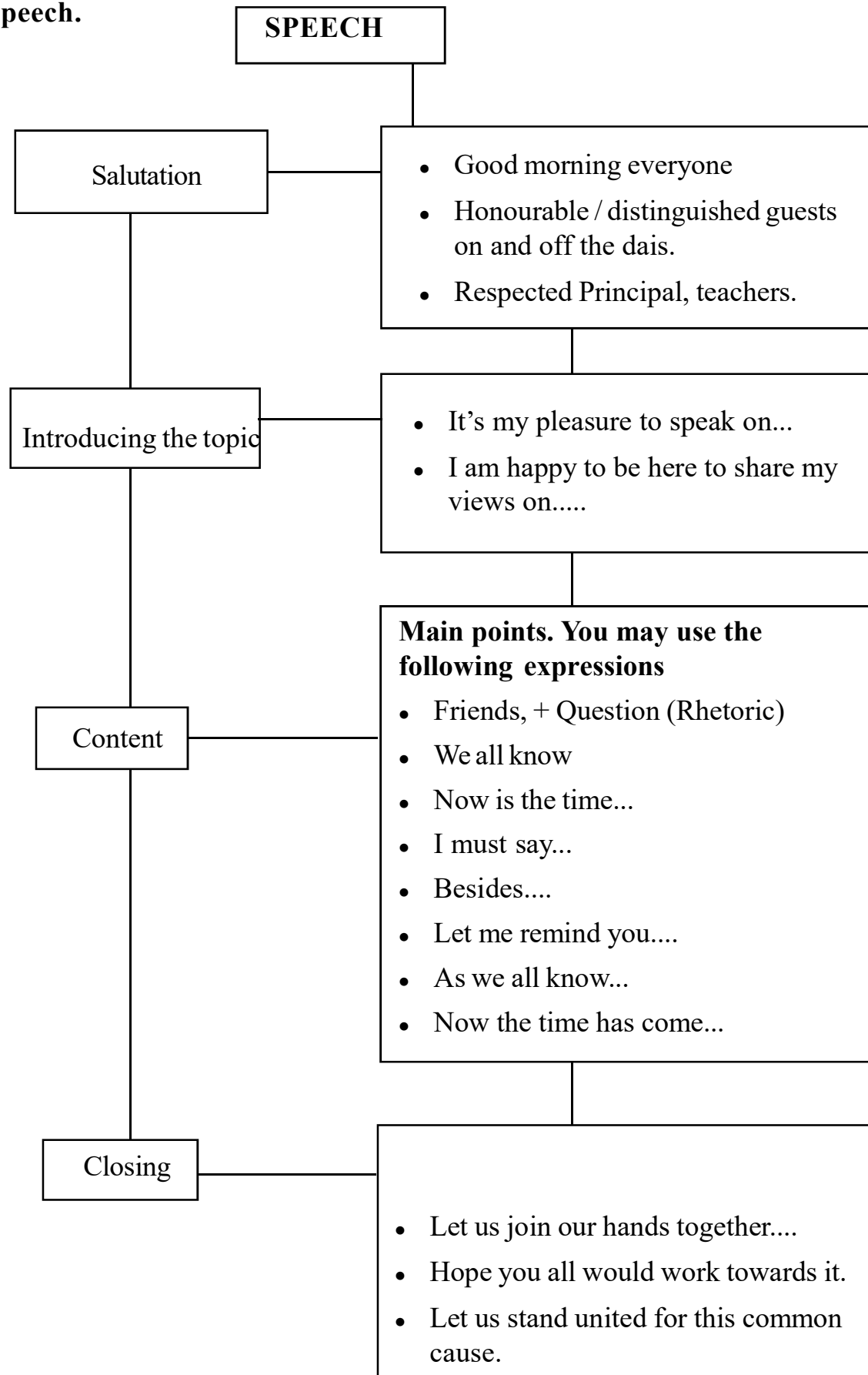
Mind Mapping



Worksheet - 3

GRAPHIC ORGANISER

Look at the expressions given in boxes. Use them appropriately to prepare a speech.



Worksheet - 4 (Guided)

- 1. On Women's Day, you are asked to address a group of NSS volunteers on the importance of women empowerment. Complete the following speech using the expressions in the box given below.**

Good morning friends,

Today we have gathered here to celebrate Women's Day. First of all, let me.....Friends,.....face a lot of challenges in life. Are.....? How can we make them more confident?.....,we should ensure that they get educated. In her speech, Christine Lagarde..... Labour is also an important factor for women empowerment.....that day need to get leadership qualities.

For this, we have to create opportunities which help women to prove themselves.we should work hand in hand to make women empowered., we should work in a more systematic way to make our dreams come true. Let's work together for a brighter future. With these words I conclude my speech. Thank you.

Use the expressions given in the box.

- Wish you a happy Women's Day
- Firstly
- In addition to
- In my opinion
- Are they capable enough to face the challenges ?
-says that learning is very important
- Friends, I must say that.....
- Nowadays women.....

Worksheet - 5

“ The empowered women is powerful beyond measure and beautiful beyond description”. You are asked to make a speech during the inauguration of the Souhrida Club of your school. Prepare the script of the speech.

.....

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Worksheet 6 – Stating opinion

Christine Lagarde in her speech “The 3Ls of Empowerment” speaks about the importance of learning in empowering women. Do Indian women get equal space in the society?

Write your thoughts in the space provided below.

Graphic Organiser

OREO

Opinion

State your
opinion using

- In my opinion
- I think
- I strongly believe
- I feel
- My favourite

Write
your
opinion
here

.....
.....
.....

Reason

State
your
reason
using.

- Because
- It is due to
- I would like to mention....
- The reason is
- First / second / next
- Most importantly its reason is

Write
your
reason
here

.....
.....
.....

Example

Write your
examples
using

- For example
- For instance
- It is because of the experience I have

Write your
example
here

.....
.....
.....

Opinion
reinstated

Write your
opinion to
reinstate using

- To sum up
- To conclude
- To summarise
- For all the reasons stated
- As you see

Write your
opinion (to
reinstate)

.....
.....
.....

Worksheet –7

Write a paragraph about the importance of empowering women using the details in worksheet 5.

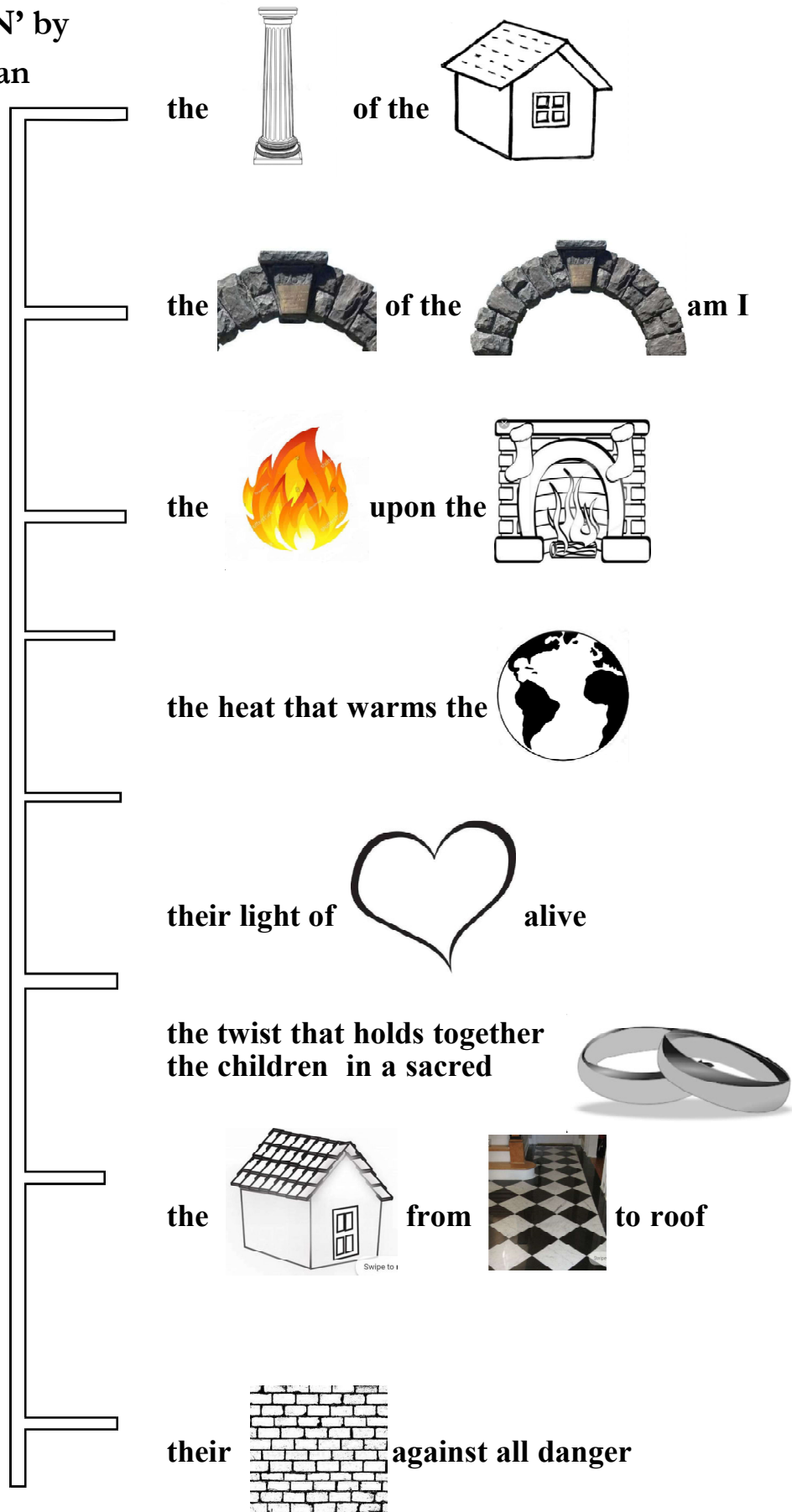
This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Worksheet – 8

Read the following graphic organizer. What do the pictures in the graphic organizer signify?

**‘ANY WOMAN’ by
Katherine Tynan**

I am



Worksheet 9

Attempt an appreciation of the poem 'Any Woman'.

| | |
|---|---|
| Name of the poem & the poet | The poem is written by, one of the famous writers in English Literature. |
| Theme of the poem | This beautiful poem tells about |
| Meaning of the poem / summary | |
| Use of poetic devices / Figures of speech | The poet has used various poetic devices to make the poem appealing for the readers. He has employed poetic devices like simile/ metaphor/ personification / alliteration / assonance / rhyming words/ visual images etc. |
| Effectiveness of the poem | The poem is very interesting to read. It gives a good message to the readers. |
| Personal opinion | I like this poem very much. It teaches us values. I like these lines because of its beauty. |

Worksheet 10

Do women enjoy freedom? Write your opinion in a paragraph in the light of your reading of the poem ‘Any Woman’ by arranging the following sentences in the right order. Use the linkers given below, to make your writing more effective.

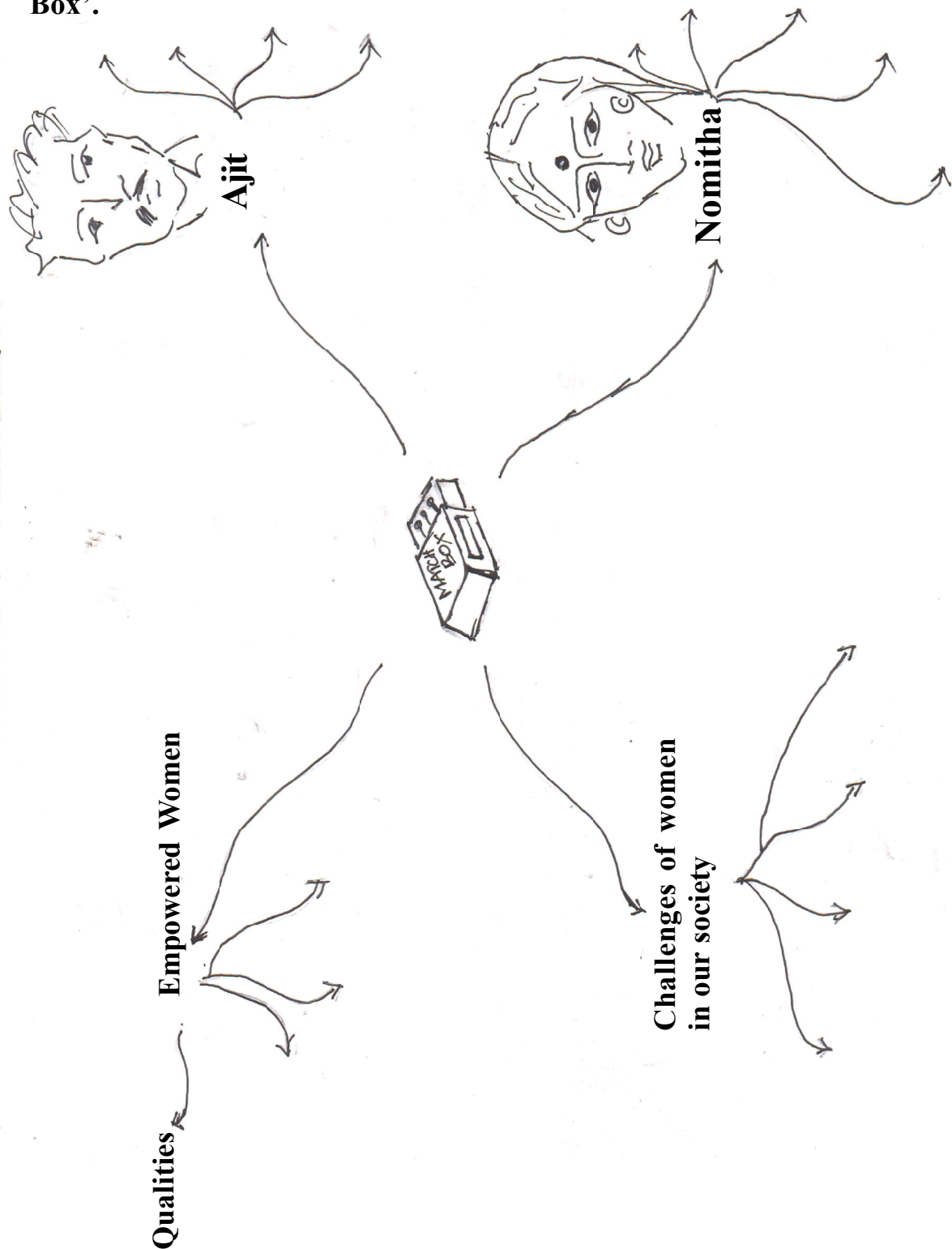
- , there are many like the speaker in the poem.
- , many women enjoy being good homemakers.
- ‘Any Woman’ is a poem in which a woman speaks about her role in her family.
- , they sacrifice their freedom for their family.
- She is the pillars of the house and the keystone of the arch.
- modern women are more educated, they are in chains.
- She says that she is an important factor to her children.
- , women are more dutiful to their children.
- She protects each and every member of her family.
- , we can understand that many of them enjoy freedom.

Linkers

- Therefore,
- But,
- Just like the speaker in the poem,
- Though,
- As we all know,
- When we think about

Worksheet 11

Complete the following Mind Map using ideas from the story 'Match Box'.



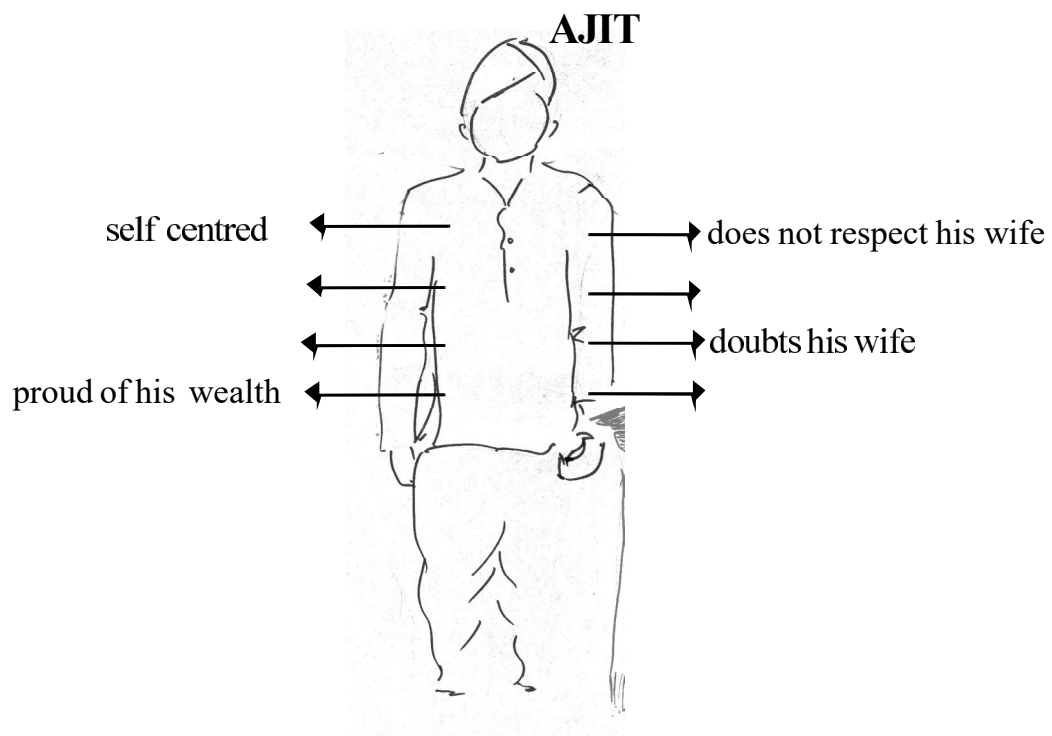
Role on the wall

- Role on the wall is a drama technique for character sketch.
- It can be carried out as individual / group activity.
- Outline of characters are drawn on a chart / paper and is stuck on the wall.
- Words / phrases describing the character can be written directly on to the drawing / stick on with sticky notes.
- You can include facts such as physical appearance, age, gender, occupation, character traits, subjective ideas such as likes or dislikes, friends or enemies, opinions, etc.

Worksheet 12

Character sketch of Ajit

Write words / phrases that describe the character in the picture.



Worksheet 13

Complete the following Graphic Organiser

| | |
|--|---|
| Opening | Opening sentence is one of the main / important characters in (the lesson)..... |
| Appearance | He / she is |
| Character traits | He / She is |
| Important things / Feeling incidents about the character | His views / opinion about |
| Your opinion | I like / dislike this character because |

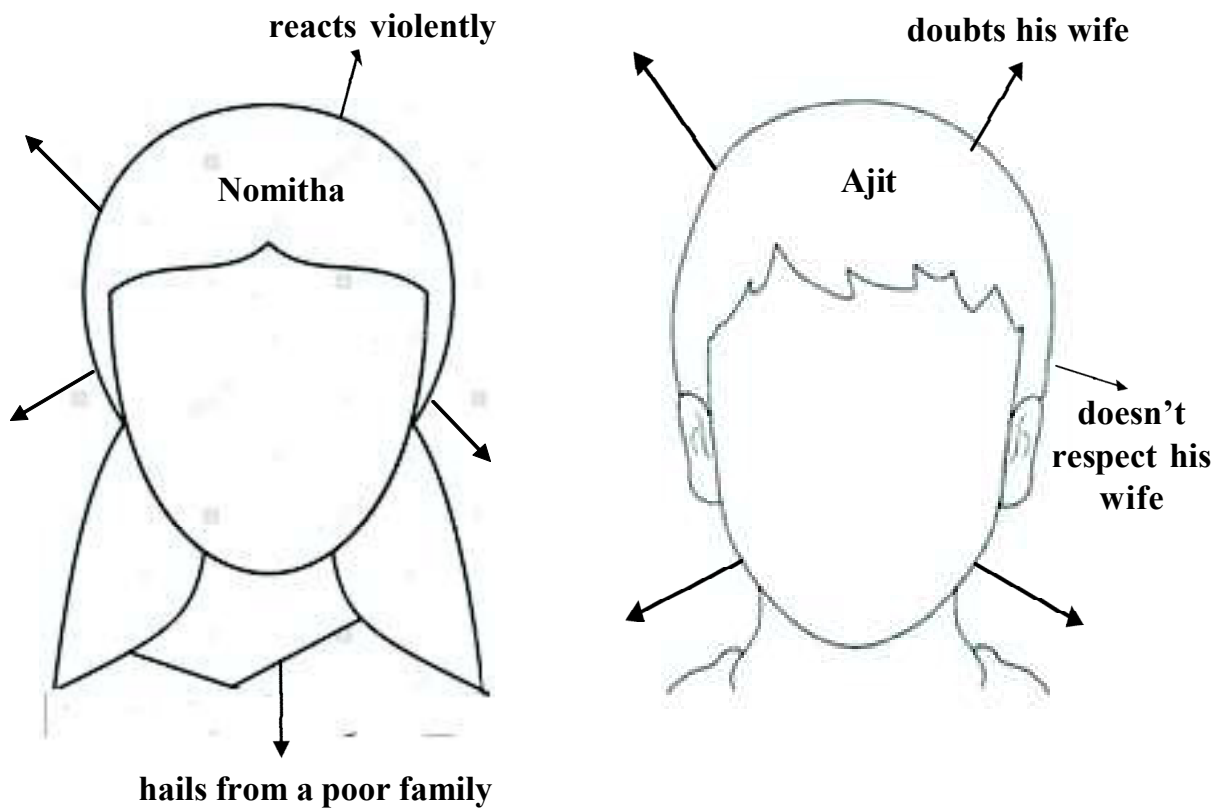
Worksheet – 14

Write the character sketch of Ajit in the space provided below.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

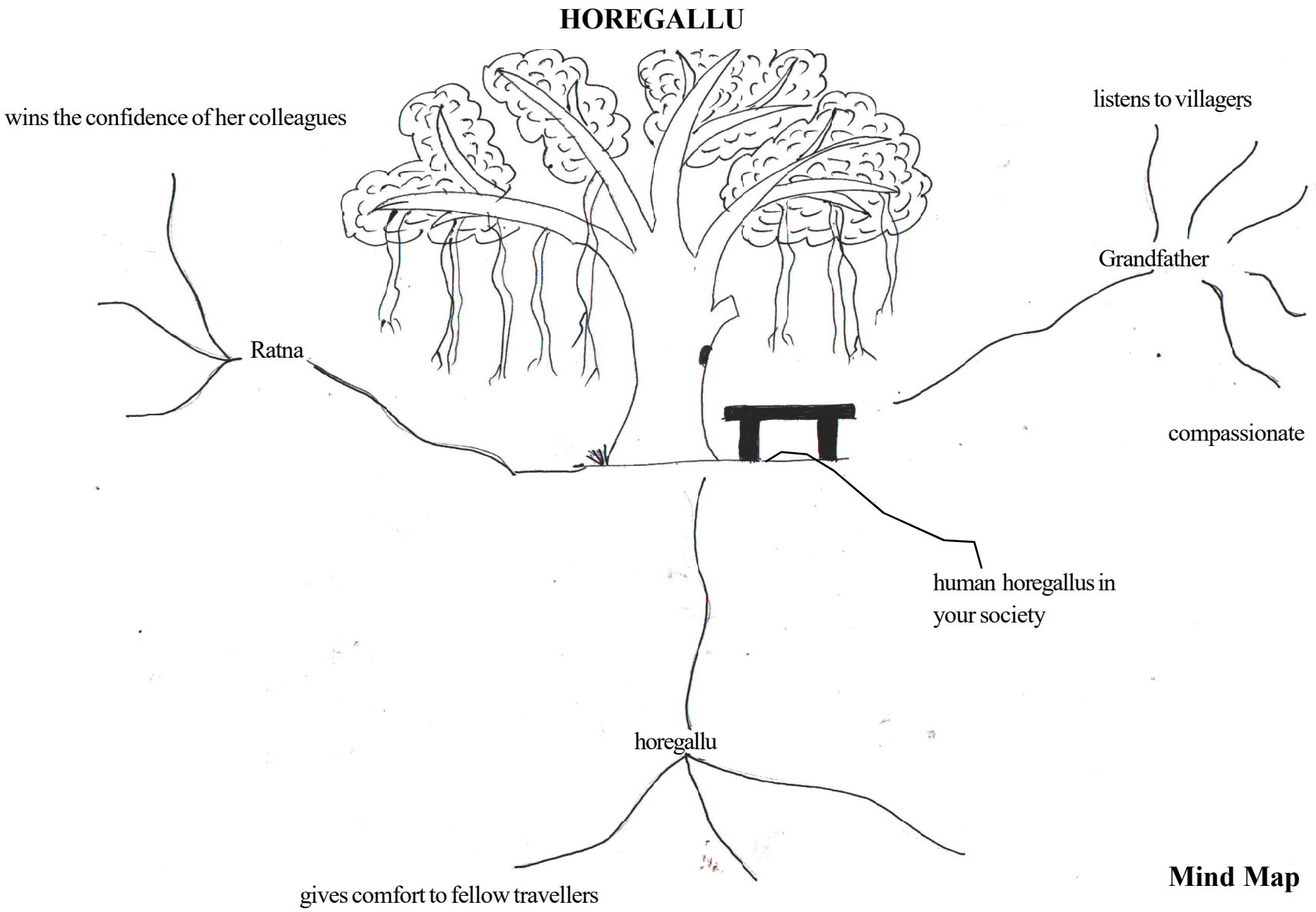
Worksheet – 15

Compare and contrast the characters of Nomitha and Ajit. You may use the hints.



Write a paragraph comparing Nomitha and Ajit

Complete the following Mind Map based on the lesson 'Horegallu'.



Mind Map

Worksheet – 17

Read the Graphic organiser below:

(Write up)

| | |
|-------------|--|
| Paragraph 1 | <ul style="list-style-type: none"> • (name of the lesson) is written by (name of the author) • The title (name of the lesson) is very apt/ suitable for the theme. • The writer introduces the significance / importance of |
| Paragraph 2 | <ul style="list-style-type: none"> • The title literally means |
| Paragraph 3 | <ul style="list-style-type: none"> • (summary of the story) |
| Paragraph 4 | <ul style="list-style-type: none"> • The whole story is centred around it • The message in the story is conveyed clearly through the title |

Prepare a write up on the significance of the title ‘ Horegallu’. You may cite examples from the story to justify your answer.

[illegible]

Worksheet – 18

**You have learnt Nomita's story. How does she differ from Sudha Murty?
Compare and contrast Nomita and Sudha Murty.**



NOMITA

Sudha Murty

- writer in English and Kannada
- published many books
- empowered woman
- has freedom of expression



SUDHA MURTY

You may use the hints and write a paragraph on the space provided below.

UNIT 1

The lessons in the unit focus on women empowerment. The unit deals with the challenges and problems faced by women.

The 3Ls of Empowerment

‘The 3Ls of Empowerment’ is a speech by Christine Lagarde. She speaks of the need of empowering women in the 21st century. She says that women are capable of contributing to the economic growth of any nation. Learning, labour and leadership are the ‘3 Ls of women’s empowerment’. Learning is the basis of every change. Education is the foundation upon which any change is built. Learning helps women to help themselves and break all chains. Labour helps women to progress in life. It helps them to flourish and achieve their true potential. It gives them economic freedom and brings about a change in their outlook. Lagarde demands equal pay for equal work for men and women. Leadership helps women to rise and fulfil their abilities and talents. Women are talented but they lack self confidence. Therefore, the speaker asks them to come out of their comfort zones and to make a difference.

Any Woman

Katharine Tynan’s ‘Any Woman’ presents the important role played by woman in a family. The poet describes her as the pillars and roof of the house, light of the good sun, the heat that warms the earth, etc. Children warm their hands at her. She is the light of love alive for her children and the knot of love that holds all the members of the family together. No child can wander away from her bond of love and care. She is the wall against all dangers. The woman makes a prayer to Jesus not to take her away till the children grow. She wants to protect them till they become mature enough to care for themselves. Altogether the poem presents the woman as a symbol of love and sacrifice. The major figure of speech used in the poem is metaphor.

Matchbox

‘Matchbox’ is a short story by Ashapurna Debi. The story takes place in a Bengali joint family. Nomita is a poor Bengali village girl. She is very beautiful and is married off to a rich family just because of her good looks. Nomita’s husband Ajit is doubtful of her. He opens the letters in Nomita’s name and hides them from her. The letters are from her widowed mother asking for financial help. She is a queen for her mother who enjoys all comforts of life, but in reality she suffers silently. Unable to face the insult from Ajit, Nomita fights with him. Angry, she lights a matchstick and touches it to the anchor of her sari. Ajit gets afraid and immediately jumps to her side and puts out the fire.

Justification of the title: The title is suitable because Nomita is like a matchbox. The title can also mean that ‘match’ means ‘marriage’ and ‘box’ means ‘trap’. Her marriage proved to be a real trap as she lost her freedom, peace of mind, joy, etc.

Horegallu

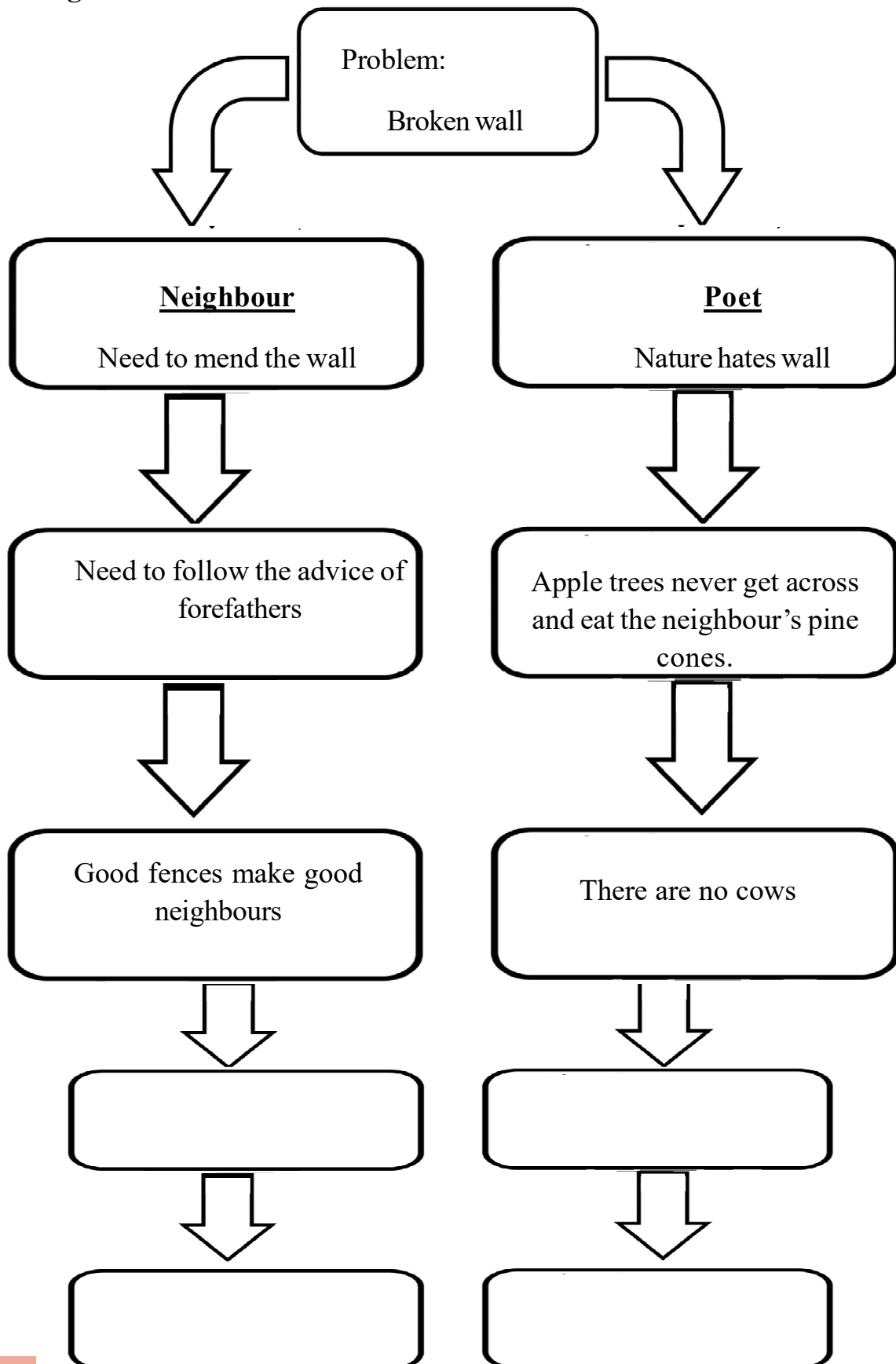
‘Horegallu’ is an anecdote by Sudha Murty. In olden days, it was a stone-bench where people who were tired could take rest. The writer says that a horegallu is important in everyone’s life. We all carry our burdens according to our situations and capacities. But we need to stop and take rest. The horegallu gives everyone a chance to do so before they take another burden. It helps people regain their strength. Sudha Murty’s grandfather and Ratna did good social service by listening to others. They are examples of human horegallu.

HEIGHTS OF HARMONY

Worksheet – 1



Mending Wall

Read the poem 'Mending Wall' and complete the following graphic organiser.



Worksheet – 2

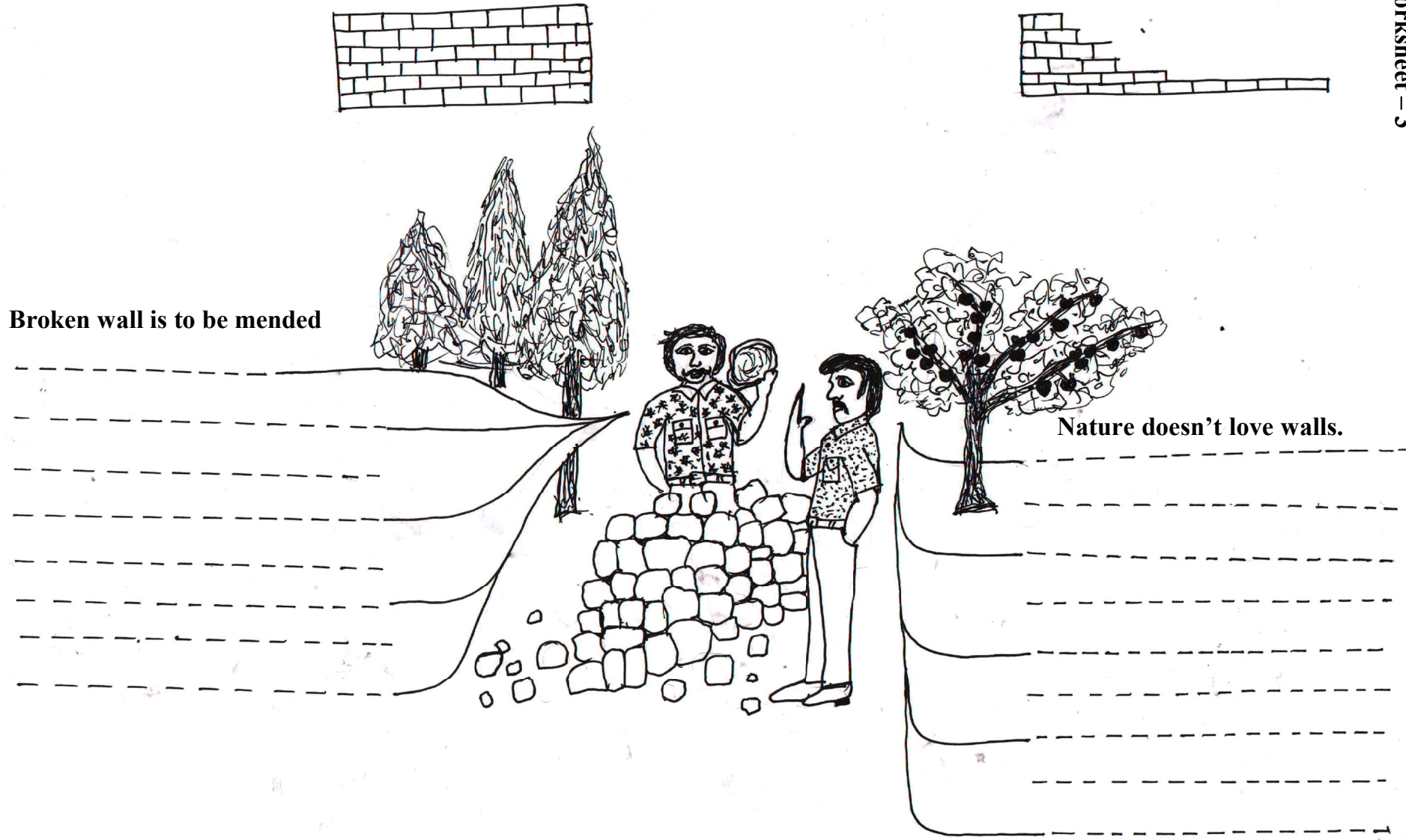
Fill in the space using the counter arguments given in the box.

| <p>THE POET</p>  | <p>THE NEIGHBOUR</p>  |
|--|--|
| <p>Something there is that doesn't love a wall</p> <p>We do not need the wall.</p> <p>My apple trees will never eat your pines</p> <p>Here there are no cows</p> <p>What I am walling in and walling out?</p> <p>Whom I am like to give offence?</p> <p>-----</p> <p>-----</p> | <p>-----</p> <p>-----</p> <p>-----</p> <p>-----</p> <p>-----</p> <p>-----</p> <p>I will not go beyond my father's saying</p> <p>Good fences make good neighbours</p> |

Counter arguments

1. I am walling for my safety.
2. We need a wall to protect us.
3. But I love walls for a better social life.
4. He is always after his father's saying.
5. I won't offend anyone.
6. Fences break relationships.
7. I value my pine trees.
8. But I am not talking about cows.

Complete the following Mind Map based on the poem 'Mending Wall'.



Worksheet – 4

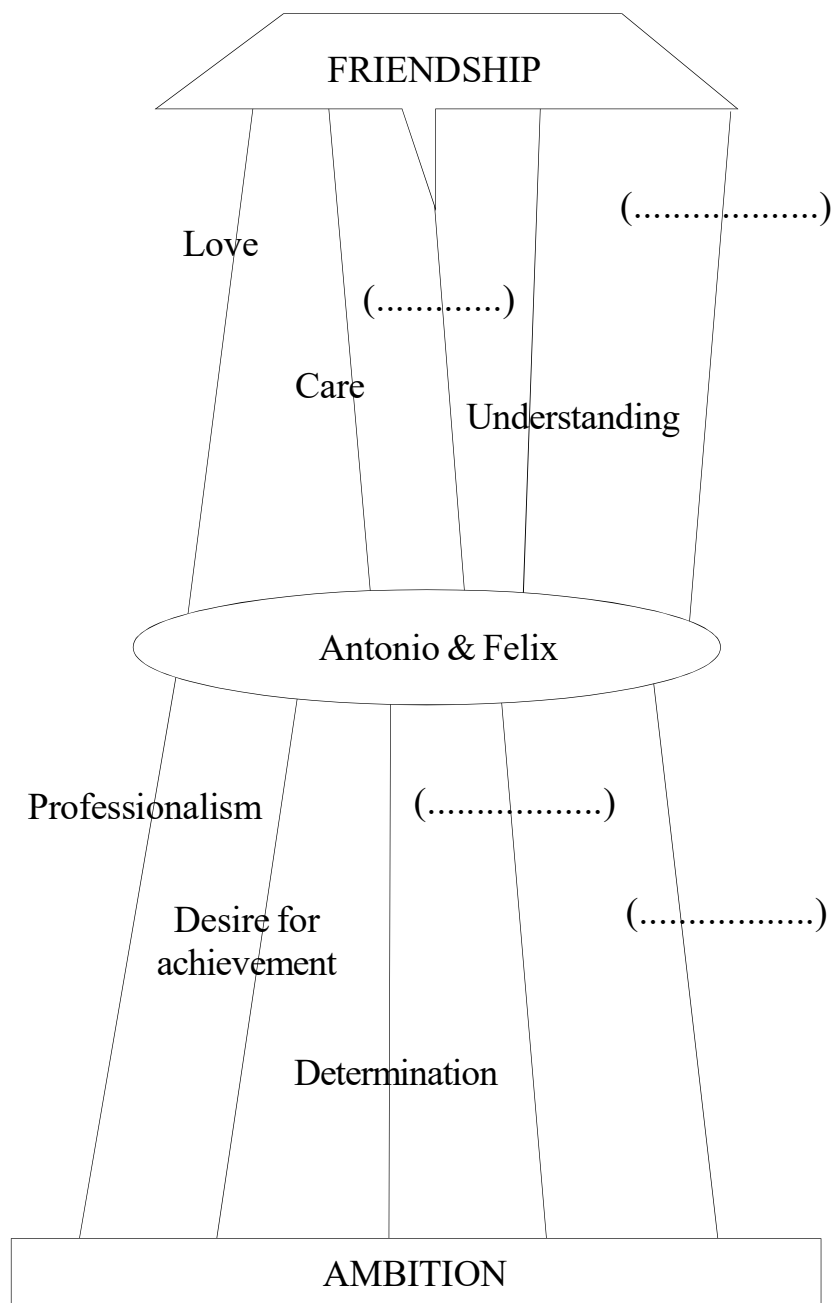
Write a paragraph comparing and contrasting Amigo Brothers using the following graphic organiser.



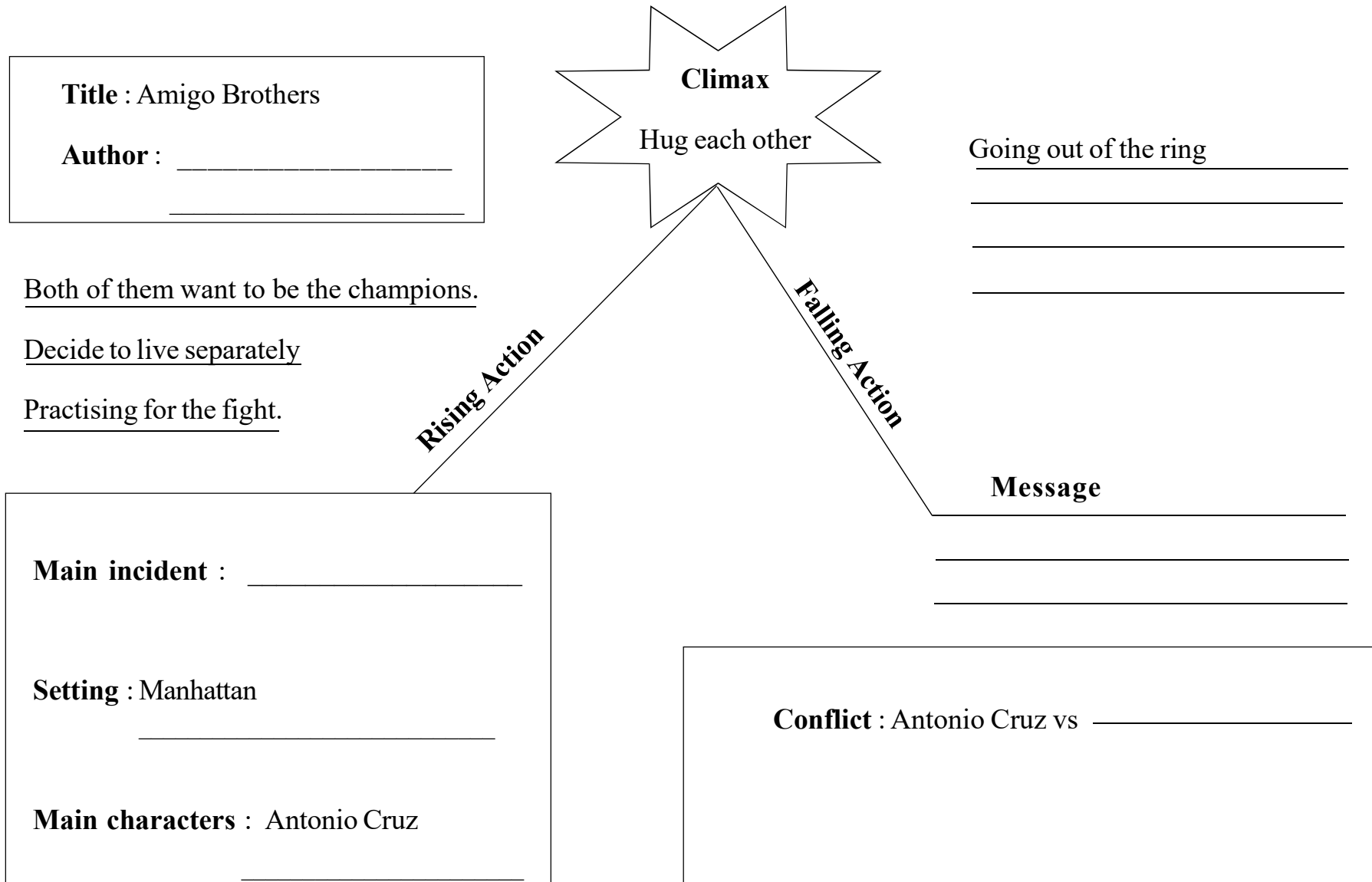
Worksheet – 5

Complete the following graphic organiser.

AMIGO BROTHERS



Complete the following graphic organiser.



Worksheet –7

AMIGO BROTHERS

Fill in the blanks choosing the right expression from the box given below

Announcement

Ladies and Gentlemen,

Goodmorning. A to one and all. Today we are here to watch the boxing competition between We know that they are good friends. Will their affect the fight? Can they continue to be friends? Let us Once again I welcome you all.

friendship, after the fight, warm welcome, Felix and Antonio, watch and see

Newspaper report

Read the newspaper report and rewrite it as the report of Division Finals of the Golden Gloves Championship between Felix and Antonio

FRIENDSHIP DEFEATS FIGHT

Rosebowl Stadium, USA, 12/12/2014: The semifinals of World Cup Football Championship, held here yesterday witnessed friendship defeating ambition. In the semifinals of World Cup football Championship Lionnell Messi and Neymar Jr., who are also friends, walked away from the ground without waiting for the official declaration of the player of the match. Lionnell Messi and Neymar Jr. lived and practised together in Barcelona Club. They had the same dream also: to become the Worldcup Football Champion. In the semifinals of World Cup Football Championship they became opponents. Both fought like enemies. Even the crowd was surprised. But at the end of the match both hugged and walked away hand in hand.



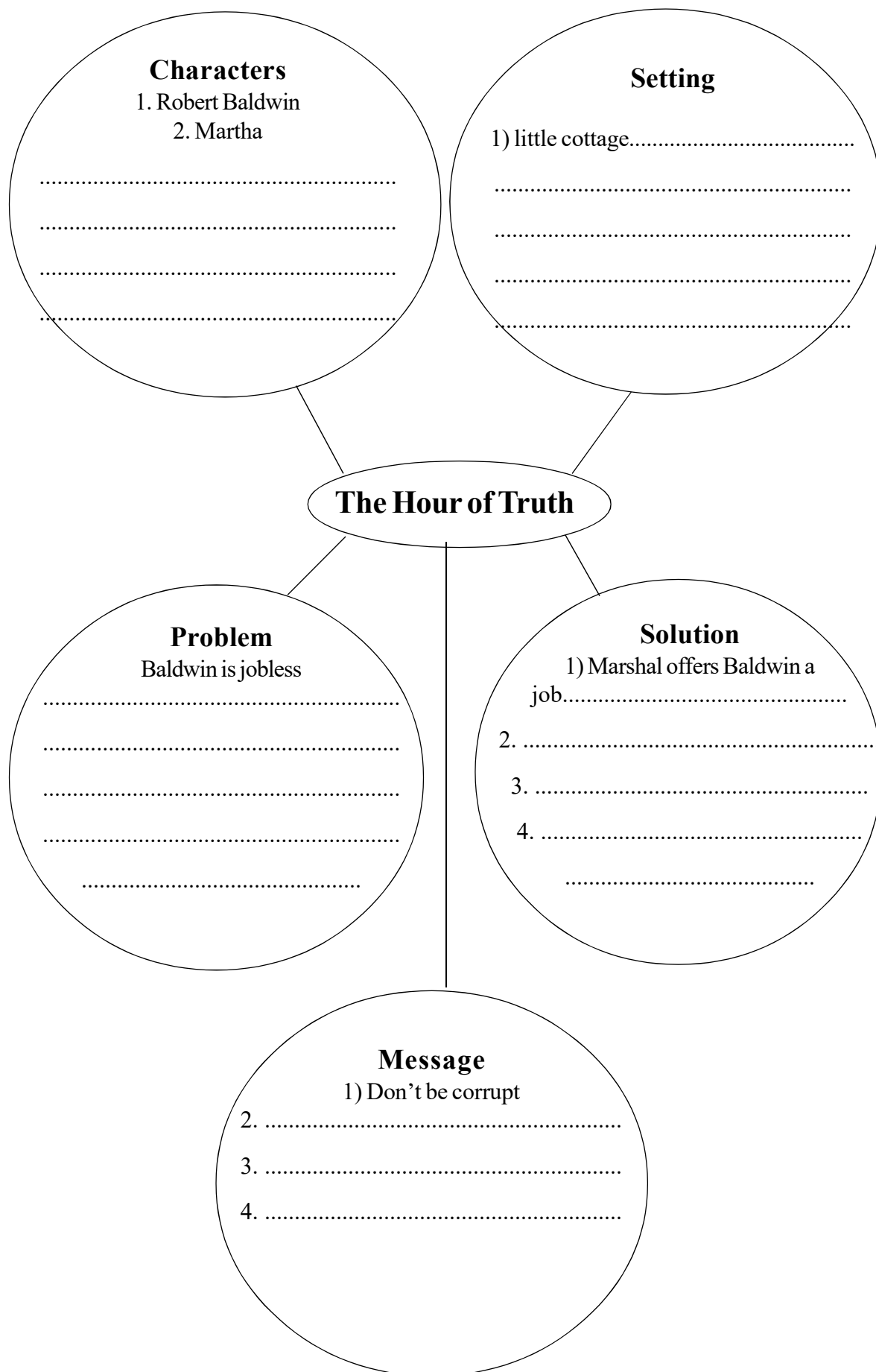
Worksheet – 8

FRIENDSHIP DEFEATS FIGHT

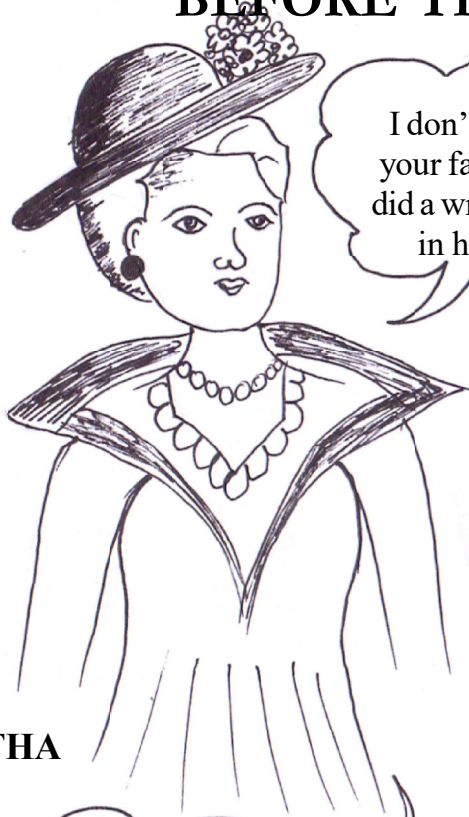
Tompkins Square Park, USA; 12/12/14: The semi -finals of Golden Gloves Championship, held here yesterday

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Worksheet – 9 Complete the following graphic organiser.



ATTITUDE OF BALDWIN'S FAMILY MEMBERS BEFORE THE 'MONEY MAGIC'



MARTHA

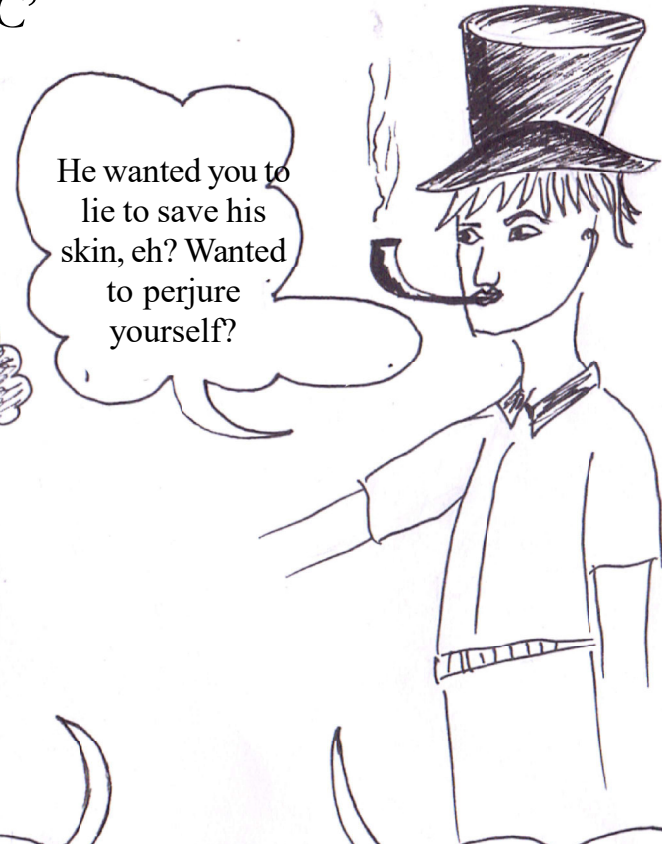
I don't believe
your father ever
did a wrong thing
in his life.

Your father will do his
duty, John, no matter
what come of it.



EVIE

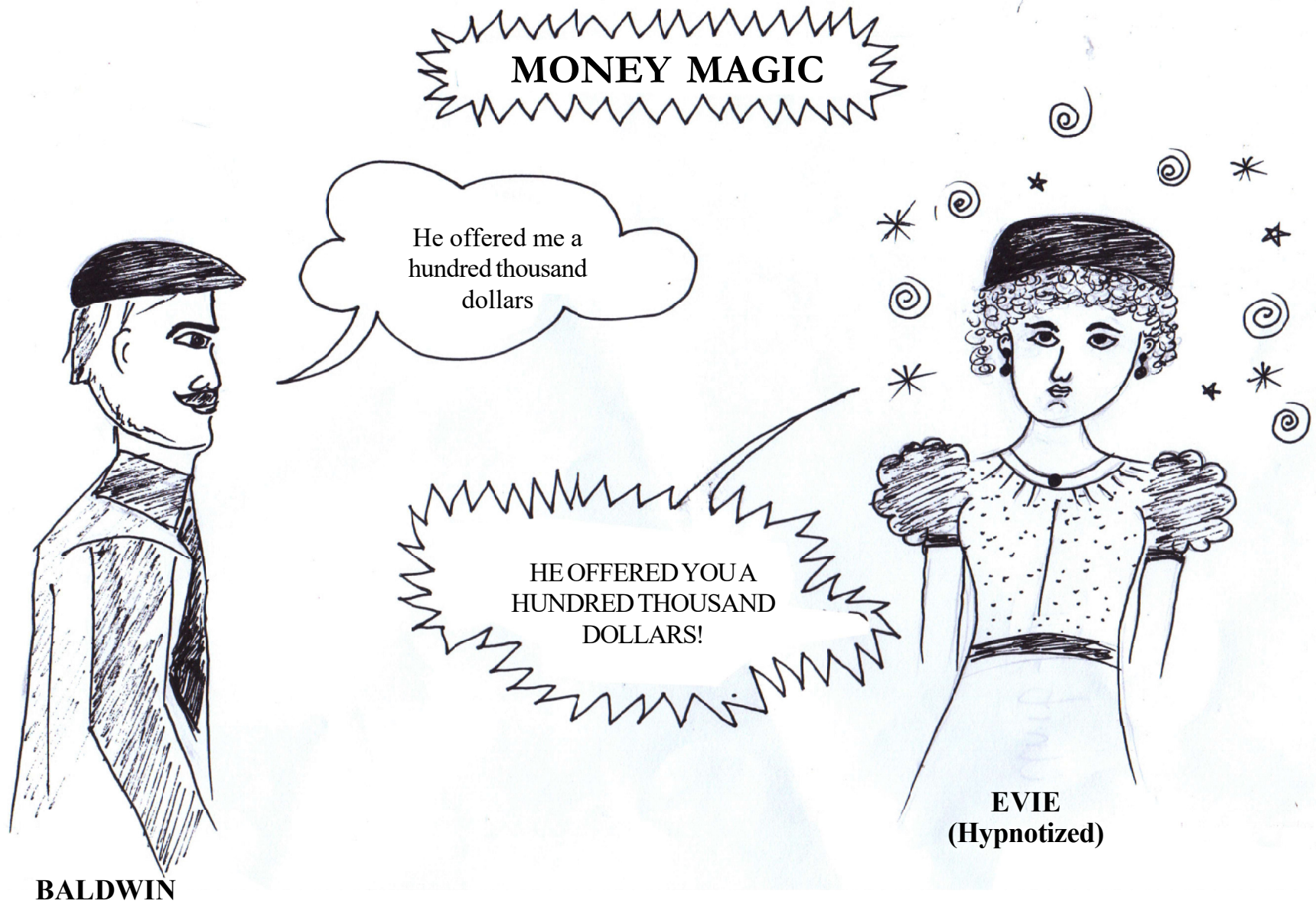
Mr. Gresham has been
arrested, they're going to try
him tomorrow. What can he
want with father?



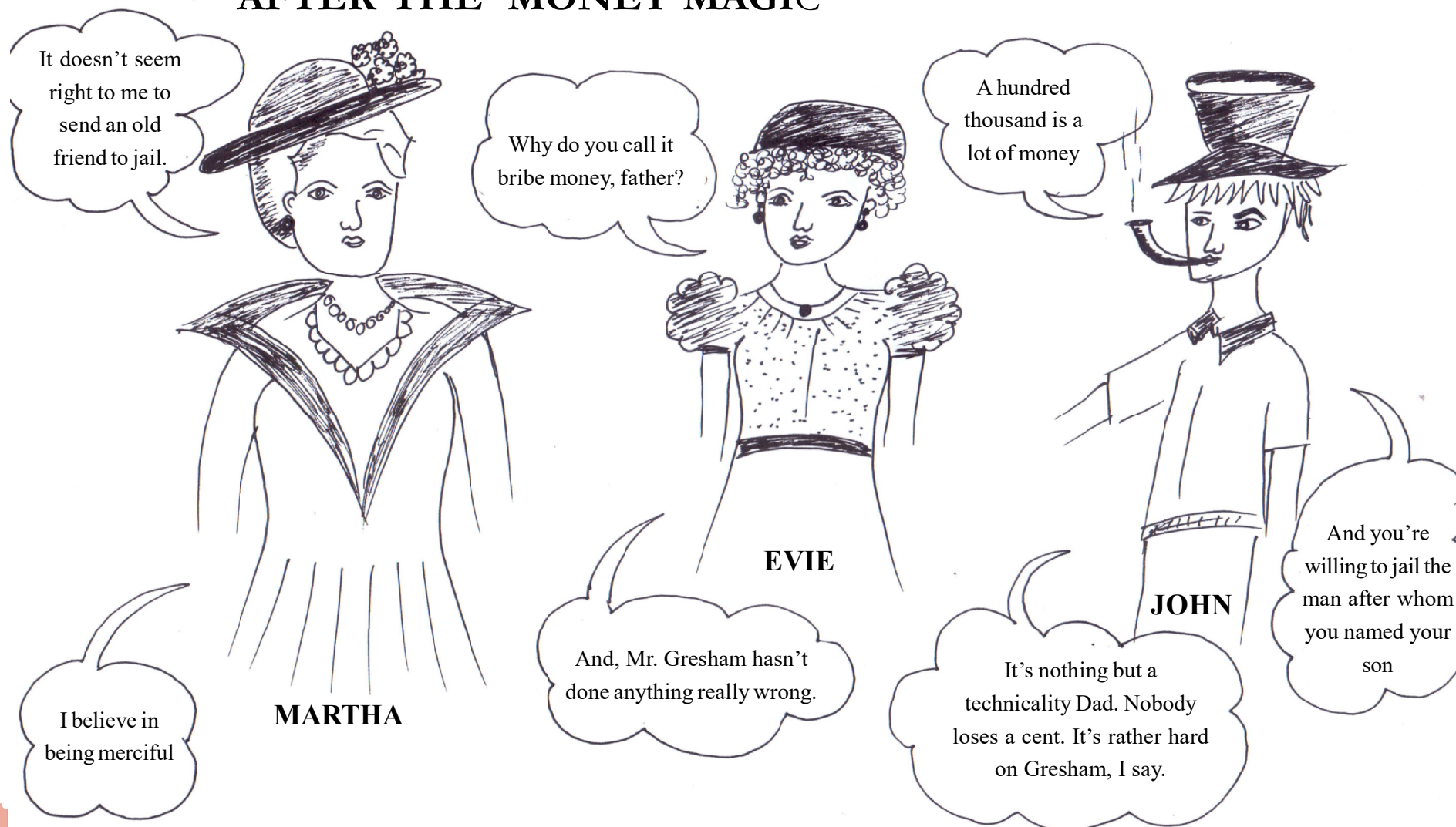
JOHN

He wanted you to
lie to save his
skin, eh? Wanted
to perjure
yourself?

I'd have told him to
go to the devil!



ATTITUDE OF BALDWIN'S FAMILY MEMBERS AFTER THE 'MONEY MAGIC'



Worksheet –10

Attempt a character sketch
of Baldwin



MARTHA

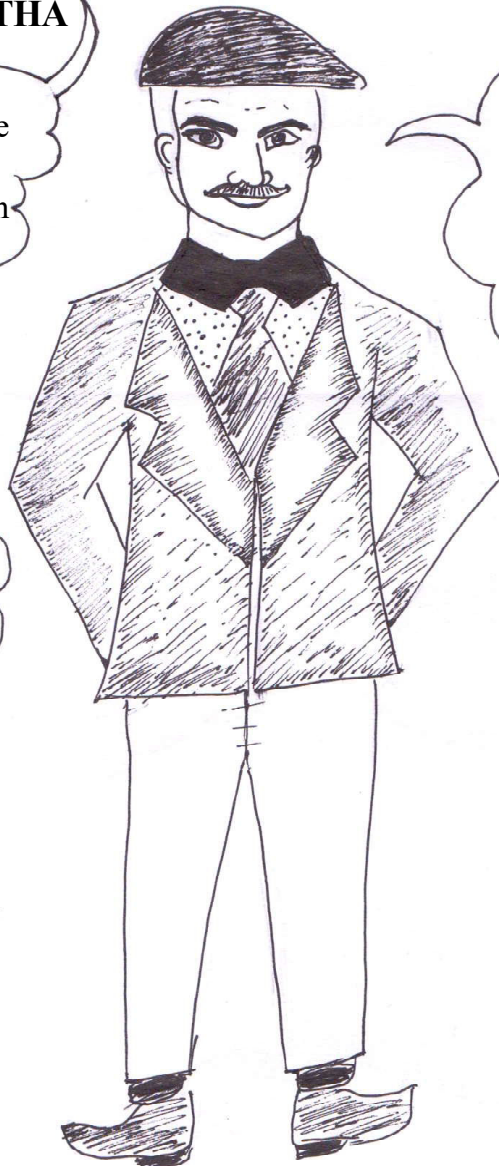
He never
complained about
low salary.



JOHN

He will tell
the truth, just
the truth.

I don't believe
he ever did a
wrong thing in
his life.



BALDWIN

I've got only a few
years to live, I'll live
those as I've lived the
rest of my life. I'll go
to my grave clean!

No amount of
money would
make him do
something he
thought wrong.



GRESHAM

How highly I
honour and
respect him!



MARSHALL

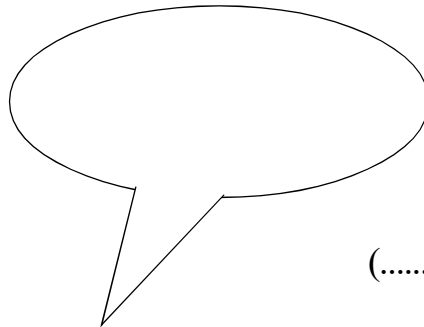
Worksheet – 11

Identify the characters and fill in the blanks with their dialogues

(ATTITUDE OF BALDWIN'S FAMILY MEMBERS AT THE BEGINNING OF THE PLAY)

I don't believe your father ever
did a wrong thing in his life

Mr. Gresham has been arrested.
They are going to try him tomorrow.
What can he want with father?



(.....)



(.....)

I'd have told him to
go to the devil



(.....)



Worksheet – 12

Given below is the beginning and end of an announcement to be made before the staging of the play ‘THE HOUR OF TRUTH’. Complete it by rearranging the jumbled sentences that follow.

Good evening to all,

- 1)
- 2)
- 3)
- 4)
- 5)
- 6)
- 7)

What happens next? Let’s watch the play.

- 1) At a critical moment, his wife and children force him to tell a lie.
- 2) The play brings out the theme of truth.
- 3) We welcome you all to enjoy the play.
- 4) It conveys the message that truth will ever be rewarded.
- 5) The central character of the play is Robert Baldwin.
- 6) But he is not ready to do that.
- 7) As an honest person, he always stands for truth.

Unit 2

The unit focuses on qualities and principles necessary for maintaining human relationships in life.

Mending Wall

‘Mending Wall’ is a poem written by Robert Frost. There is a stone wall that separates Frost’s apple orchard from his neighbour’s pine trees. Each year they find the wall being pulled down. In spring, the two meet to repair the stone wall. The poet has a modern outlook towards life. He disapproves of the need of the wall between the properties as there are no cattle. But the neighbour is a traditionalist who is adamant on sticking on to the principles which his forefathers have handed over to him. The neighbour always says “Good fences make good neighbours.” The wall represents the unhealthy, man-made barriers in society such as caste, creed, language, politics, religion etc. Nature itself is against maintaining a wall.

Symbols used: walls – boundaries

Metaphor: boulders—loaves

Simile: the neighbour like an old savage armed

Imagery: hunters trespass with their barking dogs, neighbours walk on either side of the wall

Amigo Brothers

‘Amigo Brothers’ is a short story written by Piri Thomas. The main characters are two thick friends, Felix Vargas and Antonio Cruz. They are both seventeen and they live in New York. They both have a dream — to become light weight champions in the world. Both are determined and are tough opponents in the boxing ring. Both of them want to compete in the Golden Gloves Tournament. They come face-to-face in the ring at Tompkins Square to find out who will compete in the tournament. They fight like real boxers and in the end they walk away arm in arm without waiting for the

results. Their friendship is not hurt. The story highlights the fact that true bonding cannot be destroyed by any sort of competition.

The Hour of Truth

‘The Hour of Truth’ is a one act play by Percival Wilde. The play focuses on the corrupting influence of money on people. Robert Baldwin, the central character is working as Governor in a bank owned by John Gresham. The owner Gresham is arrested for misappropriating funds. Baldwin is the only witness. Gresham offers him a hundred thousand dollars just to say three words, “I don’t remember”. His family comes to know of the bribe. They want Baldwin to accept the bribe and save John Gresham from punishment. But Baldwin stays honest. His honesty is repaid. He is offered a job at the Third National Bank by Mr. Marshall, the President of the bank.

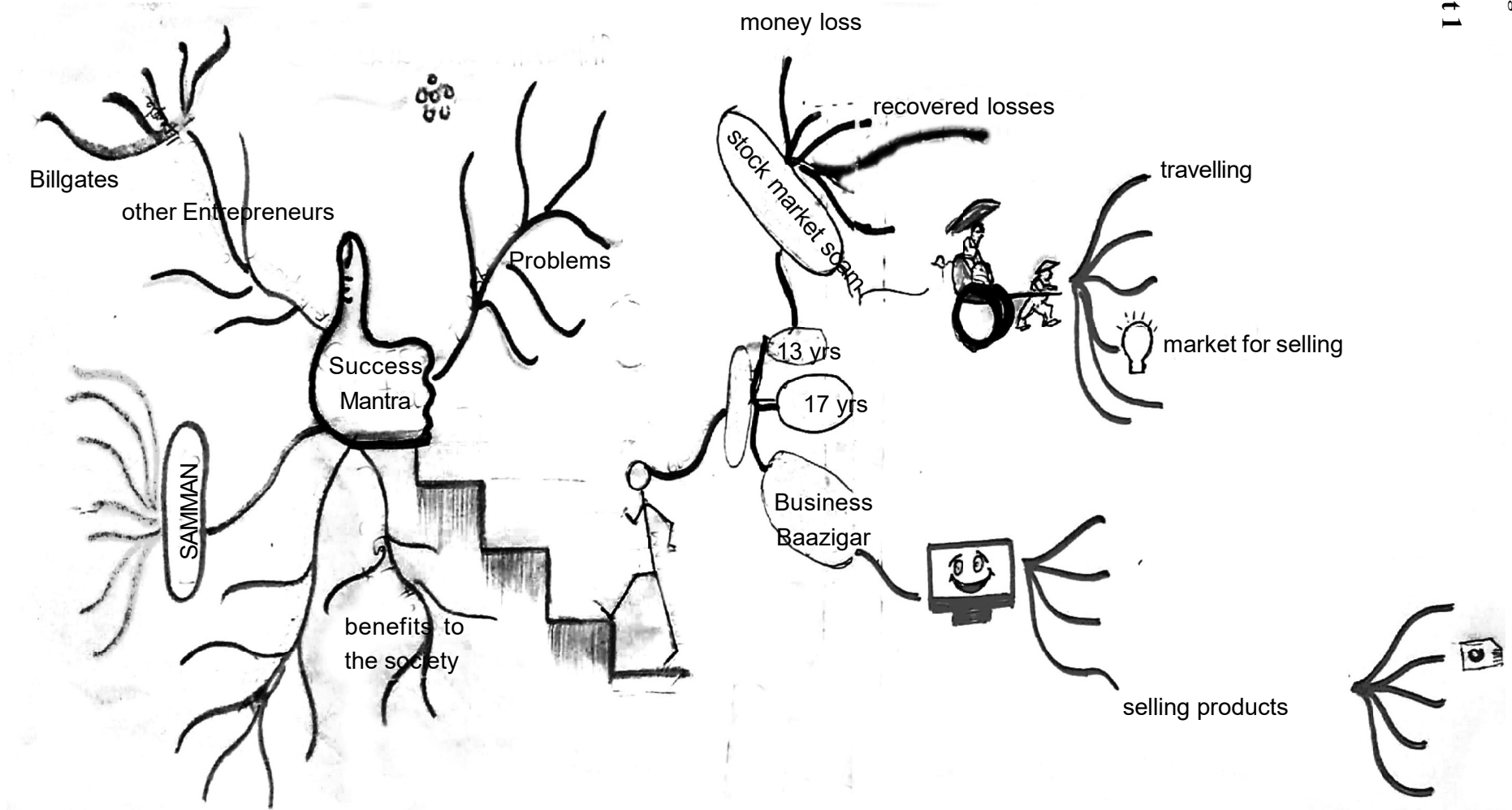
The play reminds us of the following maxims:

- God sees the truth but waits.
- Honesty is the best policy.
- Truth always triumphs.

Robert Baldwin is stable throughout the play. However, the other members of the family were attracted by the offer of such a huge sum. This highlights the opportunistic nature of the society.

Challenges of Life

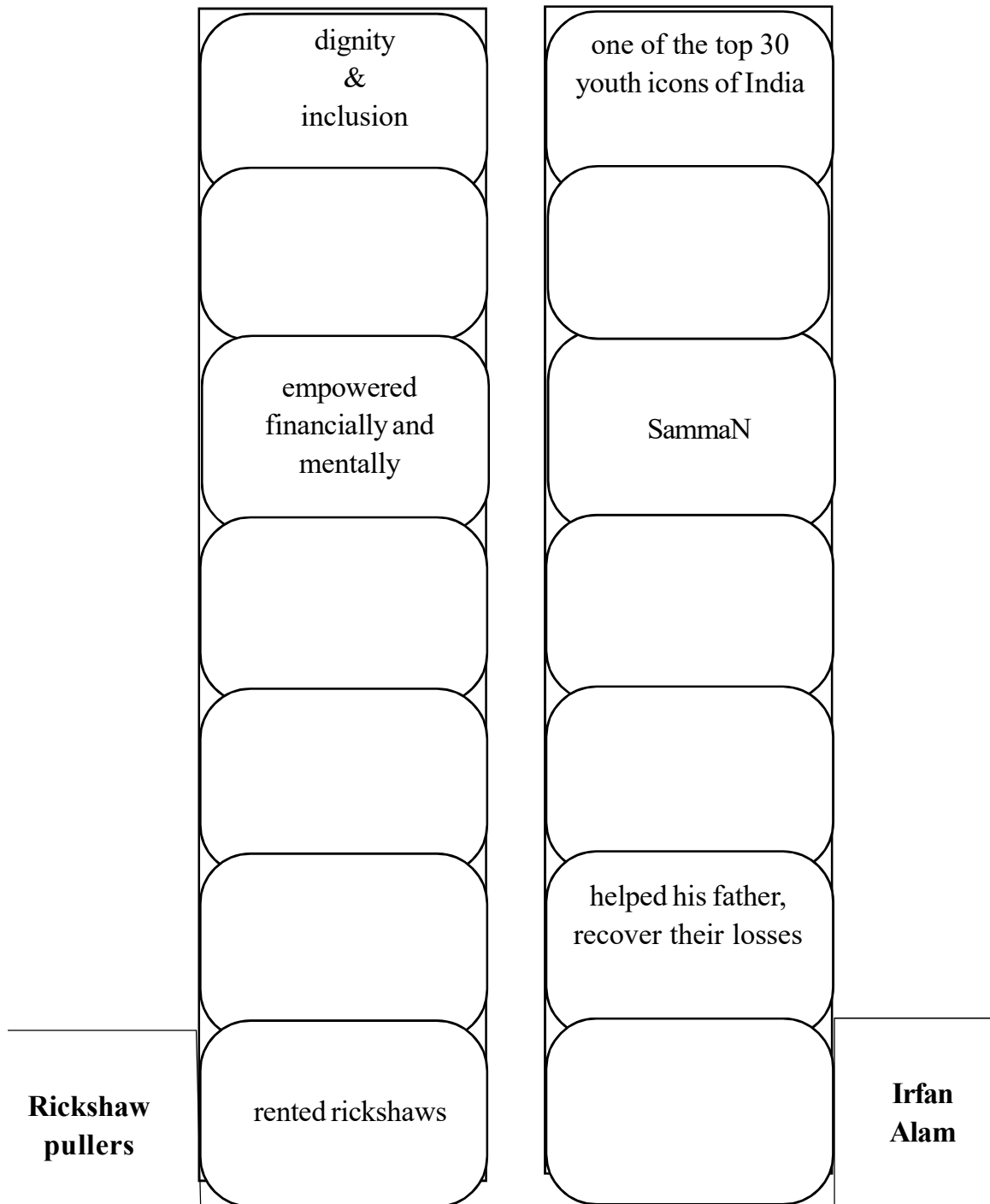
Complete the following Mind Map



Worksheet 2

Complete the ladder of growth of Irfan Alam and rickshaw pullers.

Ladder of Growth

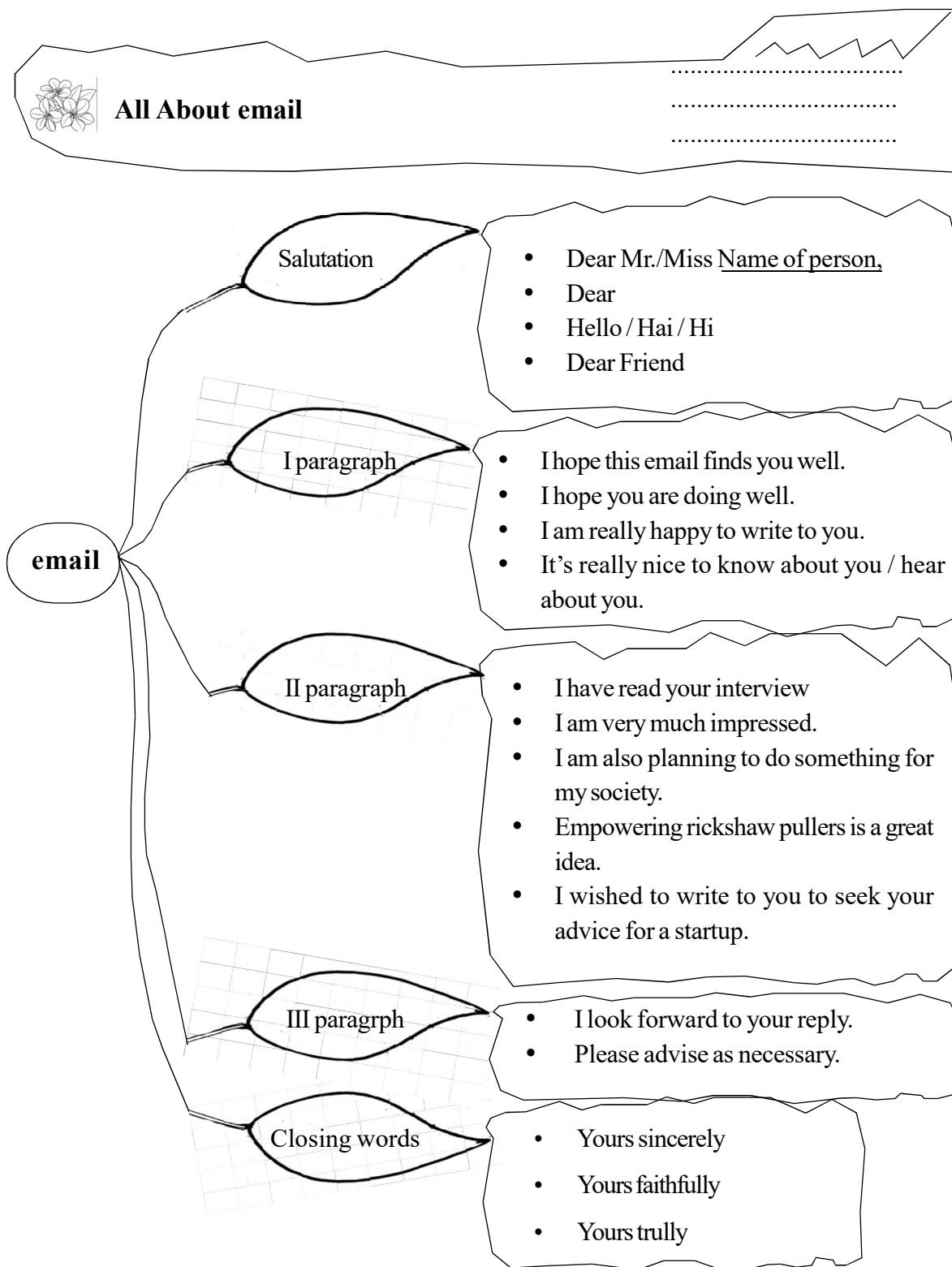


Worksheet 3

Irfan Alam is a successful entrepreneur. Using the hints given in the worksheet, prepare a write up on the success story of Irfan Alam.

| Write up | |
|--|---|
| Title | Attempt the write up |
| Introduction <ul style="list-style-type: none"> • Irfan Alam is • An internationally recognised entrepreneur, Irfan.... • A social entrepreneur, | <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> |
| Content <ul style="list-style-type: none"> • His first step _____ • Later he won a famous _____ • He aimed at innovative _____ • Thus Sammaan _____ _____ • Rickshaw pullers _____ _____ | <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> |
| Conclusion <ul style="list-style-type: none"> • Irfan Alam, being a social entrepreneur • _____ _____ | <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> |

Study the following graphic organiser of email.



Worksheet 4

Making use of the Graphic Organizer above, complete the worksheet below:

email

You wish to take up a venture in your locality. Draft an email seeking advice from Irfan Alam for its successful accomplishment. Use the space provided below to complete the worksheet.

| | |
|----|--|
| To | |
|----|--|

| | |
|----|--|
| CC | |
|----|--|

| | |
|-----|--|
| Sub | |
|-----|--|

Salutation

Beginning

Content

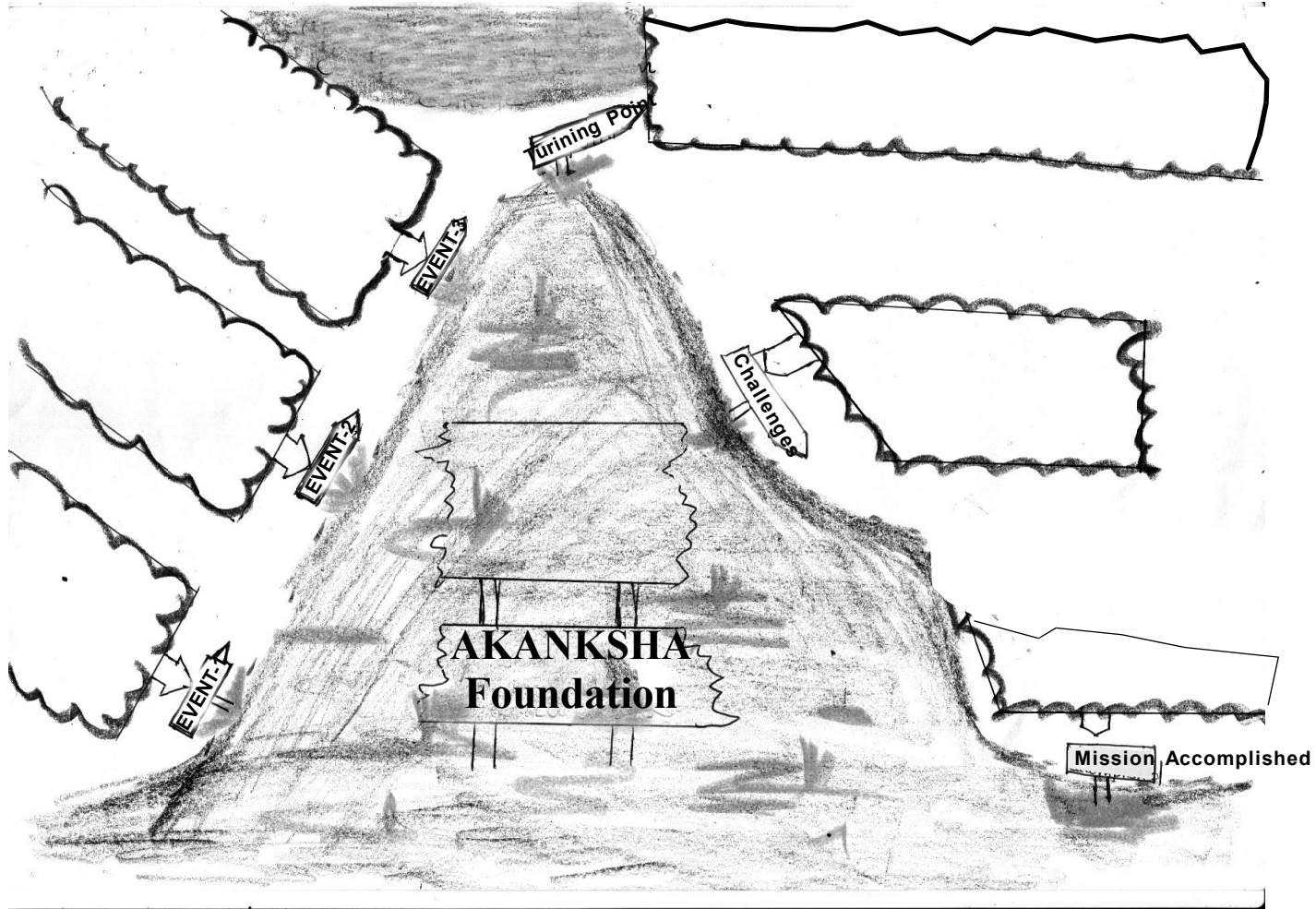
Leave taking

Read the following collage carefully.

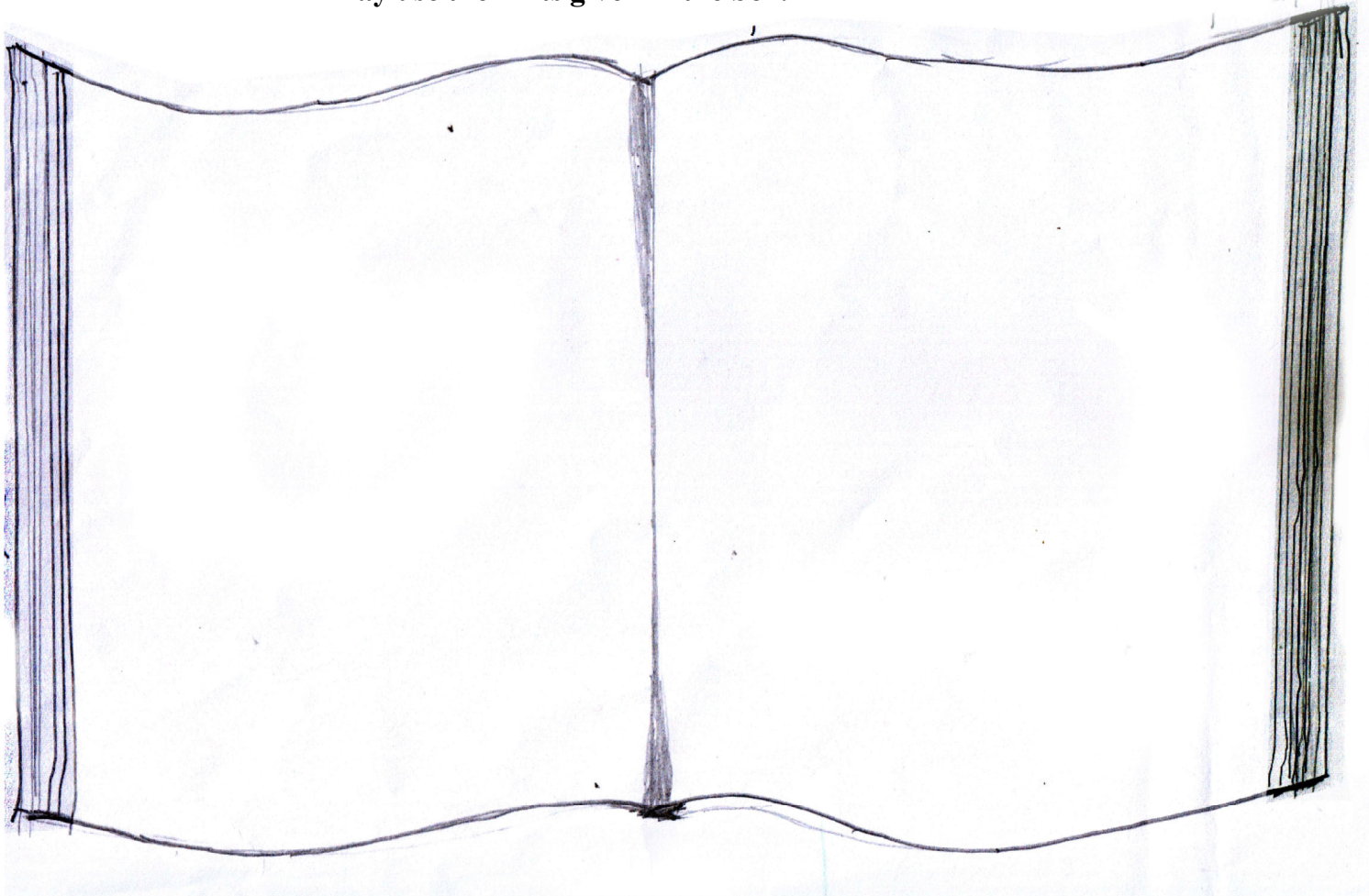


Complete the following graphic organiser choosing appropriate words / expressions from the collage.

Graphic Organiser



Imagine Shaheen Mistri visited your school in connection with the inauguration of the Higher Studies Expo. You are assigned to introduce Shaheen Mistri on the occasion. Prepare the script of the speech. You may use the hints given in the box.

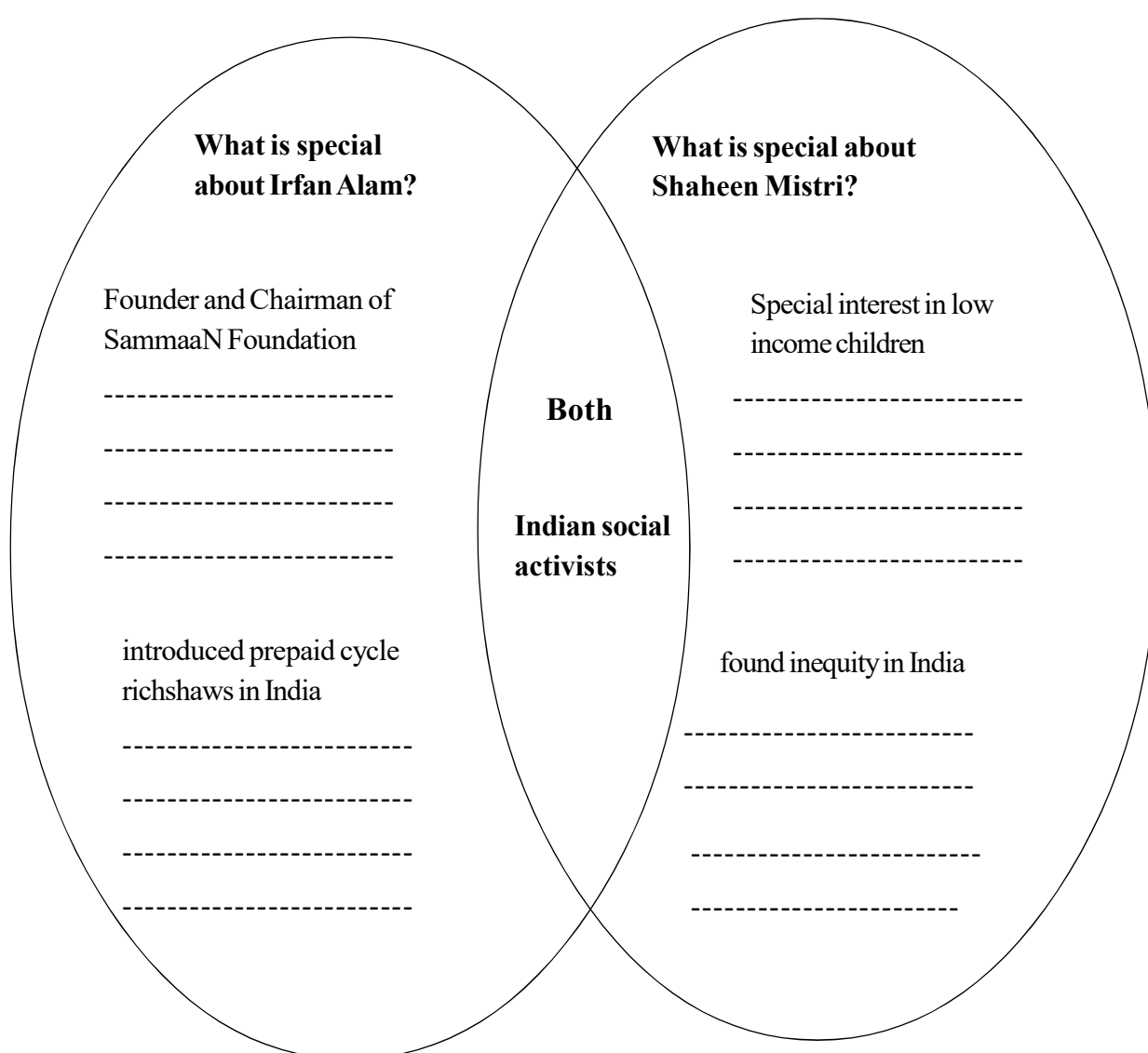


Hints

- social activist.
- educator
- founder of Akanksha foundation.
- CEO of Teach for India since 2008.

Worksheet 7

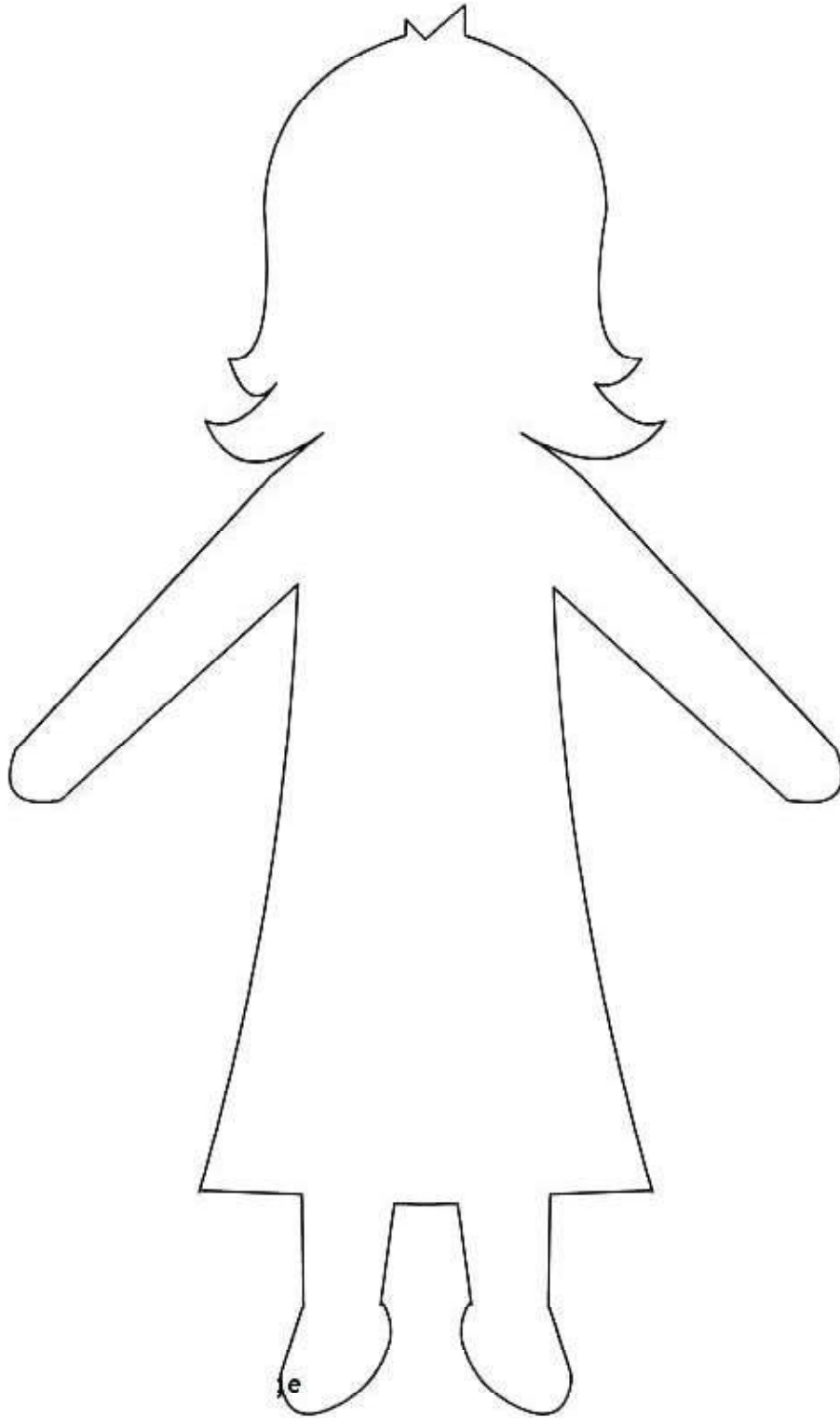
Compare and contrast Irfan Alam and Shaheen Mistri using the following graphic organiser



Worksheet 8

Collect the details of Shaheen Mistri from the text book and write them on the outline of the body below:

(Include facts related to physical appearance, character, area of work, qualities etc.)



Worksheet 9

Success is not just about money or popularity; It is something beyond these. This is true in the case of Shaheen Mistri and Irfan Alam. Bring out the similarities and differences in the success stories of both these personalities. Prepare a write up.

_____ (Heading)

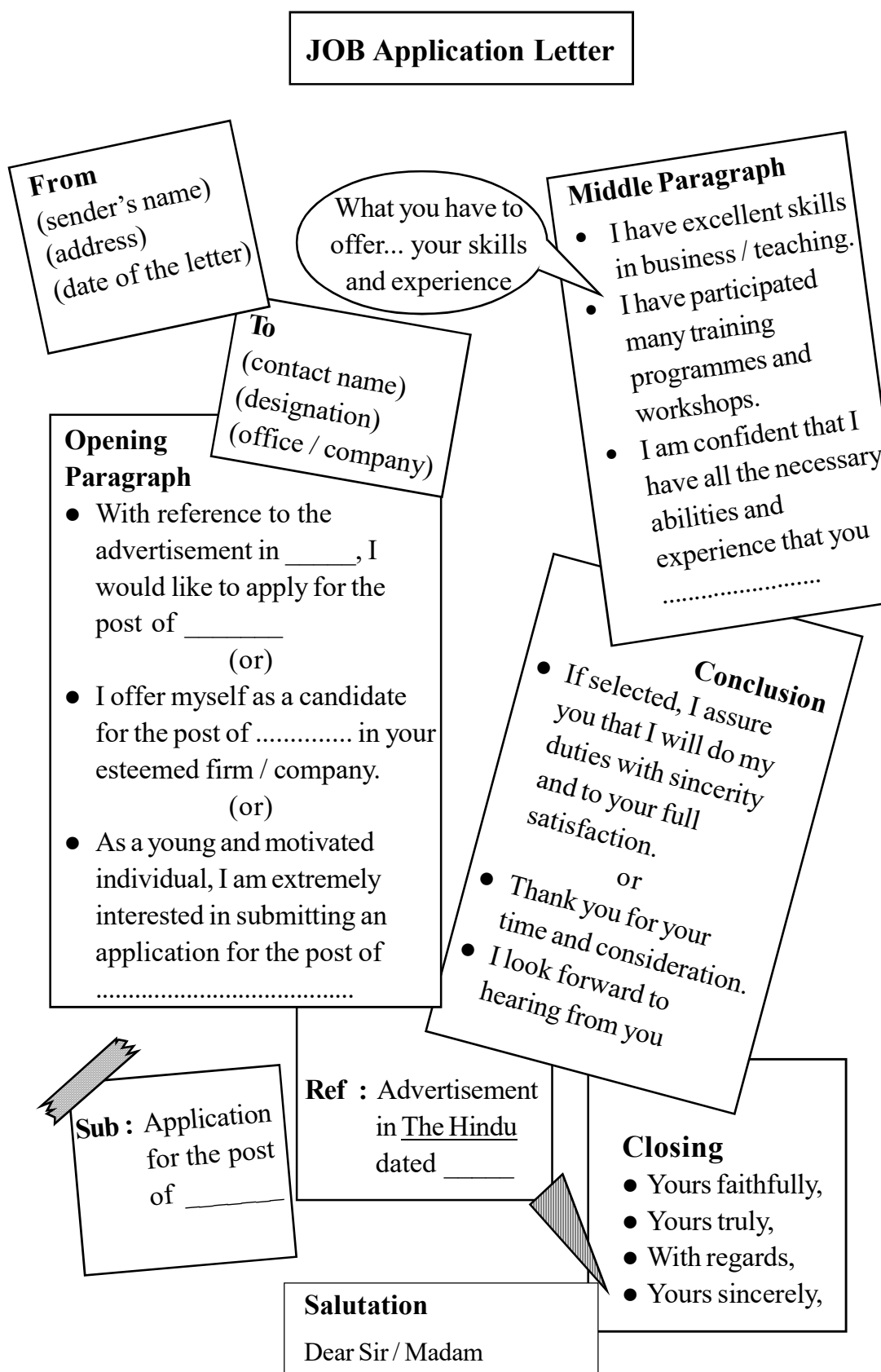
Opening
Paragraph

Context (in
detail)

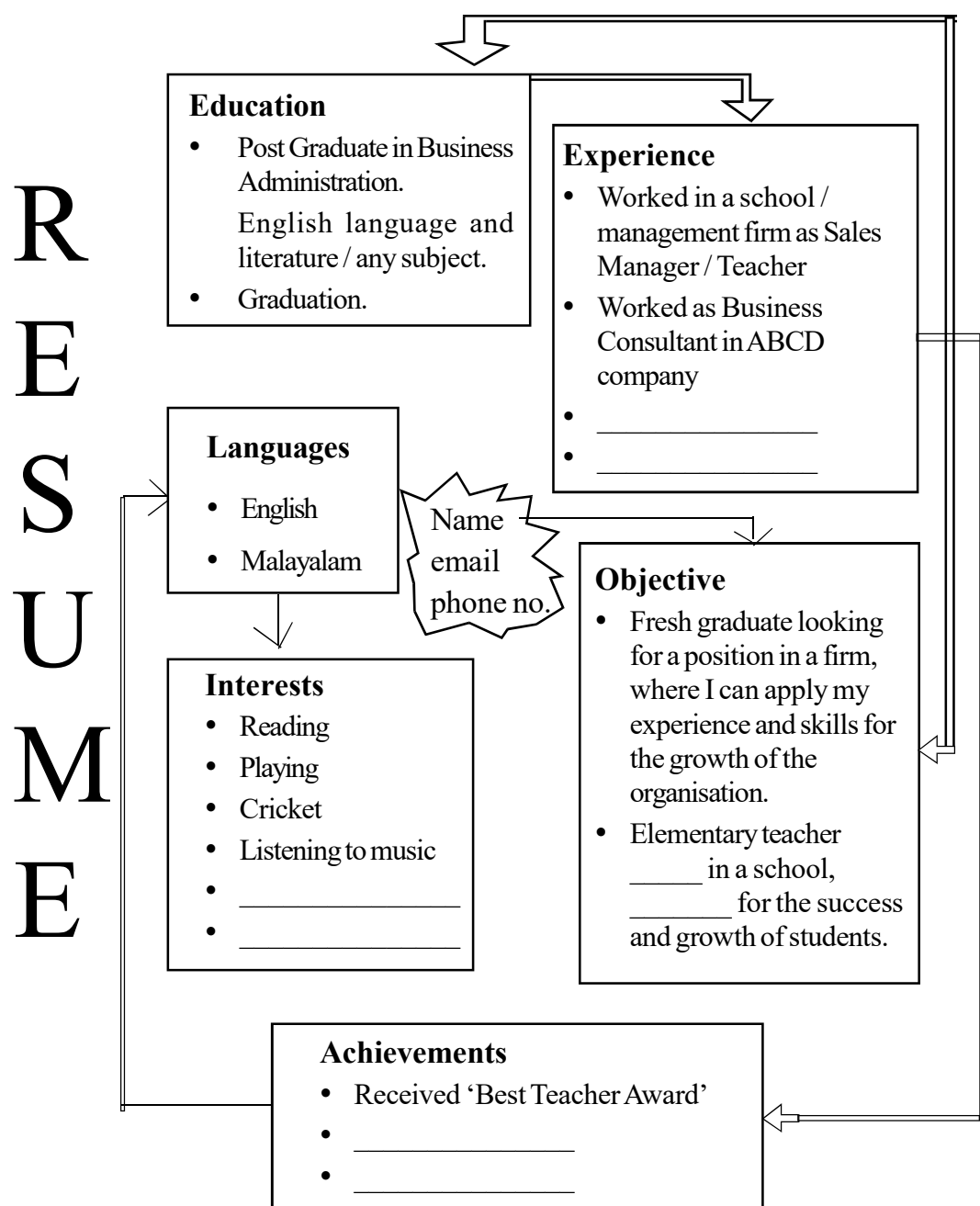
Closing
Paragraph

Graphic Organiser

Observe the following boxes



Complete the following Graphic Organiser



Worksheet 11

You happen to see the following advertisement and got interested and decided to apply for the same. Prepare an application and resume.

Job Application Letter

Vacancy Announcement

A reputed man power company invites applications for the following posts.

No.1 Manager

Qualification : Graduate in Commerce

Experience in man power field, good communication skill, age above 30 years.

Sub :-

.....

Ref :-

.....

Apply with resume within
seven days:

info@smiutl.co.in

Only short listed candidates
will be called for interview.

Opening paragraph

.....
.....
.....
.....
.....

Middle paragraph

.....
.....
.....
.....
.....

End paragraph


.....
.....
.....
.....

Closing of the letter

.....

Worksheet 12

Complete your Resume

| | |
|--|--|
|  <h1 style="text-align: center;">Resume</h1> | |
| <div style="display: flex; justify-content: space-between;"> <div> <p>Name</p> <p>e mail</p> <p>Phone number</p> </div> <div> <p>Permanent Address</p> </div> </div> | |
| Objective | |
| Education | |
| Experience | |
| Achievements | |
| Skills | |
| Languages | |
| Interests | |

Worksheet 13

Complete the following graphic organiser using details from the poem 'Stammer'.

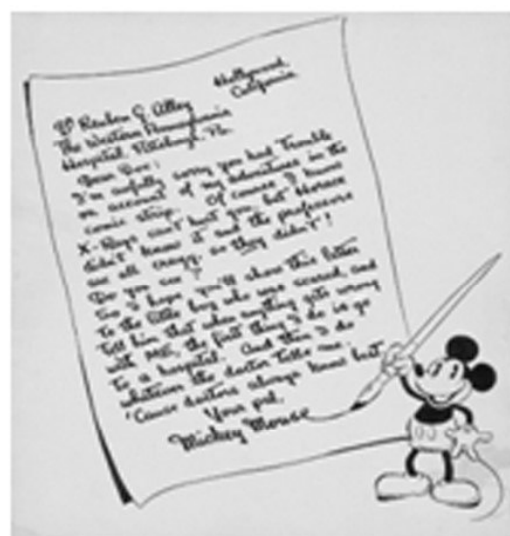
| | |
|--|---|
| <p>Definition</p> <p>_____</p> <p>_____</p> <p>Comparison</p> <p>_____</p> <p>_____</p> | <p>Universal Dimension</p> <p>'Just as it is with us now.' What is our reaction to social issues?</p> <p>_____</p> <p>_____</p> <p>Why do linguists stammer?</p> <p>_____</p> <p>_____</p> |
| <p>Human imperfections</p> <p>Who is responsible for the imperfections?</p> <p>_____</p> <p>_____</p> | <p>Poetry and stammer.</p> <p>How are they related?</p> <p>_____</p> <p>_____</p> |
| <p>Why do we stammer?</p> <p>_____</p> <p>_____</p> <p>_____</p> | <p>Now, what do you say? Is stammer really a handicap?</p> <p>_____</p> <p>_____</p> <p>_____</p> |

Read the following lines from the poem “The Mad”.

The Mad

The mad have no caste or religion.
They transcend gender,
live outside ideologies. We
do not deserve their innocence.
Their language is not of dreams but
of another reality. Their love
is moonlight. It
overflows on a full moon day.
Looking up they see
gods we have never heard of. They are
shaking their wings when
we fancy they are shrugging
their shoulders. They hold
even flies have souls
and the green god of grasshoppers
leaps up on thin legs.
In a single day they reach
the big bang at the beginning.
They go on walking restless for
their earth is boiling still.
The mad are not
mad like us.

Now compare the poem ‘The Mad’ with ‘Stammer’ by K. Satchidanandan

This image shows a full page of white paper with horizontal dotted lines, typical of primary school handwriting practice paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

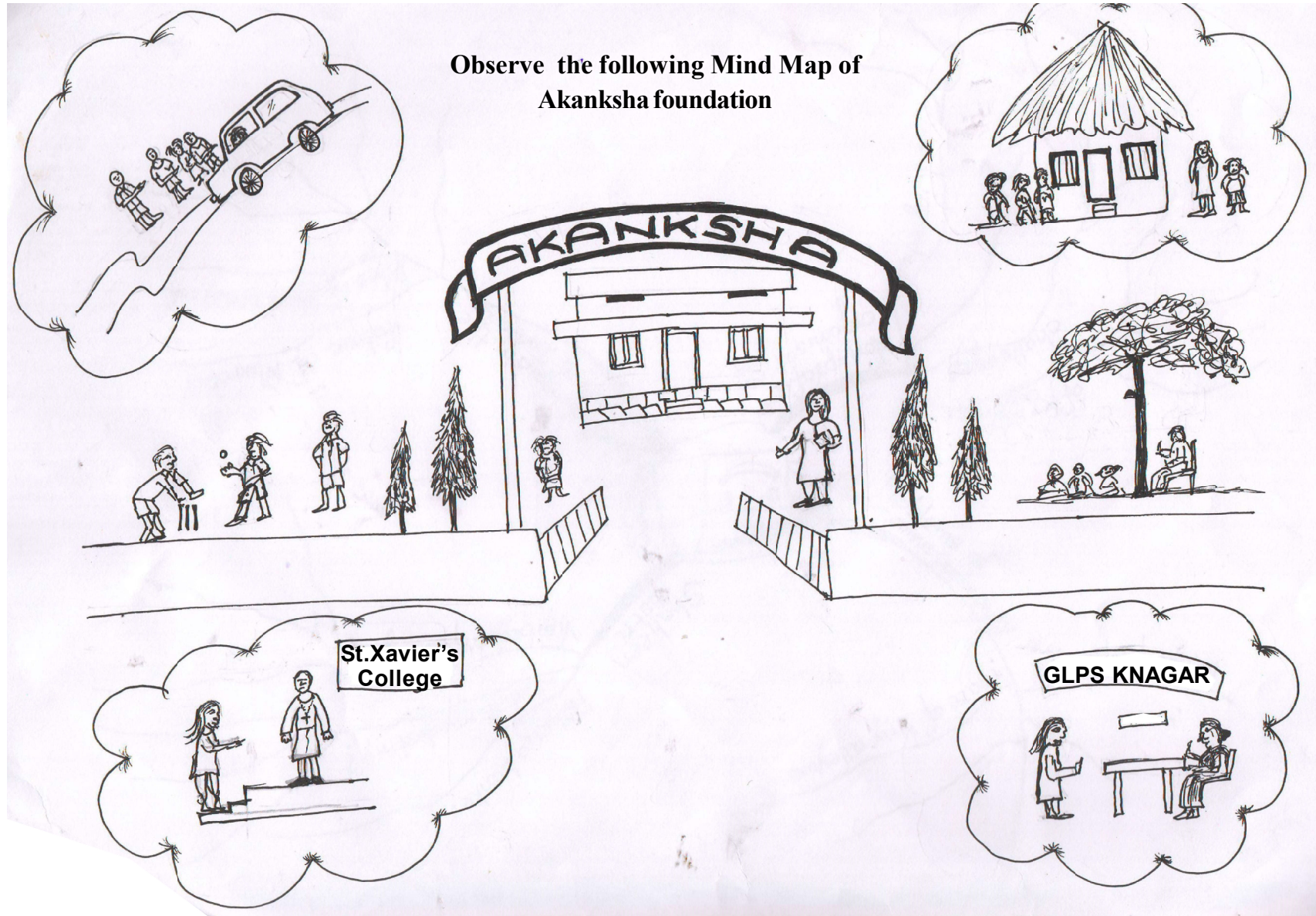
Worksheet 15

Graphic Organiser

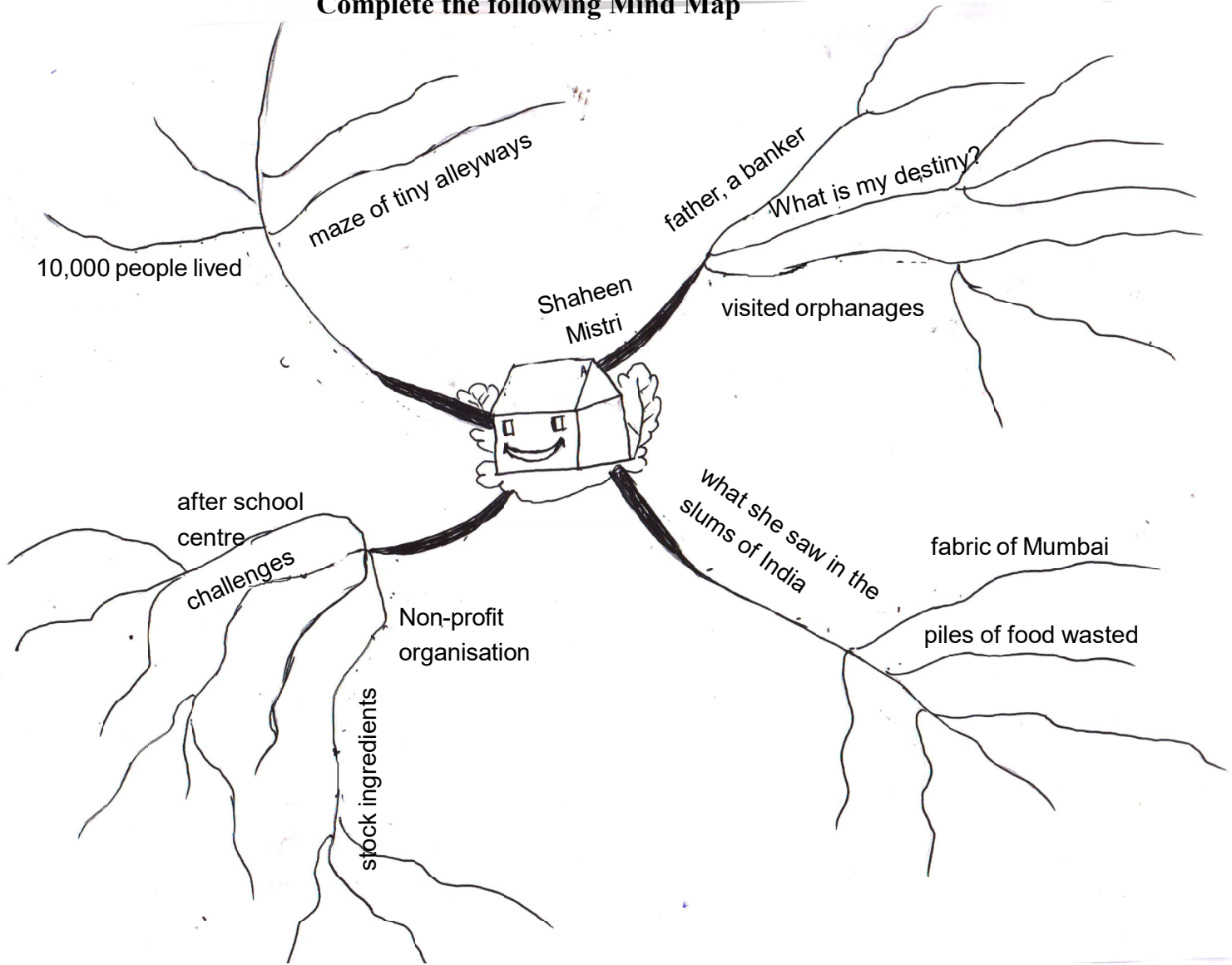
Compare and Contrast

| CRITERIA | POEM 1 | POEM 2 |
|----------------------------------|---|---|
| Name of the poem and the poet | The poem _____ is written by _____, one of the famous writers in English literature | |
| Theme | The beautiful poem highlights the theme of mother's love/nature/_____/_____ | |
| Meaning of the lines of the poem | _____ _____ | |
| Use of poetic devices | The poet has used various poetic devices like simile, metaphor, personification, visual images, rhyming words, etc. | |
| Effectiveness of the poem | The poem is very interesting to read. It gives a good message. _____ _____ | |
| Personal reaction | I like this poem very much. It is a good poem to read and enjoy. I like the given lines very much. '_____ 'I recommend this poem for further reading. | |

Observe the following Mind Map of
Akanksha foundation



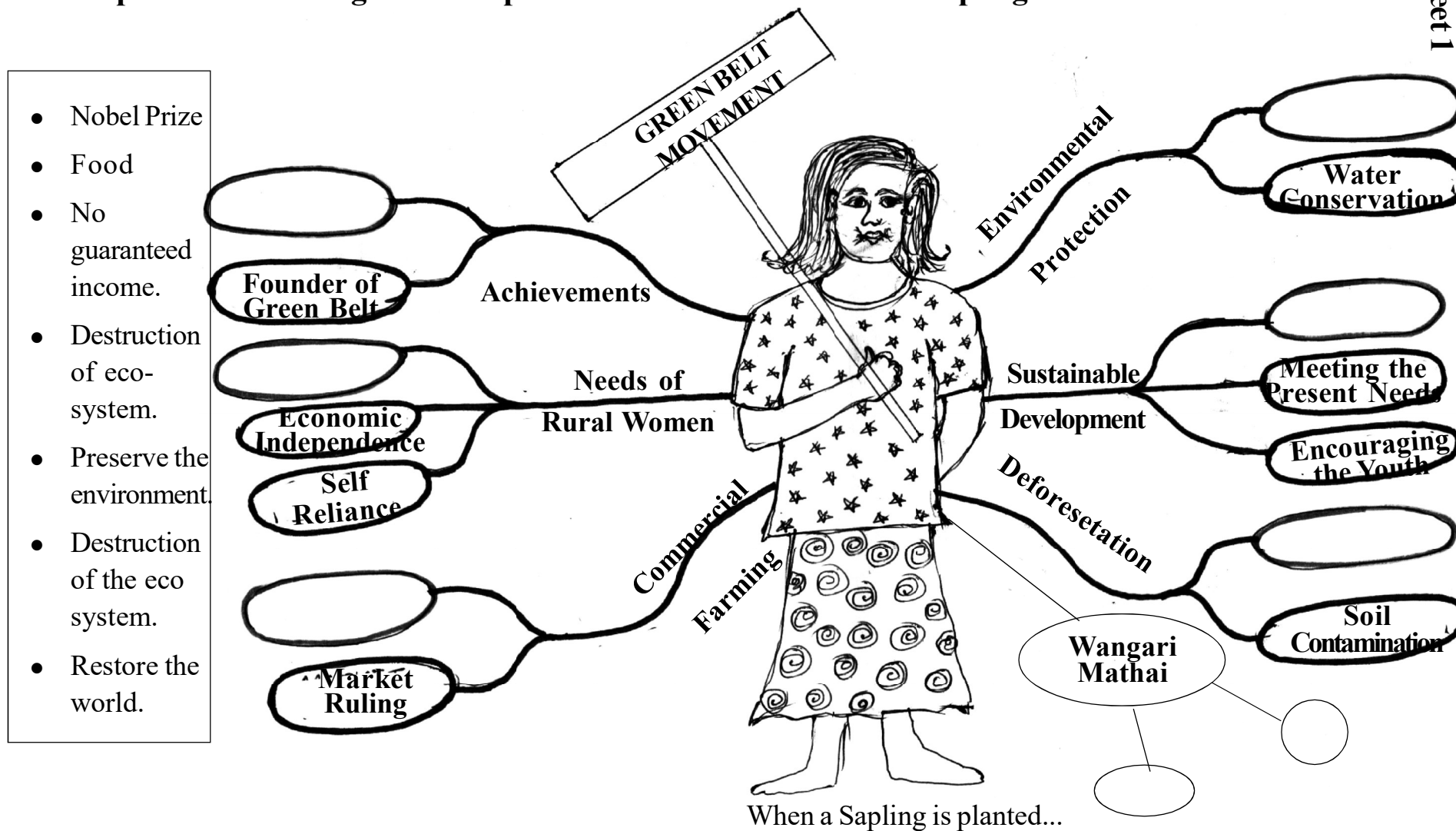
Complete the following Mind Map



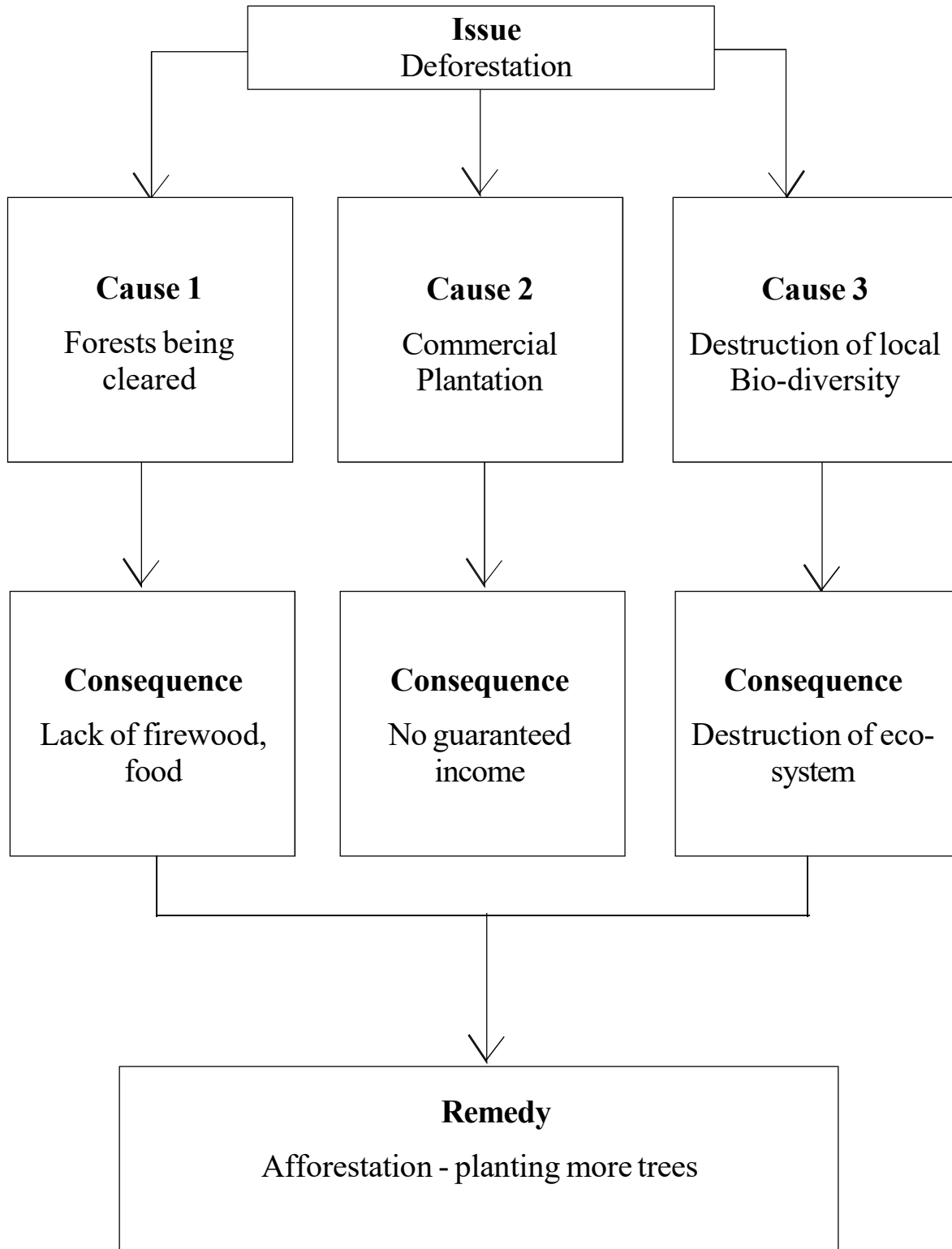
Summery

LIVE AND LET LIVE

Complete the following Mind Map based on the lesson “When a Sapling is Planted”.



Observe the following Mind Map



Worksheet 2

Forests are being cleared for the selfish needs of man. This will lead to an imbalance of eco-system. Prepare a write-up on Deforestation.

(Hints : forests being cleared – destruction of local bio-diversity-no guaranteed income.

Debate:

Given below in jumbled form are the arguments for and against the topic ‘Conserving nature is more important than Development’.

- Development is essential for the welfare of a country.
- Nature helps to maintain ecosystem.
- Nature is the haven of animals, birds as well as human beings.
- Economic development is more essential for meeting the basic needs of people.
- The world would be better if you obey environment rules.
- Wiping out hunger is more important than saving nature.
- Sustainable development is the need of the hour.

Worksheet – 3

Fill suitably collecting the arguments from the box given.

[illegible]

Worksheet – 4

Fill in the blanks with the suitable words choosing from the box.

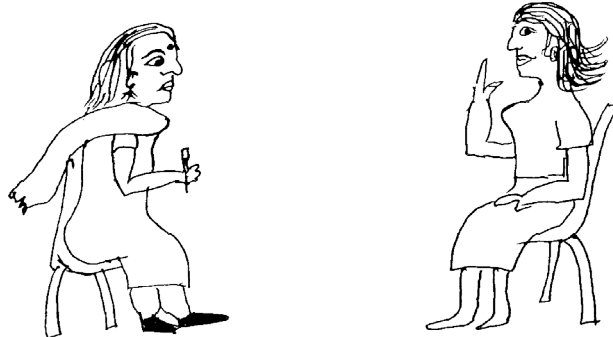
In her Nobel Prize acceptance speech ‘When a Sapling is Planted’ Wangari Maathai, the Kenyan environmentalist a sensitive and reverential love for nature. She her childhood experiences which helped in developing commitment towards nature. In Kenya she the forest being cleared and replaced by commercial plantation. In 1977 she the Green Belt Movement and in planting millions of tree. She also the role of women in preserving the natural resources.

Wanhari Maathai that when the environment is destroyed, it affects the quality of our life. She us to assist the Earth to heal her wounds and in the process heal our own. She to the world leaders to expand democratic space and build fair and just societies. She the young people to commit themselves to activities that contribute towards a sustainable future. Wangari Maathai..... her speech by urging us to give back to our children a world of beauty and wonder.

witnessed, invites, emphasises, appeals, recollects, started, natures, identified, exhorts, concludes

Worksheet 5

In the interview below, some of the responses of Wangari Maathai are missing. Find them out from the box below and fill suitably.



- You : You are the first African woman to receive Nobel Prize. Who do you dedicate it to?
- Wangari Maathai : Of course, as I have said earlier, to the people of Kenya and Africa, and indeed the world
- You : Where did you get inspiration from?
- Wangari Maathai :
- You : What is your concept of development?
- Wangari Maathai :
- You : How can tree planting address the basic needs of women?
- Wangari Maathai :
- You : What is your message to the young people?
- Wangari Maathai :

1. I stand for equitable development. There can be no development without suitable development of the environment.
2. They should commit themselves to activities that contribute towards a sustainable future.
3. My inspiration came from my childhood experiences and observation of nature is rural Kenya.
4. Because, tree planting is simple, attainable and guarantees quick, successful results within a reasonable amount of time.

Worksheet 6

There are some errors in the paragraph. Correct them and write in the space provided.

In 1977 when we start the green belt movement. I am partly responding to the needs identified about rural women's namely lack an firewood, clean drinking water, balanced deit, sheltar and income.

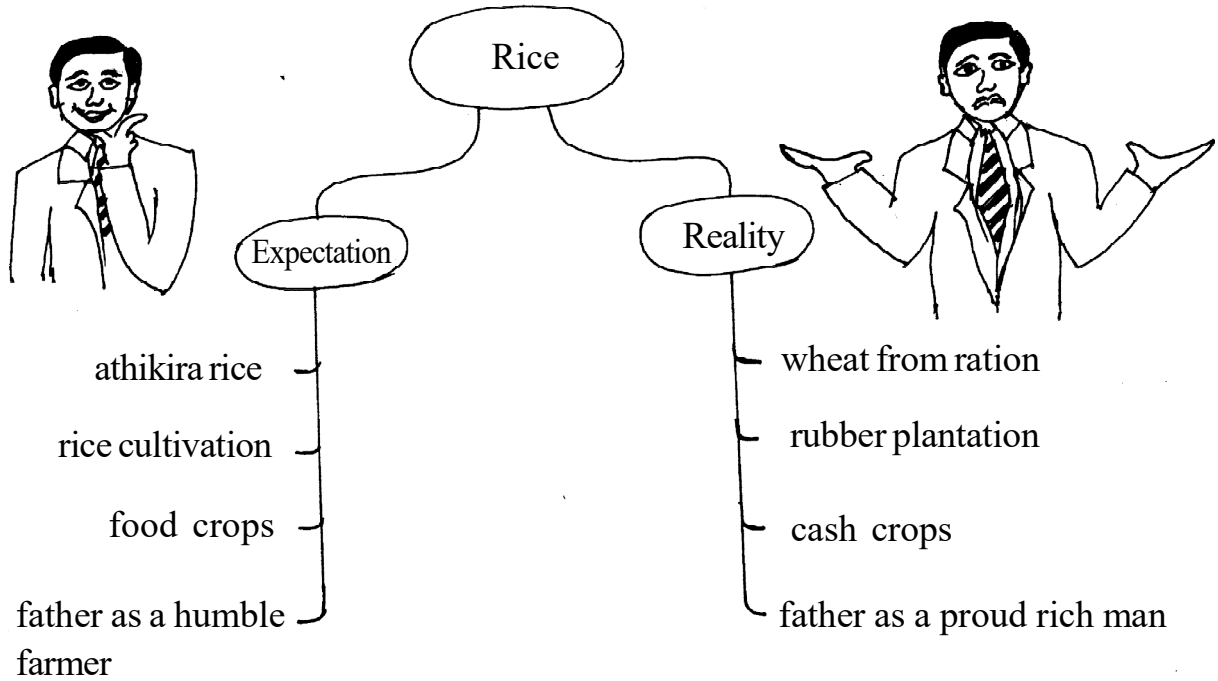
| |
|--|
| |
| |
| |
| |
| |
| |

Answer

In 1977, when we started the Green Belt Movement, I was partly responding to the needs identified by rural women, namely lack of firewood, clean drinking water, balanced diet, shelter and income.

Worksheet 7

Look at the picture and read the hints.



Prepare four sentences, bringing out the contrast between the expectations and the reality, as experienced by the poet.

You may use the following connectors:

but, whereas, on the contrary, however

1.
.....
2.
.....
3.
.....
4.
.....

Rice

Running Dictation

- He was happy with Government rations
- Images of village activities related to paddy cultivation came to his mind.
- But he was fixing the machine that is used to make rubber sheets.
- The poet humorously asks himself whether we will be able to get rice husk from the centre too.
- The poet saw an aeroplane flying over the cash crops to ask for more grains from the central government
- He looked happy and contented.
- He was fed up with eating chapattis and he longed for a full meal of athikira rice.
- In the train, the poet was full of expectation.
- Paddy cultivation was an important feature of rural life.
- It gives a nostalgic picture of village life in Kerala.
- ‘Rice’ by Chemmanam Chacko is a satire on the general attitude of the people of Kerala.
- The poet expected to see his father working in the paddy fields
- When the poet returns from North India after getting his doctoral degree, the poet sees the paddy fields replaced by cash crops.

Worksheet - 8

Complete the following, collecting details from the poem 'Rice'
(Father in the poem 'Rice')

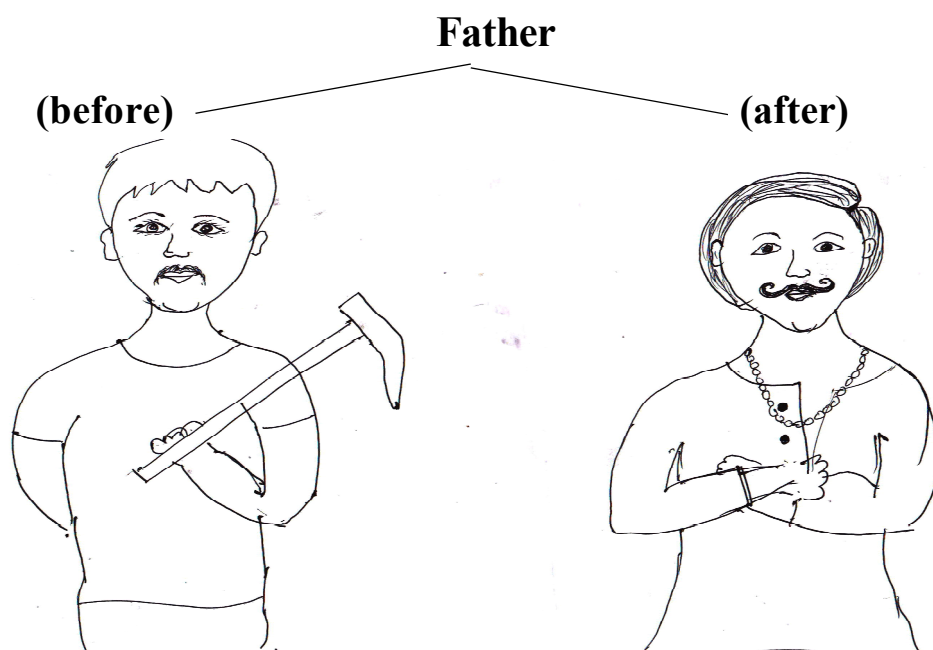
Before

- hardworking
- loves nature
- reserved
- _____
- _____
- _____
- _____

After

- lazy
- relaxed
- contented
- _____
- _____
- _____
- _____

Role on the wall



Worksheet 9

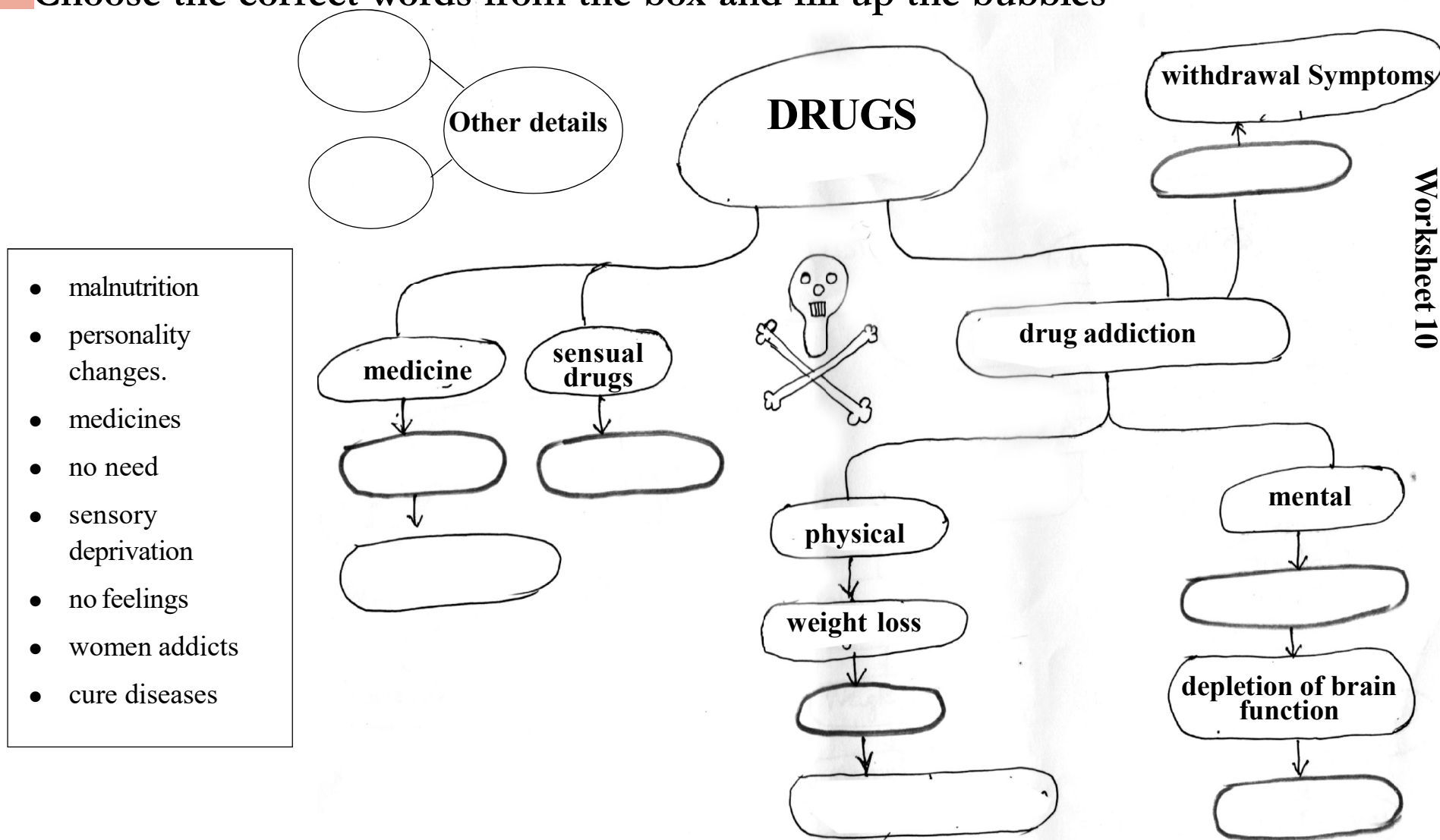
Chemmanam Chacko's poem 'Rice' is a satirical depiction of the consumerist society of Kerala. Prepare a write up on 'Traditional Farming'. You may use the hints given in the box.

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on the right side, suggesting it's resting on a surface.[illegible]

Hints

- nature-friendly.
- causes less pollution
- no soil contamination.
- creates a healthy generation.
- safe food

Choose the correct words from the box and fill up the bubbles



Worksheet - 11

Match the 'Actions' with correct 'Consequences'

(Drug related health disorders)

| A. Actions | B. Consequences |
|--|---|
| <ul style="list-style-type: none"> • Dirty needles and solutions used for injecting | respiratory, Cardiac failure and death |
| <ul style="list-style-type: none"> • Sniffing cocaine and amphetamines | abscess in the arms and veins liver disease, venereal disease and infection of the kidneys and brain. |
| <ul style="list-style-type: none"> • Marijuana and tobacco smoking | liver damage |
| <ul style="list-style-type: none"> • Alcohol consumption | damage tissue of the nose, hair fall |
| <ul style="list-style-type: none"> • Overdose of any drugs | lung diseases |
| <ul style="list-style-type: none"> • Sensual drugs | pneumonia, tuberculosis |
| <ul style="list-style-type: none"> • Drug User's way of life | malnutrition and weight loss, damage to the brain, unrecognized and least understood consequence. |

Worksheet - 12

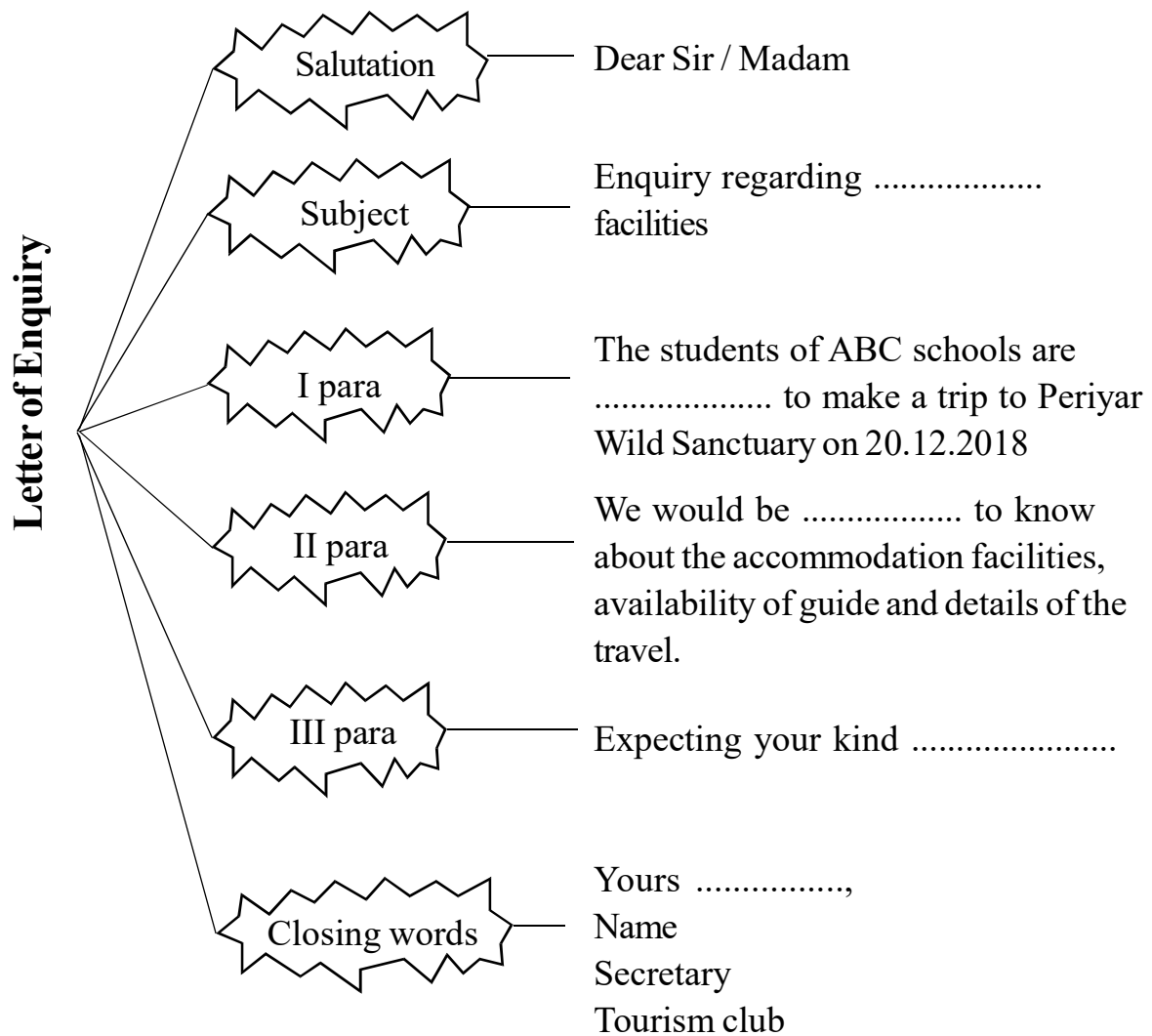
‘Damage to the brain is the most subtle, most often unrecognized and the least understood consequence of drug abuse’. Prepare an essay on the topic ‘Hazards of Drug Abuse.’

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Worksheet - 13

Letter of Enquiry

Make use of the given terms in the box given below to complete the Graphic Organiser.



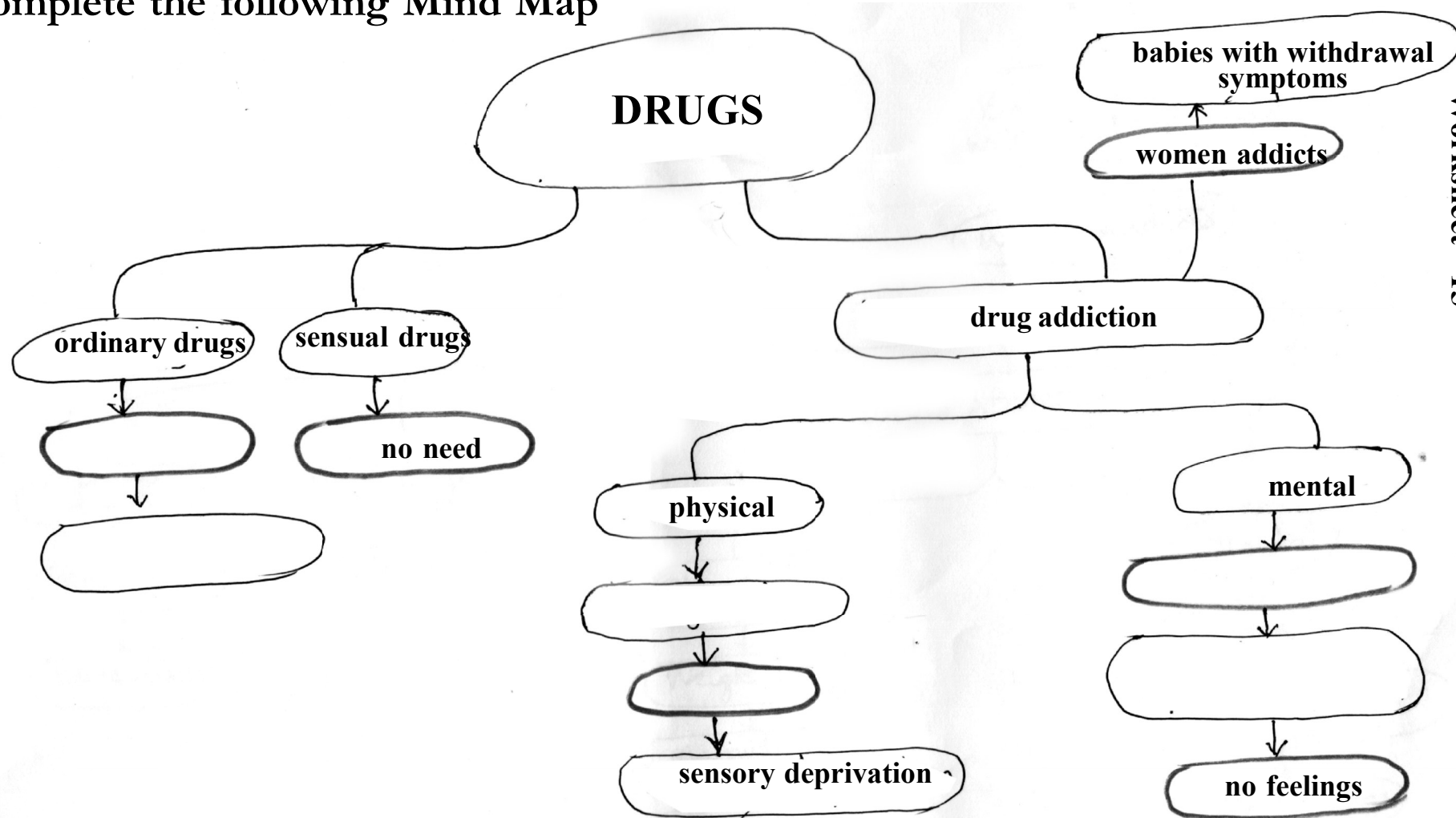
grateful , consideration , planning ,
faithfully , accommodation ,

Worksheet – 14

Imagine that your school has decided to visit the zoo as part of field trip. Write a letter of enquiry to the Director to enquire about the entry free and timing.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Complete the following Mind Map



Summary

LIGHTER SIDE OF LIFE

Read the picture cards of the lesson "Post Early for Christmas"



- A very busy post office during Christmas season.



- Mrs. Smith who believes in posting early for Christmas had sent all her presents and cards.



- Mr. Jones doesn't want the presents damaged. The Assistant assures to do the best. Then she is having trouble communicating with the deaf old man.



- The conversation between them creates great humour in the play.



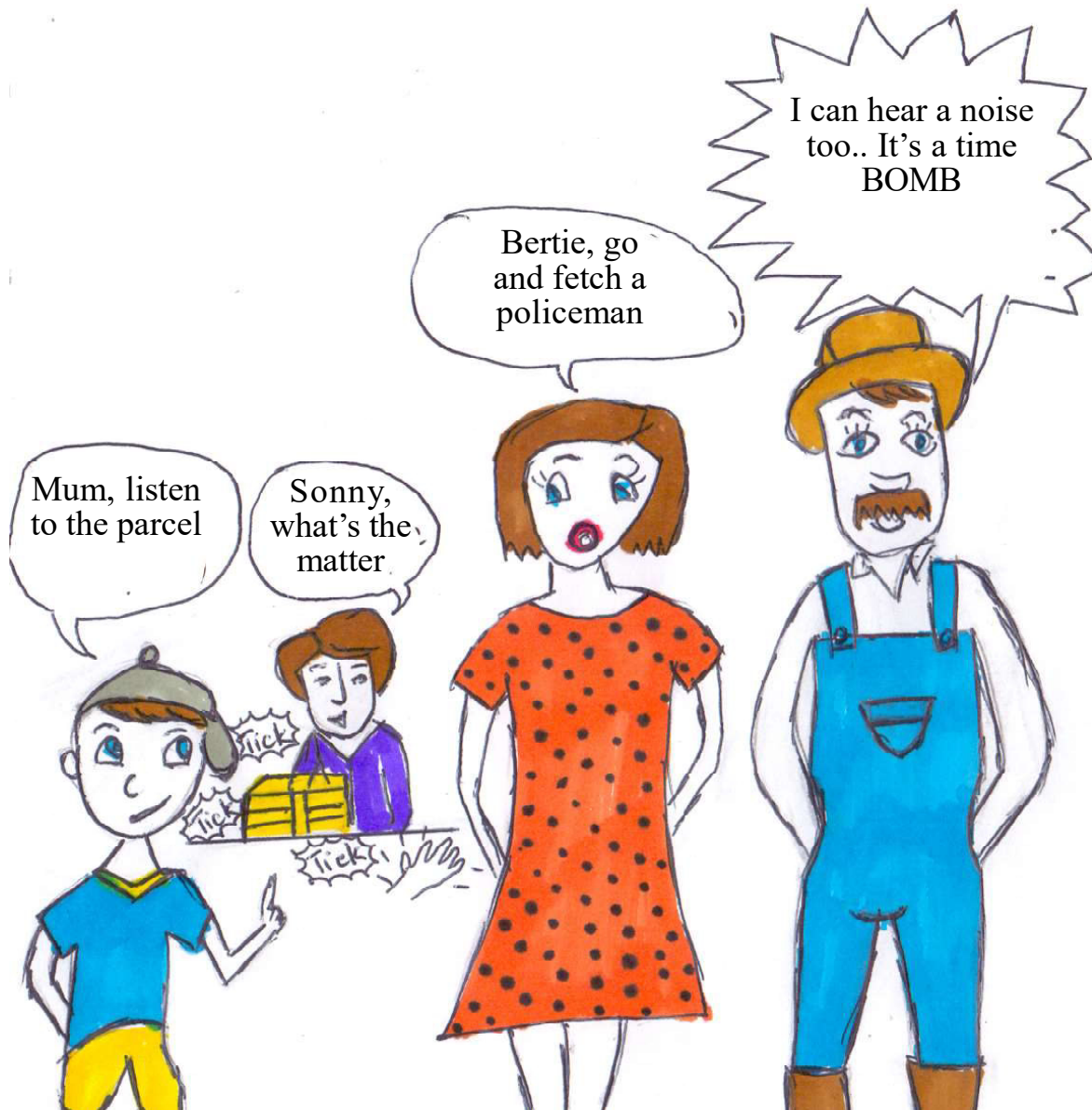
- The fussy old lady mistakenly brings her cat 'Tiddles' to buy medicine for the sick animal.



- A farmer who is aware of parcel bombs in Post Offices arrives. Bertie, a very naughty boy too comes to the Post Office with his mother.



- A foreign tourist, dark and sinister comes with a parcel, which he says is a special kind of present.



- Bertie notices a ticking noise and so he is asked to fetch a policeman. The people in the Post Office doubt that it is a time bomb.



- A policeman, followed by Bertie, enters thinking that it is some more of Bertie Higgin's mischief.



- The policeman gets ready to undo the parcel and the ticking sound stops, when it is dropped in water. Meanwhile, the tourist returns to get his gloves.



- Everyone in the Post Office dives for cover as the policeman throws it into the bucket of water.



- Laughter is not devoid of an element of pain. Humour is not always innocent and harmless. It is at the cost of creating inconvenience to others.

Based on the picture story, write a short essay on 'Humour in the play
Post Early for Christmas'

POST EARLY FOR CHRISTMAS

Worksheet – 1

Fill in the blanks suitably.

Title and Playwright

.....

Characters

Postal Assistant

Setting

Problem

.....

Events

Mrs. Smith comes to buy stamps

Climax

Hints:

- The Postal Assistant leaves the Post Office forever.
- A tourist brings a parcel to post.
- A deaf old gentleman comes to collect pension.
- A crowded Post Office in London.
- Bettie notices a tick tick sound.
- An expensive clock mistaken to be a parcel bomb.

Worksheet- 2

1. Rearrange the following sentences and write a paragraph.

1. Parcel makes a tick tick sound.
2. A crowded Post Office during Christmas season.
3. The tourist comes back to get his gloves which he had left at the counter.
4. The tourist threatens to complain.
5. Among them is a farmer who is aware of the parcel bombs.
6. A policeman is called for.
7. The tick tick sound stops and the policeman throws it in a bucket of water.
8. The parcel is nothing but a clock.
9. The Postal Assistant decides to resign.
10. A foreign tourist leaves a heavy parcel in the Post Office.

Answer

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Worksheet – 3

2. The Literary Club of your school decides to enact the play ‘Post Early for Christmas’ in connection with the school anniversary. Prepare a script for announcing the programme. Fill in the blanks using appropriate expressions from the box given below.

A warm good morning to all

Dear friends,

We have gathered here..... ‘Post Early for Christmas’ by the members of English Club. The play is written by R.H Wood..... is the problems caused by last minute rush. are the Postal Assistant, a farmer and a foreign tourist. On stage, Sandhya as the Postal Assistant, Varun as the foreign tourist and Kiran as the farmer and others. Let’s see how the play proceeds. to watch this great performance. Sit back and enjoy.

Thank you.

I invite you all
the main characters in the play
the theme of the play
to witness the staging of the play
you will see

Worksheet – 4

Complete the following graphic organiser and write a review of the play ‘Post Early for Christmas’.

(Review writing)

Name:.....

| | |
|---|---|
| Problem | Important Characters |
| Solution | Sub Characters |
| Plot | My favourite character |
| Setting | This play reminds me of |
| Humorous Dialogues 1..... 2..... 3..... 4..... | I like this play because |

Worksheet – 5

Pick out right sentences from the various boxes given below and fill in the columns given above.[Running Dictation]

A Postal Assistant, a farmer, a foreign tourist.

A parcel that produces a tick tick sound

It is interesting and humorous.

She's at home, Ma, watching television.

Animals don't do such silly things.

If we don't do something , you'll find out soon enough, ma'am

The clock is destroyed and the problem remains unsolved.

The tourist decides to file a complaint and the Postal Assistant resigns her job.

Mrs.Smith, Mrs.Jones, a deaf old gentleman,

A fussy old lady, Mrs.Higgins, Bertie, A policeman

The events take place in a crowded Post Office.

The actions centre around a parcel that is mistaken for a time bomb. The Postal Assistant fails to handle the situation. The local customers take control of the situation and the parcel of the foreign tourist is destroyed.

What would happen if we do not act at the right time.

Last minute rush may cause a number of problems.

Worksheet – 7

In circle A one sentence is used to describe each character in the play 'Post Early for Christmas' .Match the description with the characters in circle B.

A

1. He is a disturbing and over anxious person.
2. She is rude .
3. He is a trouble maker and has good communication skills.
4. She is a responsible, humble and well behaved official.
5. She is prompt and well behaved.
6. He is old ,partially deaf and eager to know about everything.
7. He is a naughty, over interfering kid with least manners.

B

1. Mrs.Jones
2. The Postal Assistant
3. Bertie Higgins
4. Mrs.Smith
5. The foreign tourist
6. The deaf old gentleman
7. The farmer

This is Going to Hurt Just a Little Bit

Worksheet – 8

Running Dictation

Arrange the following sentences in the form of a paragraph.

- The poet dislikes the experience of visiting a dental clinic.
- He considers dental treatment a mental and physical torture.
- He feels ashamed to sit in the dentist's chair with his mouth wide open.
- Dental treatment is compared to the maintenance of a section of road.
- The dentist's approach is cruel and fearsome.
- Hence, the dentist is called a female bear.
- The poet is afraid of the mirror held by the dentist.
- He feels happy when the dental treatment is completed.
- But, the dentist instructs him to come back after 3 months.
- Dental treatment is a cruel circle from which he cannot escape.

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Worksheet – 9

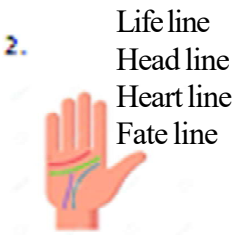
1. Pick out the lines from the poem that describe the pictures given below. First one is done for you

1.



One thing I like less than most things is sitting in a dentist chair with my mouth wide open.

2.



Life line
Head line
Heart line
Fate line

3.



4.





.....

.....

6.



.....

.....



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7.



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8



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2. Based on the exercise given above, identify the figure of speech employed in the lines. Read the hints given below and write one example for each.

Figure of speech

Exaggeration - A statement that represents something as enormously better or worse than it really is.

Simile. A direct comparison between two unlike things using 'as' or 'like'.

Worksheet – 10

Read the poem given below and compare it with the poem 'This is Going to Hurt Just a Little Bit'. Write a note of comparison.

The Dentist and the Crocodile

by Roald Dah!

The crocodile, with cunning smile, sat in the dentist's chair.
He said, "Right here and everywhere my teeth require repair."
The dentist's face was turning white. He quivered, quaked and shook.
He muttered, "I suppose I'm going to have to take a look."
"I want you", Crocodile declared, "to do the back ones first.
The molars at the very back are easily the worst."
He opened wide his massive jaws. It was a fearsome sight—
At least three hundred pointed teeth, all sharp and shining white.
The dentist kept himself well clear. He stood two yards away.
He chose the longest probe he had to search out the decay.
"I said to do the *back ones* first!" the Crocodile called out.
"You're much too far away, dear sir, to see what you're about.
To do the back ones properly you've got to put your head
Deep down inside my great big mouth," the grinning Crocky said.
The poor old dentist wrung his hands and, weeping in despair,
He cried, "No no! I see them all extremely well from here!"
Just then, in burst a lady, in her hands a golden chain.
She cried, "Oh Croc, you naughty boy, you're playing tricks again!"
"Watch out!" the dentist shrieked and started climbing up the wall.
"He's after me! He's after you! He's going to eat us all!"
"Don't be a twit," the lady said, and flashed a gorgeous smile.
"He's harmless. He's my little pet, my lovely crocodile."

Worksheet – 11

Fill the worksheet with appropriate expressions.

Summary of the poem ‘This is Going to Hurt Just a Little Bit’.

The poemby is simple. The theme of the poem is It is similar to the poem Some of the lines that are appealing are The poet has employed many poetic devices to bring beauty and depth to the poem. The figure of speech in the poem is

The poem is similar in tone and mood with the poem by Both the poems are filled with musical quality. The language is simple. Both the poets have successfully brought out their ideas in the relevant form.

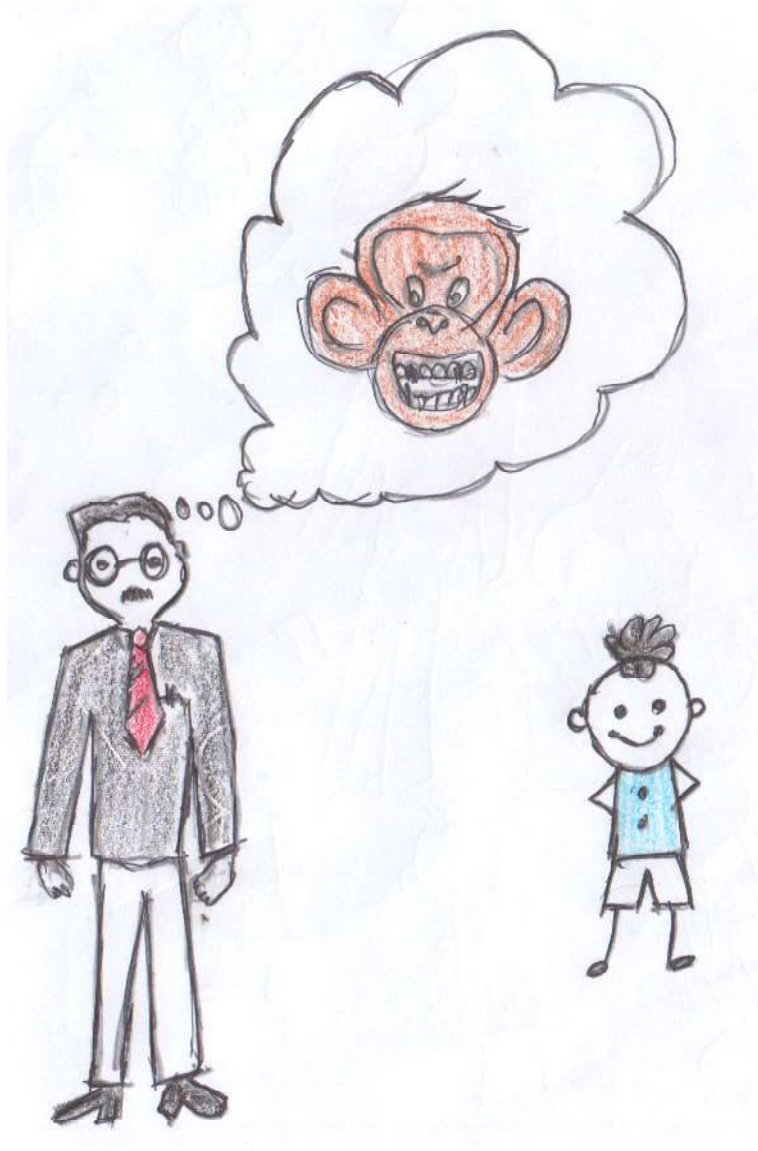
Read the picture cards based on the story 'Crime and Punishment'

Crime and Punishment

R.K. Narayan

A story book

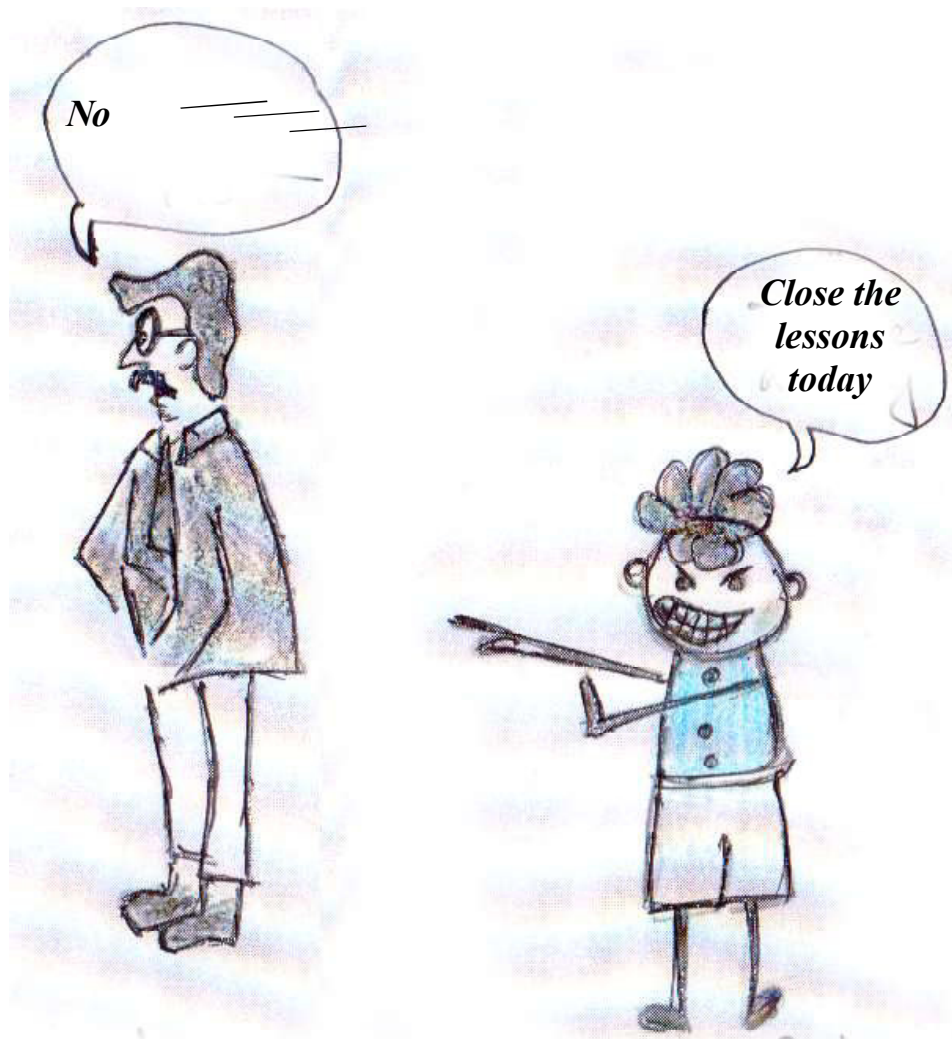




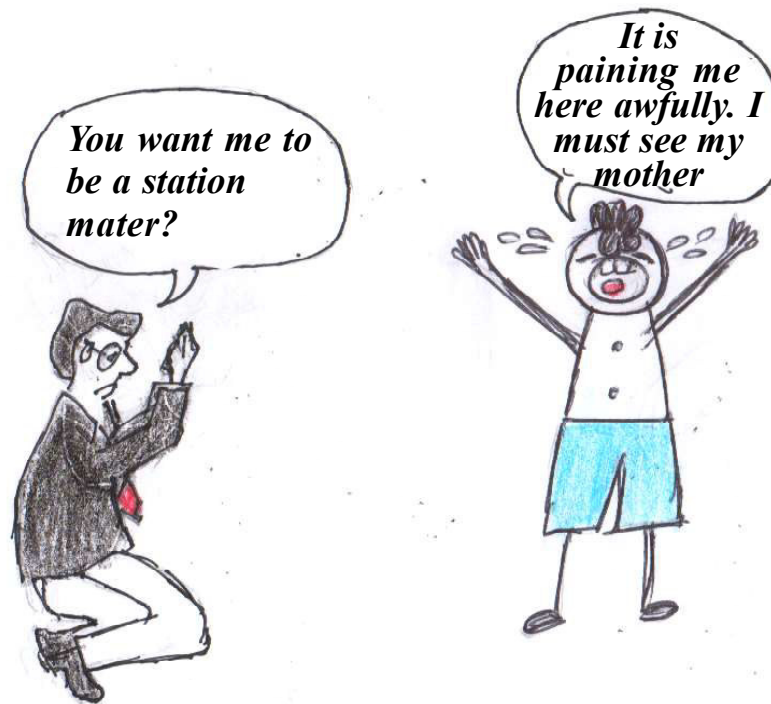
He was in charge of a little gorilla.



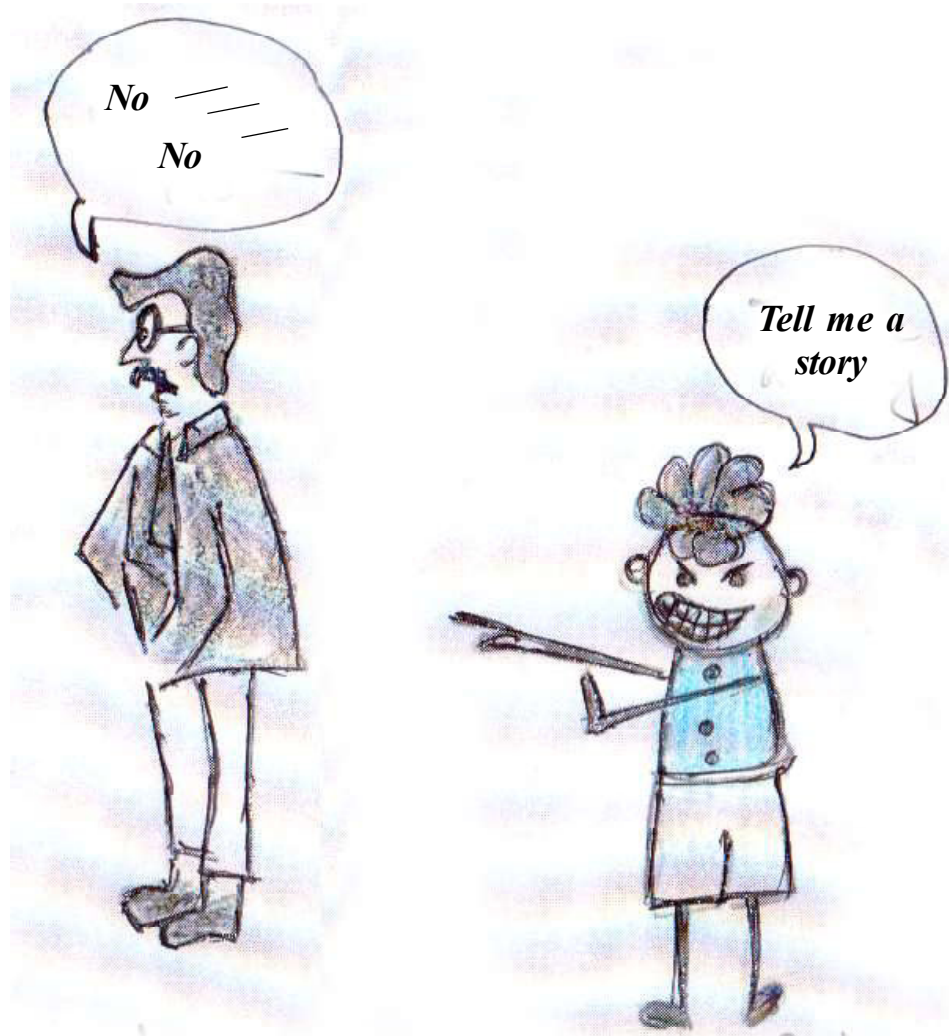
He felt as if his fingers were releasing the trigger.



“Then I will go and tell my mother”, threatened the boy.



The teacher hunched up in a corner and obeyed.



The boy immediately switched on to another demand.



He got up and started running all of a sudden towards the house, and the teacher started after him.



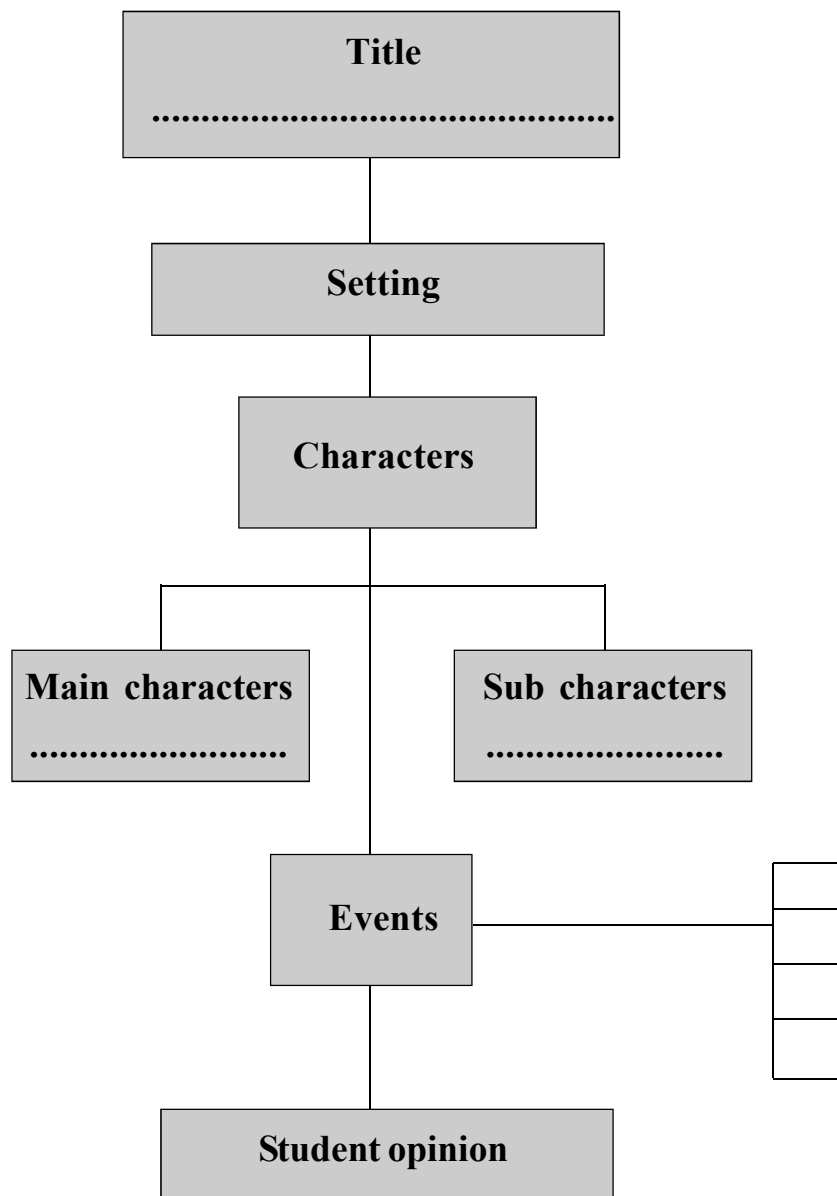
The teacher felt confident that the boy would not give him up now.

STORY MAPPING

Title

Worksheet – 12

Complete the following graphic organiser based on the story
'Crime and Punishment'.



Worksheet – 13

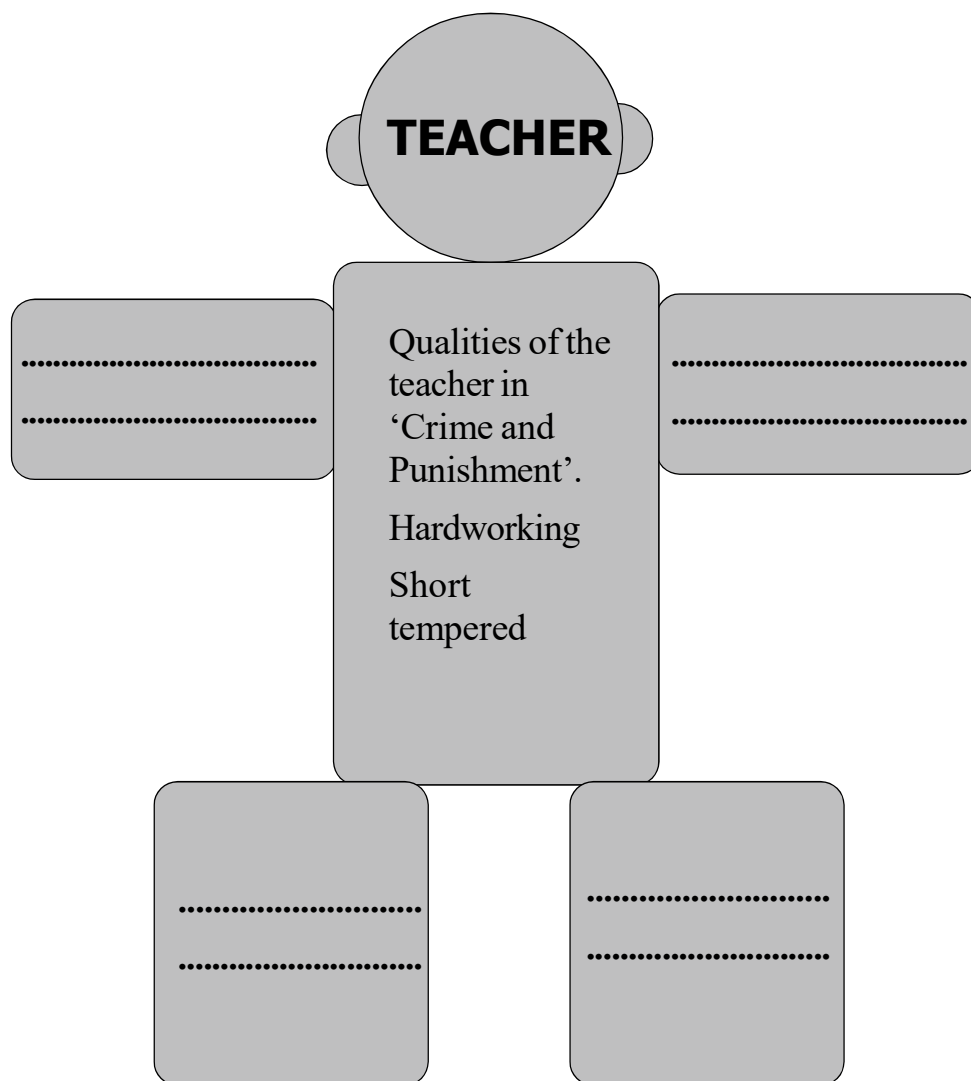
Write the description of the character against each character.

- 1.....
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- 2.....
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- 3.....
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- 4.....
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- 5.....
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- 6.....
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- 7.....
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Worksheet – 14

Role on the Wall

Read the hints given below and attempt a character sketch of the teacher in the story ‘Crime and Punishment’. Also write a paragraph on the ‘Qualities expected of a teacher’.



| Hints about the teacher | Hints on qualities expected of a teacher |
|---|--|
| <ol style="list-style-type: none"> helpless sincere understanding anxious trying to please | <ol style="list-style-type: none"> knowledgeable understanding helping loving caring flexible communication skills work ethics |

Worksheet – 15

Debate

Your class has decided to conduct a debate on the topic ‘Is punishment necessary in education?’. Here are a number of arguments raised by students supporting and opposing the topic. Read the arguments and categorize them under the heading ‘for’ and ‘against’ in the table given below.

Arguments

1. Punishment makes students tense.
2. Punishment reinforces good habits.
3. Punishment increases student’s responsibility.
4. Punishment develops dislike to studies.
5. Lack of punishment leads to indiscipline in school atmosphere.
6. Love and care helps in maintaining discipline.
7. Punishment inhibits creativity and freedom of expression.
8. Punishment set good models for students.

| | For | Against |
|---|-----|---------|
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |
| 6 | | |
| 7 | | |

Worksheet – 16

Read the details given in the graphic organizer and write an essay on the topic ‘Crime and Punishment –A Satire on the Present Education System’.

Title

| | |
|-------------------------------------|--|
| Introduction | <ul style="list-style-type: none"> Teacher is a lifelong learner because every student teaches him a new lesson. A disobedient student is a teacher’s nightmare . In Crime and Punishment, we come across a teacher who becomes a victim in the hands of his student. |
| Paragraph 2 | <ul style="list-style-type: none"> ‘Crime and Punishment’ is a humorous story written by R.K Narayan <p>Summary of the story</p> |
| Paragraph 3 Concluding paragraph | <ul style="list-style-type: none"> A learner’s age and interests are very important in education. Education that doesn’t consider these factors is of no use. Over ambitious parents destroy the future of their children by putting a lot of pressure on them. |

Worksheet – 17

Now write a short essay on ‘Crime and Punishment, a satire on the present education system’ using the details

Title

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Unit 5

This unit focuses on how humour contributes to effective crisis management.

Post Early for Christmas

R.H Wood's 'Post Early for Christmas' is a one-act play. The play takes place inside a small Post Office in an English village during the Christmas season. It is about a parcel that is mistaken for a time bomb. In the end of the play the Postal Assistant resigns her job. Except the young lady Assistant, all the other characters are funny, ignorant, hot-tempered, silly and foolish. Their acts lead the readers to laughter. The language employed throughout the play is appropriate for illiterate and funny characters. Reading one act plays of this nature will relieve us of our tensions, stress and chaos.

This is Going to Hurt Just a Little Bit

This poem by Ogden Nash is about a person's experience at a dental clinic. The poet says that dental torture is both physical and mental. The poet compares the work of a dentist on the mouth to a road that is being repaired. The dentist uses a mirror for help which increases the fear of the poet. This is because it is feared that there is also a chance for the dentist to mistake the right of the left and vice versa.

The irony is that finally when the patient is relieved of the ordeal of sitting at the dentist's chair, the dentist says he should return after a month for the review check up.

Poetic devices: exaggeration, hyperbole, simile, metaphor

Crime and Punishment

This is a short story by R.K Narayan. It is about a crime done by a teacher (hitting the boy on his cheek) and the punishment the teacher gets. The story humorously presents the plight of the teacher before his student. In order to please the boy, the teacher is compelled to carry out the tasks assigned by him to escape from his parents' anger. This in itself is a tragedy.