# Important Discourses -

- Speech
- Diary Writing
- Debate
- Profile
- Paragraph Writing
- Editorial
- Letter writing
- Notice
- Press release
- Report writing
- Graph analysis

# **SPEECH: (Layout)**

Introduction –
Greeting and Attention grabber
Purpose statement
Main points – overview
Relevance
Body –
Transition
Main ideas, Supporting Ideas,
Examples

Conclusion – Transition Summing up main points Closer statement DEBATE: (EXAMPLE)

<u>TOPIC - " SATURDAYS SHOULD BE DECLARED HOLIDAYS FOR PLUS TWO STUDENTS".</u>

FOR -

AGAINST -

- ☐ Provides leisure time for students.
- ☐ Time for reflecting their studies
- ☐ They can enjoy time with family.
- ☐ They get time for hobbies

- ☐ Teachers cannot finish their syllabus.
- ☐ There is a chance of deviation in the students' interests.
- ☐ Students will lose interest in studies.
- ☐ It will only help the tuition centres to

mushroom.

### **DIARY ENTRY:**

Informal Date/Day/ Time First person narration - Record thoughts, observations, feelings, Hopes, Promises etc. Smileys, doodles or short forms (eg: , *OMG!*) Personalize by addressing the diary as a friend (optional) Signature at the end.

#### **PROFILE**

Formal, non-fiction, semi-biographical

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Introduction -
   Who is the person?
   What makes him/her important?
2<sup>nd</sup> paragraph -
   Early life and education
   Work and achievements
3<sup>rd</sup> paragraph -
   Notable achievements
   Awards
Conclusion -
   Death (if the person is dead)
       or
   Current position and Future plans(if the
person is alive)
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# <u>PARAGRAPH WRITING (Character Sketch)</u>

Introduction sentence – name, age , location (optional) Physical description (use appropriate

adjectives)
Likes and/or dislikes of the person
Important activities
Frequent statements or actions that
tells

his/her

character
Strength and weaknesses
Concluding sentence – the most
highlighted

#### **EDITORIAL**:

An article that states the stance of newspaper on a particular issue - voice of the newspaper.

Title

#### Introduction:

State the problem/situation State your stance/position

#### 2<sup>nd</sup> para:

Give evidences, data to support your position

Analyse the reasons

Discuss opposite points of view

Establish your point and refute opposite views with supporting ideas.

#### **Conclusion:**

Conclude your point Offer solutions

#### LETTER WRITING (Letter to the editor)

To The Editor, (Name of the Paper

Date.

Sir,

1<sup>st</sup> para – Introduction –Purpose/reference of the letter

2<sup>nd</sup> para – Body of the letter – Details/arguments/analysis

3rd para - Conclusion - Expected action/suggestions\_

#### **NOTICE:**

Simple, concise, attractive Not more than 50 words

#### NAME OF THE INSTITUTION

**NOTICE** 

**HEADING** 

BODY - Details of the event - Time, Date, Venue, Duration

- Important people attending
- -Main attraction of the program
- People responsible/who to contact for further details

All are invited!

Date: Name & Designation

#### **PRESS RELEASE:**

Short, Matter-of-fact, Avoid hype phrases, Write in 3<sup>rd</sup> person Write in 1 or 2 paragraphs.

Press Release

Name of the Institution

Title

Date (of release)

BODY - Important details of the event - who, what,

when, where, how

Other supporting information

Details of Person to contact

#### **NEWS PAPER REPORT:**

Accurate, Factual, Strong verbs, No opinions, Objective

# **NEWS HEAD LINE**

By .....

Photo

Place: (First Paragraph) - Who, What,

When, Where.

(Second Paragraph) - How, Why

(Third Paragraph) - Quotes/Other details

(Fourth Paragraph) - Less important details/conclusion.

# **GRAPH ANALYSIS:**

Graph is a diagram that shows data and their relationships.

Shows trends in the past and implications to future.

Write as a comprehensive summary in 4 or 5 paragraphs.

- Explain the given data
- Make comparisons common trends or differences
- Write your conclusions/ What does this data mean
  - Analyse the reasons for these trends
- Write about future implications and suggestions

#### **COMPARISON OF POEMS:**

Figure out the similarities and differences of the 2 poems.

Write in several paragraphs.

Have a logical order .

You can discuss the first poem and then the 2<sup>nd</sup> one

Use transitional words and phrases.

Words of comparison – similarly, likewise, in the same way, as well as

Words of contrast - unlike, in contrast, however, but

You can compare/contrast theme, language, style, images, mood, tone etc.